Course report Faculty of Technology and Society

This course report is based on student feedback and submitted course evaluations, exam results and the teacher's idea for further development. The course report is published on the course website and Canvas-site.

Course name	Digital methods for business and social innovation
Course code	DA355E
Semester	HT25
Number of registered students	22
Course coordinator	Gion Koch Svedberg

	Course report is published on Canvas-site
x	Course report is published on course webpage

Compulsory course evaluation

Number of responses to the compulsory course evaluation	5

The compulsory course evaluation has been conducted through:

X	Standard template via Reflex
	Extended standard template with *own questions* via Reflex
	Own evaluation method by the course coordinator
If own evaluation method was conducted, describe how:	

Additional evaluations that were conducted during the course

	Separate survey
X	Oral evaluation in class
	Oral evaluation in smaller groups
	Other evaluation method
If other evaluation method was conducted, describe how: Discussion in class at the end of the final seminar	

Comments on the course evaluations

Five students out of 22 answered which is not representative. But these 5 were pleased with the course and their own learning process and final results.

The problems surrounding individual work versus group work were also discussed in class. Since this is an elective course, the students visit other courses in parallel which leads to many time collisions. The labs were earlier done individually, which was felt as being too difficult. This is why we now have groups from the beginning. It is still possible for students to do the labs and the project individually.

Seems like the work shops are appreciated. As a student mentions, a problem is that I cannot help different groups simultaneously. More teachers could solve this, however it is hard to plan since it depends on the number of students and on the number of groups actually participating at the work shops.

I agree that the examination seminars where the groups and the individual students can present their work and we can discuss questions or misconceptions together did work out very well. For me as a teacher, it gives me the chance to spend more time with the students and getting to know them better than in the usual set up, which is simply more rewarding and fun.

Examination results

X	Examination results are as expected
	Examination results are not as expected

Write comments here
19 of 22 students completed the course at the end of the ordinary examination.
The distribution of the final grades were: A (1), B (4), C (5), D (4), E (5).

Recommendations and priorities for the course development

The course will be updated and taught according to a new course syllabus, starting fall 2026. I can look into some of the points that are mentioned in the course evaluation for the makeover of the course:

- The forming of project groups
- The kind of projects
- The increase of individual contributions to the labs and projects, perhaps combined with an update of the methods shown in the tutorial.

Overall, the main concepts regarding reading seminars, labs, workshops, examination seminars and final examination will remain the same.