

Course report Faculty of Technology and Society

This course report is based on student feedback and submitted course evaluations, exam results and the teacher's idea for further development. The course report is published on the course website and Canvas-site.

Course name	Programming of Embedded Systems
Course code	DA267A
Semester	Ht24
Number of registered students	42
Course coordinator	Dario Salvi

<input checked="" type="checkbox"/>	Course report is published on Canvas-site
<input type="checkbox"/>	Course report is published on course webpage

Compulsory course evaluation

Number of responses to the compulsory course evaluation	5
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The compulsory course evaluation has been conducted through:

<input checked="" type="checkbox"/>	Standard template via Reflex
<input type="checkbox"/>	Extended standard template with <i>own questions</i> via Reflex
<input type="checkbox"/>	Own evaluation method by the course coordinator
If own evaluation method was conducted, describe how:	

Additional evaluations that were conducted during the course

<input type="checkbox"/>	Separate survey
<input type="checkbox"/>	Oral evaluation in class
<input checked="" type="checkbox"/>	Oral evaluation in smaller groups
<input type="checkbox"/>	Other evaluation method
If other evaluation method was conducted, describe how:	

Comments on the course evaluations

The course was generally successful. According to the survey results, not all students were completely satisfied though.
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Labs are appreciated particularly although some instructions may be improved. Lectures have a varying degree of quality/appreciation, but it is not clear which ones should be improved. There were complains about the “level of energy” of the lecturers.

Examination results

X	Examination results are as expected
	Examination results are not as expected
The examination results follow the same pattern as previous years. The first exam may have been too simple as most students passed it.	

Recommendations and priorities for the course development

Dedicate one lecture (or half) to explain past exams.
Release lectures PDFs well in advance.