

# **Course report Faculty of Technology and Society**

This course report is based on student feedback and submitted course evaluations, exam results and the teacher's idea for further development. The course report is published on the course website and Canvas-site.

Course name	Procedural Content Generation
Course code	DA273A
Semester	Ht22
Number of	19
registered students	
Course coordinator	Steve Dahlskog

X	Course report is published on Canvas-site
	Course report is published on course webpage

## **Compulsory course evaluation**

Number of responses to the compulsory course evalua	tion 5
1 tulliber of responses to the comparisory course evalua	uon 3

The compulsory course evaluation has been conducted through:

X	Standard template via SSR (Sunet Survey and Report)
	Extended standard template with own questions via SSR
	Own evaluation method by the course coordinator
If own evaluation method was conducted, describe how:	

Additional evaluations that were conducted during the course

	Separate survey
	Oral evaluation in class
	Oral evaluation in smaller groups
	Other evaluation method
If other evaluation method was conducted, describe how:	

#### **Comments on the course evaluations**

The main issue seems to be that the course both have live lectures and recorded lectures and when the recorded lectures kick in the students seem to forget the course. The budget is limited and project supervision and demonstrations take a large part of the hours. Perhaps scheduling the recorded lectures would help with that?

#### **Examination results**

X	Examination results are as expected
	Examination results are not as expected
Better than previous year! Especially the assignments are done earlier than	
previous years.	

### Recommendations and priorities for the course development

Perhaps a couple of extra hours for a later live lecture? Also the LLM generative AI could use some more material but that would need some hours for course development.