Course report Faculty of Technology and Society

This course report is based on student feedback and submitted course evaluations, exam results and the teacher's idea for further development. The course report is published on the course website and Canvas-site.

Course name	Digital methods for business and social innovation
Course code	DA355E
Semester	Ht21
Number of registered students	15
Course coordinator	Gion Koch Svedberg

	Course report is published on Canvas-site
	Course report is published on course webpage

Compulsory course evaluation

Number of responses to the compulsory course evaluation	2

The compulsory course evaluation has been conducted through:

X	Standard template via SSR (Sunet Survey and Report)
	Extended standard template with *own questions* via SSR
	Own evaluation method by the course coordinator

If own evaluation method was conducted, describe how:

Additional evaluations that were conducted during the course

	Separate survey
	Oral evaluation in class
	Oral evaluation in smaller groups
	Other evaluation method

If other evaluation method was conducted, describe how:

Comments on the course evaluations

The two students who participated at the course evaluation were pleased with the course and felt that they achieved the learning objectives of the course.
They missed face to face meetings on campus, especially for the lab parts.

Examination results

X	Examination results are as expected
	Examination results are not as expected

13 out of 15 students passed the practical requirements for active students. About half of the registered students finished all the examination parts during the regular examination.

Recommendations and priorities for the course development

The course is demanding and to have it entirely online is adding to the difficulty. We really hope that we can meet back in the classroom at the next occasion.

Students were better in phase with the teaching this year compared to last year. But the second half of the course could use more organized time together, perhaps in form of mandatory workshops, just to make sure that the momentum from the first part is not lost for the work on the group projects.
Overall, we are pleased with the results from the group projects and how much all of the students learned. We hope that more students will enrol to the course this fall and we will see over our course information.