Malmö universitet
Fakulteten för teknik och samhälle

Kursrapport

Kursnamn	Examensprojekt applikations- och systemutveckling
Kurskod	DA392A
Tillfälle	HT20
Antal registrerade	59
Kursansvarig	Nancy Russo

x	Kursrapporten är publicerad på kurstillfällets Canvas-sida
	Kursrapporten är publicerad på kursens webbplats

Kursvärdering

Antal svar på obligatorisk kursvärdering	3

Obligatorisk kursvärdering har skett genom:

x	Endast standardmall via SSR (Sunet Survey and Report)
	Standardmall utökad med egna frågor via SSR
	I egen regi av kursansvarig
Om kursvärdering skett i egen regi av kursansvarig beskrivs tillvägagångssätt här.	

Eventuella ytterligare värderingsmoment som skett under kursen:

	Separat enkät
	Muntligt i helklass
x	Muntligt i mindre grupper
	Annat sätt
Om ”annat sätt” är ikryssat ovan beskrivs tillvägagångssätt här.	

Kommentarer till kursvärderingar

Overall the comments were positive, noting the opportunity to pick a project that met one’s interests, to have a lot of control over the team’s work, and the ability to reflect on one’s and others’ work and learn from this in preparation for starting their careers. On the negative side, some groups were quite large (up to 12 persons), which made coordination of the team difficult. It was also mentioned that more milestones and oversight from the teachers could be helpful. In some of the reflection seminar discussions, the issue of working with clients came up several times: it is difficult for student teams to know when they should ‘push back’ against client demands or requests and when they should follow the client’s wishes.

Examinationsresultat

x	Examinationsresultat ser ut som förväntat
	Examinationsresultat avviker från förväntat
Even though the working conditions were not ideal due to Covid-19 restrictions, the students performed well.	

Rekommendationer och prioriteringar för kursutveckling

Based on the student feedback, two changes will be introduced to the course in fall 2021. A lecture and discussion on ‘how to work with clients’ that provides students with more formal guidance on what to expect when working for a client will be added. Issues addressed in the lecture will include responsibilities of the clients and responsibilities of the student teams, ownership of artifacts (code, designs, test plans, etc.) produced in the course, and dealing with changes in project requirements. The second change to the course will be a peer feedback component that occurs in between the ‘demo day’ and the final project presentation. This will provide teams with another milestone event as well as more feedback on their projects. The teachers will continue to meet every other week with the steering group (one or more representatives from each student team) and have two-hour bookable sessions to meet with teams on the alternate weeks. This is an opportunity for all teams to get more feedback from and interaction with the teachers. Excessively large teams will be avoided as much as possible, but this is driven by the number of students and availability of projects.