Course report Faculty of Technology and Society

This course report is based on student feedback and submitted course evaluations, exam results and the teacher's idea for further development. The course report is published on the course website and Canvas-site.

Course name	Digital methods for business and social innovation
Course code	DA355E
Semester	Ht23
Number of registered students	20
Course coordinator	Gion Koch Svedberg

	Course report is published on Canvas-site
	Course report is published on course webpage

Compulsory course evaluation

Number of responses to the compulsory course evaluation	1

The compulsory course evaluation has been conducted through:

X	Standard template via Reflex
	Extended standard template with *own questions* via Reflex
X	Own evaluation method by the course coordinator
If own evaluation method was conducted, describe how:	
We asked the 16 students at the final seminar to give us feedback.	

Additional evaluations that were conducted during the course

	Separate survey
X	Oral evaluation in class
	Oral evaluation in smaller groups
	Other evaluation method
If other evaluation method was conducted, describe how:	

Comments on the course evaluations

In the oral discussion during the final seminar, we got the following feedback from the students:
1) What was appreciated:
   - The tutorials were easy to follow and essential.

- The practical work helped to understand the theory.
- Reviewing another groups report was like a retrospective on the own work and appreciated as an extra learning part.
- Good that the practical part was in smaller increments. It was difficult to understand at first but became more and more clear.
- Appreciated that the lab could be done in small groups. This also helped to build up a community within the class.

2) Suggestions for improvement or change
- Start with the programming earlier so that the lab work becomes more balanced and the increments smaller with more time.
- Did not understand how the assignments were connected, so explain more in the beginning.
- Higher pace in the first part to even out

3) If the expectations were met:
- Liked the good mix of time in class and outside of class.
- The lab time was valuable, it really was learning by doing not in lectures.
- Great with large amount of open lab time

4) Lectures:
- Very technical and could be better coordinated with the labs.
- Give more practical examples, not just the ones from the lab.

Examination results

X	Examination results are as expected
	Examination results are not as expected

Write comments here

All the students who participated at the lab workshops and on the seminars managed to pass the course at the end of the course.

Recommendations and priorities for the course development

We made some major adaptations for the course, and we feel confirmed that it improved the students' learning. We will therefore continue with the current organization of the course. Some changes that we can try out are the following:

- Start earlier with the tutorials and the labs
- See over the literature for the seminars