Course report Faculty of Technology and Society

This course report is based on student feedback and submitted course evaluations, exam results and the teacher's idea for further development. The course report is published on the course website and Canvas-site.

Course name	Introduction to IoT
Course code	DA640E
Semester	HT23
Number of registered students	26
Course coordinator	Romina Spalazzese

	Course report is published on Canvas-site
x	Course report is published on course webpage

Compulsory course evaluation

Number of responses to the compulsory course evaluation	10

The compulsory course evaluation has been conducted through:

x	Standard template via Reflex
	Extended standard template with *own questions* via Reflex
	Own evaluation method by the course coordinator
If own evaluation method was conducted, describe how:	

Additional evaluations that were conducted during the course

	Separate survey
	Oral evaluation in class
	Oral evaluation in smaller groups
	Other evaluation method
If other evaluation method was conducted, describe how:	

Comments on the course evaluations

This was the very first edition of this course, as well as of the program that was just started. I believe that overall, it was quite good. As students commented, they appreciated a lot and found great the labs and the workshops. Also some

found some lectures to be great or good even if we can improve some parts, as they also suggest.

Examination results

x	Examination results are as expected
	Examination results are not as expected

Write comments here

Recommendations and priorities for the course development

By looking at the overall feedback about this first edition of the course, aspects that we plan to work on to improve are:
- repeating some communications to students more times and through different channels since, based on comments, it seems that some students have missed to read some provided information this year;
- include more content into some of the lectures;
- provide an example of written exam: this year, by being the first edition, was described in terms of type of questions (e.g. "Briefly describe…", "Critically analyze…") and included content (e.g., content of the lecturers, slides, literature).