MALMÖ UNIVERSITET

Kursrapport Fakulteten för teknik och samhälle

Kursrapporten baserar sig på studenternas synpunkter och inlämnade kursvärderingar, tentamensresultat och lärarnas förslag till utveckling. Kursrapporten publiceras på kurssidan och på Canvas.

Kursnamn	Informatik: Verksamhetsstödjande system
Kurskod	DA472A
Termin	Ht23
Antal registrerade	64
Kursansvarig	Dipak Surie

	Kursrapporten är publicerad på kurstillfällets Canvas-sida
	Kursrapporten är publicerad på kursens webbplats

Kursvärdering

Antal svar på obligatorisk kursvärdering	7

Obligatorisk kursvärdering har skett genom:

X	Endast standardmall via Reflex
	Standardmall utökad med egna frågor via Reflex
	I egen regi av kursansvarig

Eventuella ytterligare värderingsmoment som skett under kursen

	Separat enkät
	Muntligt i helklass
	Muntligt i mindre grupper
	Annat sätt

Kommentarer till kursvärderingar

The overall student evaluation is filled-in by 7 students which gives a response frequency of 10.94%. Efforts should be in place to increase this number.

The overall course objectives seem to be achieved with a mean of 3.6.

•Kunna beskriva och redogöra för begrepp, modeller och metoder inom informationssystemsområdet.	Antal svar
0 %	0 (0,0%)
25%	0 (0,0%)
50%	4 (57,1%)
75%	2 (28,6%)
100%	1 (14,3%)
Summa	7 (100,0%)



More information will be exchanged during the student program council meeting.

Students has report to be able to describe and explain how different businesses' IT needs are met, and the contributions of IT systems. The mean value is once gain 3.6.

•Kunna beskriva och förklara hur olika verksamheters behov av it kan mötas av de handlingsutrymmen som olika it-system kan bidra till att möjliggöra i verksamheten.	Antal svar
0 %	1 (14,3%)
25%	0 (0,0%)
50%	2 (28,6%)
75%	2 (28,6%)
100%	2 (28,6%)
Summa	7 (100,0%)



When it comes to the ability to describe and explain starting points for procurement, development, introduction, and management of business-supporting IT systems the mean is 3.1. This shows a need for improvement in this aspect which we will try to address.

•Kunna beskriva och förklara utgångspunkter för upphandling, utveckling, införande och förvaltning av verksamhetsstödjande it-system.	Antal svar
0 %	1 (14,3%)
25%	1 (14,3%)
50%	2 (28,6%)
75%	2 (28,6%)
100%	1 (14,3%)
Summa	7 (100,0%)



The ability to describe and explain the theory around database design, normal forms, structure and function of relational databases is well-appreciated by the students with a mean of 4.3.

The ability to use and evaluate functionality with business-supporting IT systems has a mean of 3.9 while model business processes handled by IT systems received 3.7 points.

The ethical and data security challenge part with a mean of 3.3 could be improved for next year.

The database parts have received good scores both when it comes to store and retrieve information but also design database based on a problem formulation. Mean value of 4.5 and 4.3 is really good.

The ability to reflect on the technical, business, ethical, data security and societal trade-offs when developing, implementing and managing business support systems need improvement with a mean of 3.4.

The overall course working methods / learning activities have been good on the database part while the seminar / presentation parts could be improved. Improvement on the structuring with the business parts and the usage of "recommended" literature could be better integrated. The articles published were interesting.

The examination part obtained a score of 5.6. The home exam was OK, but a student would like to have with more challenging. The database part seems to be the one that has worked fine. The seminars and more interactive examinations were hampered by the level of participation and is something that we can look into in the future.

The course expectation has received an average score of 5.1. This once again correlates to the business parts that can be improved and providing a better red thread from databases to the business parts.

The course has reasonably supported for independent learning with a mean score of 6.7. We will work to increase this number.

Examinationsresultat

X	Examinationsresultat ser ut som förväntat
	Examinationsresultat avviker från förväntat

The overall examination results have been decent. We have had different types of examinations from more practical, hands-on assignments to case studies within the field of informatics, to seminars to a home exam.
The students who were active during the lectures and class activities have in general done well. The case study work was well presented by the students active during the class. The seminar presentation part was weak, and some groups did the bare minimum to get their grades.
The primary criticism would be that the students did not read the literatures, find more interesting articles and apply it to their case for further discussions.
We will investigate on ways to address it.
The home exam had reasonable results and the students tried to solve a problem for a specific case in combination with theory concepts. One suggestion would be to motivate our students to read the literature better so that the level of discussions could be deeper. As suggested, we will try to make the home exam more challenging

Rekommendationer och prioriteringar för kursutveckling

The primary improvements will be in the business part of the course and finding ways to make the interactive sessions + interactive examinations (seminars / presentations) more effective. The aim would also be to create a red thread among the different modules. Ethics and data security parts will also be given importance.