

Course report Faculty of Technology and Society

This course report is based on student feedback and submitted course evaluations, exam results and the teacher's idea for further development. The course report is published on the course website and Canvas-site.

Course name	Digitala metoder för affärsutveckling och social innovation
Course code	DA355E
Semester	Ht24
Number of registered students	24
Course coordinator	Gion Koch Svedberg

	Course report is published on Canvas-site
x	Course report is published on course webpage

Compulsory course evaluation

Number of responses to the compulsory course evaluation	4
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The compulsory course evaluation has been conducted through:

X	Standard template via Reflex
	Extended standard template with <i>own questions</i> via Reflex
	Own evaluation method by the course coordinator
If own evaluation method was conducted, describe how:	

Additional evaluations that were conducted during the course

	Separate survey
	Oral evaluation in class
X	Oral evaluation in smaller groups
	Other evaluation method
If other evaluation method was conducted, describe how: Discussions at the end of the final seminars.	

Comments on the course evaluations

Write comments here The four students who completed the course evaluation were obviously satisfied with the outcome of the course as well as how it was conducted. We believe that

this is partly a result of the changes undertaken based on last year's student evaluation:

- We started with the programming parts earlier, levelling out the burden and making smaller increments over longer time.
- The introduction of examination seminars of the labs led to additional help from the teacher and together with the workshops, the tasks became more manageable and meaningful.
- The integration of the theory and methods within own projects was improved and led to a better overall understanding.

Examination results

X	Examination results are as expected
	Examination results are not as expected
Write comments here	
Students who actively participated in the course, especially in the workshops and reading seminars, also successfully completed the course.	

Recommendations and priorities for the course development

In the oral discussions during the final seminars, students suggested that we should focus even more on how to generate relevant graphical representations of the data as they see this of vital importance for their future work.

We also learned that some of the tools that we used are being taught in other courses and feel that we would like to investigate in possible cooperations with other teachers and classes.