# Course report Faculty of Technology and Society

The course report is based on the students' views and submitted course evaluations, exam results and the teachers' suggestions for development. The course report is published on the course page and on Canvas.

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| **Course name** | User Experience Evaluation Methods |
| **Course code** | DA410A |
| **Term** | VT23 |
| **Number of registrants** | 24 |
| **Course manager** | Nancy Russo |

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| **x** | The course report is published on the course's Canvas page |
| | The course report is published on the course website |

## Course evaluation

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| Number of responses to mandatory course evaluation | 3 |

Compulsory course evaluation has taken place through:

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| x | Only standard template via Reflex |
| | Standard template extended with own questions via Reflex |
| | Owned by the course manager |
| If the course evaluation took place under the auspices of the course supervisor, the procedure is described here. | |

## Any additional assessment steps that took place during the course

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| | Separate survey |
| | Orally in whole class |
| | Oral in less groups |
| | Another way |
| If "other way" is ticked above, the procedure is described here. | |

**Comments on course evaluations**

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| Comments are written here |
| No comments on good/bad things or suggested improvements were provided. Based on one student's responses to the questions regarding course learning objectives, it seems that it must be made clearer that we are doing both quantitative and qualitative data analysis. More discussion of alternate designs and ethics could be useful and students could benefit more from learning on their own. |


**Examination results**

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| x | Examination results look as expected |
| | Examination results deviate from expectations |

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| Comment is written here |


**Recommendations and priorities for course development**

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| I will make clearer the objectives of the course, including the fact that we are covering both quantitative and qualitative data analysis. A discussion of research ethics (including the use of tools such as Chat-GPT) will be included. The statistics portion of the course will continue to start at a very basic level, but more opportunities to extend the lesson material will be provided. |