

Course report Faculty of Technology and Society

This course report is based on student feedback and submitted course evaluations, exam results and the teacher's idea for further development. The course report is published on the course website and Canvas-site.

Advanced Programming
DA405E
Ht25
21
Bengt J. Nilsson

X	Course report is published on Canvas-site
X	Course report is published on course webpage

Compulsory course evaluation

Number of responses to the compulsory course evaluation	1
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The compulsory course evaluation has been conducted through:

X	Standard template via Reflex	
	Extended standard template with own questions via Reflex	
	Own evaluation method by the course coordinator	
If own evaluation method was conducted, describe how:		

Additional evaluations that were conducted during the course

	Separate survey	
X	Oral evaluation in class	
	Oral evaluation in smaller groups	
	Other evaluation method	
If other evaluation method was conducted, describe how:		

Comments on the course evaluations

Write comments here		

Examination results

	Examination results are as expected
X	Examination results are not as expected

Write comments here

Only seven students wrote the first exam and the seem to not have focused on the assignments on this course. After two exams, eight students have written at least once and four have passed

Recommendations and priorities for the course development

Unfortunately, very few students followed the course this year. From the oral evaluation with the students, they opined that this could partially be the result of fellow staff claiming the course is "too difficult" and not worth the effort which, if true, I find contemptible behaviour from colleagues.

Otherwise, the oral evaluation was positive but with students admitting to primarily focusing on other courses.

The written course evaluation was answered by one student and the comments were positive. Also, the changes in assignments seems to have turned out well. No complaints from the students. I plan no changes for next year.