

Course report Faculty of Technology and Society

This course report is based on student feedback and submitted course evaluations, exam results and the teacher's idea for further development. The course report is published on the course website and Canvas-site.

Course name	Digital methods for business and social innovation
Course code	DA355E
Semester	Ht22
Number of registered students	6
Course coordinator	Gion Koch Svedberg

	Course report is published on Canvas-site
x	Course report is published on course webpage

Compulsory course evaluation

Number of responses to the compulsory course evaluation	1
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The compulsory course evaluation has been conducted through:

X	Standard template via SSR (Sunet Survey and Report)
	Extended standard template with <i>own questions</i> via SSR
	Own evaluation method by the course coordinator
If own evaluation method was conducted, describe how:	

Additional evaluations that were conducted during the course

	Separate survey
	Oral evaluation in class
X	Oral evaluation in smaller groups
	Other evaluation method
If other evaluation method was conducted, describe how:	

Comments on the course evaluations

With only 6 students of which 3 were active ones, this course was very special. The active students formed an own group for the project work. This gave them some interaction with other students which otherwise was lacking during the course. They understood that this situation was not ideal, but nevertheless felt that they got out a lot from the course and appreciated that it went into depths.

Examination results

X	Examination results are as expected
	Examination results are not as expected
Active students passed the course and the grades received reflected the level of knowledge reached.	

Recommendations and priorities for the course development

The drop in the number of students made us revise the course and its marketing. A new syllabus was created that opened up for project works with a wider variety of roles for the members, e.g. not only focused on programming but also on tools for data analysis and visualization. Unfortunately, this syllabus was not accepted by the board of education and can therefore not be introduced. We will therefore try to adapt the existing course as much as possible and improve its marketing instead.