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## HT22 Course Report for EL612E, The Building Blocks of English: Sounds and Words

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### Bakgrundsinformation

Kursens namn: **The Building Blocks of English: Sounds and Words**

Termin: **HT22**

Ladokkod: **EL612E**

Kursansvarig: **Damon Tutunjian**

Antal registrerade studenter: **11**

Antal studenter som besvarat den summativa kursvärderingen: **1/11 (9%)**

Genomförande	Sätt X
Föregående kursrapport är kommunicerad i samband med kursstart	X
Tidig dialog om förväntningar på kursen	X
Formativ kursvärdering	
Summativ kursvärdering	X
Återkoppling till studenterna	X

### Utvärderingsformer

Sunet survey: Fourteen questions targeting: 1) achievement of learning outcomes, 2) support from learning activities towards outcomes, 3) meeting expectations, 4) opportunity to take responsibility for own learning 5) success of own work and approach to work, 6) improvement for own approach, 7) organization planning, 8) clarity and informativeness of instructor lectures, 9) clarity and informativeness of instructor feedback, 10) quality of the course literature, 11) overall workload, 12) hours per week spent on the course module, 13) main strengths of the module 14), suggested improvements for the module.

### Sammanfattning av studenternas kursvärderingar

In a Sunet evaluation of our course module, one student responded highly positively about the course along a number of parameters, the most noteworthy of which are presented below:

(1, 2, 4) The course received very high ratings regarding scaffolding while also allowing students to take charge of their own learning.

(5) The student indicated that the learning outcomes were met to a high degree.

(7, 8) The course received was rated for clarity and organization to a very high degree.

(8, 9) Instructor feedback was rated as being clear and informative to a very high degree.

(8, 10) The student also expressed a very high regard for the literature.

The two points of critique were that 1) the course sub-components should have their order switched and

2) that we should have more lectures.

### **Sammanfattning av lärarlagets utvärdering, analys, and åtgärdsplan**

The response rate was unfortunately very low, so these comments cannot be taken to be representative of the class. But at least it can be said that this one student seemed to be highly pleased with the class and that he/she learned quite a bit from the course activities and assignments. There is thus not much evidence on which to base any major changes.

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### **Förslag till revidering av kursplan**

Unfortunately, the low resources for this class do not allow for additional in-class time for lectures (though I would like to see that happen as well). I already added three additional sessions over what has been budgeted for in this course. I will look into increasing workload outside of class hours.

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