

Course report Faculty of Technology and Society

This course report is based on student feedback and submitted course evaluations, exam results and the teacher's idea for further development. The course report is published on the course website and Canvas-site.

Course name	Research Methods, Data Analysis, and Communication
Course code	DA625E
Semester	Ht22
Number of	7
registered students	
Course coordinator	Hussan Munir

	Course report is published on Canvas-site
X	Course report is published on course webpage

Compulsory course evaluation

Number of responses to the compulsory course evaluation	0	ı
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The compulsory course evaluation has been conducted through:

	Standard template via SSR (Sunet Survey and Report)	
	Extended standard template with own questions via SSR	
	Own evaluation method by the course coordinator	
If o	If own evaluation method was conducted, describe how:	

Additional evaluations that were conducted during the course

X	Separate survey
	Oral evaluation in class
	Oral evaluation in smaller groups
	Other evaluation method
If other evaluation method was conducted, describe how: I have distributed a	
course evaluation survey and collected oral feedback during the course.	

Comments on the course evaluations

A limited number of students have responded to the survey; therefore, it is difficult to generalize based on that. However, the oral feedback and survey responses suggest that students were either satisfied or held neutral opinions regarding the course. The students appreciated the transparency of the grading metric during the course. However, the students have asked for more clarity in writing the research proposal. For example, how writing a research proposal differs from writing a research thesis and what level of details should be added to the research proposal.

Examination results

X	Examination results are as expected
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Examination results are not as expected

The results were expected as most of the students had some level of prior research methods knowledge.

Recommendations and priorities for the course development

Overall, the course went well and has prepared students to start their master's thesis. I have introduced the discussion session in the second part of the lecture based on practical research methods examples from the lecture to have more engaging sessions. The students received that as a welcome change. As far as the improvement in the course is concerned, I will add good examples of research proposals for the students to learn from the previous work, which should help them have clear expectations regarding their research proposals.