
HT25 Course Report for EL612E, The Building Blocks of English: Sounds and Words (module)

Bakgrundsinformation

Kursens namn: **English and Education: The Building Blocks of English: Sounds and Words**

Kursens kod: **EL612E**

Termin: **HT25**

Ladokkod: **L0098**

Kursansvarig: **Damon Tutunjian**

Antal registrerade studenter: **17**

Antal studenter som besvarat den summativa kursvärderingen: **5/17 (29%)**

Genomförande	Sätt X
Föregående kursrapport är kommunicerad i samband med kursstart	X
Tidig dialog om förväntningar på kursen	X
Formativ kursvärdering	
Summativ kursvärdering	X
Återkoppling till studenterna	X

Utvärderingsformer

Sunet survey: Fourteen questions using open ended questions and/or a 6-point scale (1 = "Not at all" to 6 "To a very high degree" (note that item 12 uses a 5-point scale) targeting: 1) achievement of learning outcomes, 2) support from learning activities towards outcomes, 3) meeting expectations, 4) opportunity to take responsibility for own learning 5) success of own work and approach to work, 6) improvement for own approach, 7) organization planning, 8) clarity and informativeness of instructor lectures, 9) clarity and informativeness of instructor feedback, 10) quality of the course literature, 11) overall workload, 12) hours per week spent on the course module, 13) main strengths of the module 14), suggested improvements for the module.

Sammanfattning av studenternas kursvärderingar

In a Sunet evaluation of our course module, five students responded to questions about the course. Means (SD) and comments are presented in Table 1 below, when applicable:

Table 1.

Responses by question (scale 1-6 except 12, which is 1-5)

Question	Mean (SD)
1	5.4 (0.9)
2	5.0 (1)
3	5.0 (0.7)

4	5.4 (0.5)
7	5.0 (0.7)
8	5.2 (0.8)
9	5.4 (0.9)
10	5.4 (0.9)
11	4 (0.7)
12	2.8 (1.1)

Five students rated the course very highly on average across parameters.

Key positive comments on instructional quality, course design, and feedback:

I have been teaching English for 35 years, and this course helped me to see how much more to learn about second & foreign language acquisition. ... It went beyond my expectations; I was introduced the recent studies as well as the core features of language teaching; especially the sounds part helped to understand the dynamics of the English sound system through a comparative approach.

I realized that I had underestimated the value of sound teaching after I took this course Most of the content was rather new to me in this depth, so doing the required reading and attending lectures contributed greatly to my success.

The lesson plans, classroom activities, and assessment tools I developed were much better and theory-informed after this course.

Perfect organization and planning! We always knew what to do, how to do and when to do things. Instructions were provided timely - always with a sample paper to guide us. When we needed help, we got extra support through an additional support sessions - and had the luxury of reaching out to our lecturer via email at all times. from the very first day, we could see the entire course modules; and contents

He was always very well-prepared, instructed us with his deep knowledge, and open to further questions explaining the subjects in detail. Some of us lacked the background knowledge required to pursue the subject matter as they come from different disciplines; [REDACTED] made preparatory introductions; giving the basics of the second language acquisition & learning. He taught us to ask questions, which I think is very important to any academic field.

I appreciated the instructor's willingness and openness to our questions for clarification, when needed.

His feedbacks were always very comprehensive and to-the-point. He gave constructive feedbacks, and guided us to the better versions of our papers. His draft feedbacks particularly were very helpful, which helped us find our ways and improve our papers. He is very meticulous about the academic rapport, and corrected our mistakes - recommended better ways of approaching our work. This definitely made me a better writer.

Very good, actually I got familiarized with some core resources and ELT researchers that I had never heard or studied before.

One of the main strengths of the course is our lecturer who made us grow into questioning researchers as teachers of English.

For me, the in depth review of the building blocks was very helpful. I appreciated the topic and form of the first exam, the oral presentation. Getting familiar with using corpora was a highlight.

The main strengths of this course were the research papers, which helped deepen what we learned in lectures. The lectures were interesting and informative, making it easy to learn, and the assignments were very helpful for learning how to structure papers and essays

The instructor's way of conducting the lesson and his constructive feedback.

The following suggestions were made for improvement:

It is perfect as it is, yet I would like to take it as one piece. The course gave a break, then continued again due to the arrangements for the Swedish Teacher Training Students' schedule. Merging English and Education Master's Program courses with Swedish Teacher Training Students is unfortunately not a good idea. I humbly suggest they are planned separately next year. Thank you.

We had quite a few helpful reading seminars for which we prepared summaries and analysis of academic texts. Especially the early exercises were rather difficult without prior familiarity with effective summarizing. It would be helpful to start, at least to some degree, with a lecture on how to write summaries, one like we had later in class EL613E.

The course could be improved by having clearer communication and better planning of assignments and deadlines.

Sammanfattning av lärarlagets utvärdering, analys, and åtgärdsplan

The responses were generally highly positive. There is thus not much evidence on which to base any major changes.

I will however note the following:

- 1) The merging of the two programs does cause some issues, as was noted above. We will re-examine what possibilities exist for restructuring when the regular program is revised (which will be occurring very shortly).
- 2) Moving EL613E to the first half of the term would likely provide a better base for some of the work and demands in EL612E. I will examine whether there is any possibility of adjusting the order when we revise the regular program courses.
- 3) Planning and communication can always be improved, but it does seem like most students were satisfied.

Förslag till revidering av kursplan

No suggestions for changes at this time apart from looking into changing morphology textbooks.

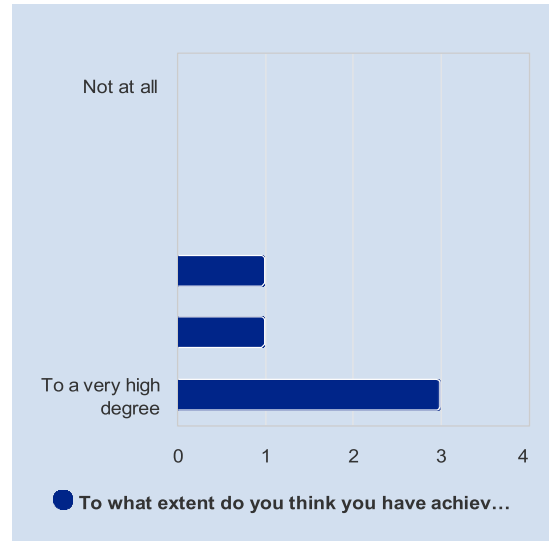
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HT25 EL612E Sounds and Words

Answer Count: 5

1 To what extent do you think you have achieved the learning outcomes of this course?

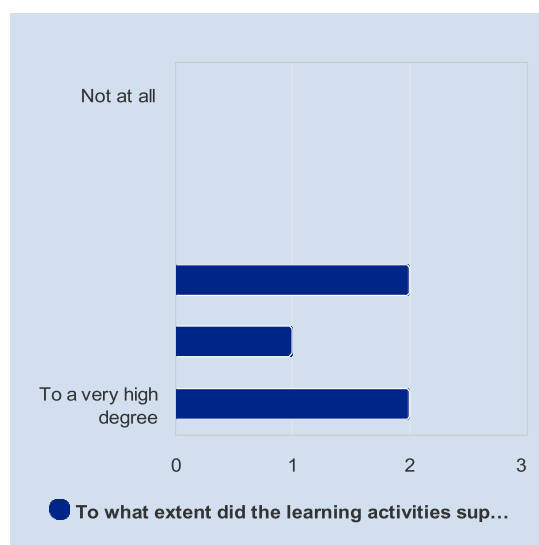
To what extent do you think you have achieved the learning outcomes of this course?	Number of responses
Not at all	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	1 (20.0%)
	1 (20.0%)
To a very high degree	3 (60.0%)
Total	5 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent do you think you have achieved the learning outcomes of this course?	5.4	0.9	16.6 %	4.0	5.0	6.0	6.0	6.0

2 To what extent did the learning activities support your efforts to achieve the learning outcomes in this course?

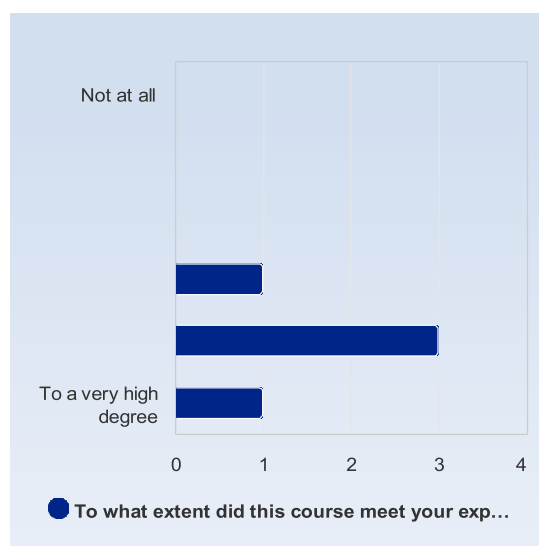
To what extent did the learning activities support your efforts to achieve the learning outcomes in this course?	Number of responses
Not at all	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	2 (40.0%)
	1 (20.0%)
To a very high degree	2 (40.0%)
Total	5 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent did the learning activities support your efforts to achieve the learning outcomes in this course?	5.0	1.0	20.0 %	4.0	4.0	5.0	6.0	6.0

3 To what extent did this course meet your expectations?

To what extent did this course meet your expectations?	Number of responses
Not at all	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	1 (20.0%)
	3 (60.0%)
To a very high degree	1 (20.0%)
Total	5 (100.0%)



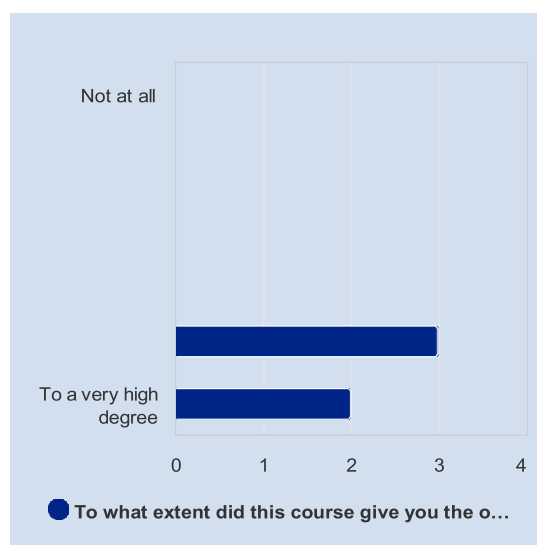
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent did this course meet your expectations?	5.0	0.7	14.1 %	4.0	5.0	5.0	5.0	6.0

Comment

I have been teaching English for 35 years, and this course helped me to see how much more to learn about second & foreign language acquisition. I was expecting to learn about the recent research, and its application into language teaching. It went beyond my expectations; I was introduced the recent studies as well as the core features of language teaching; especially the sounds part helped to understand the dynamics of the English sound system through a comparative approach.

4 To what extent did this course give you the opportunity to take responsibility for your own learning?

To what extent did this course give you the opportunity to take responsibility for your own learning?	Number of responses
Not at all	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	3 (60.0%)
To a very high degree	2 (40.0%)
Total	5 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent did this course give you the opportunity to take responsibility for your own learning?	5.4	0.5	10.1 %	5.0	5.0	5.0	6.0	6.0

5 What about your own work and approach to learning do you feel was most successful when completing this course?

What about your own work and approach to learning do you feel was most successful when completing this course?

Well, I think I read hundreds of pages of research for seminars and assignments, and this was very helpful. I learnt how to read a research paper critically, and do a research for my own papers. I learnt how to use the library database, how to access peer-reviewed papers and how to synthesize them for my own purpose. I realized that I had underestimated the value of sound teaching after I took this course. I also gained a new perspective to vocabulary teaching.

Most of the content was rather new to me in this depth, so doing the required reading and attending lectures contributed greatly to my success.

I was successful because I stayed focused, did my work, and kept trying to learn.

6 What about your own work or approach to the material could you have improved?

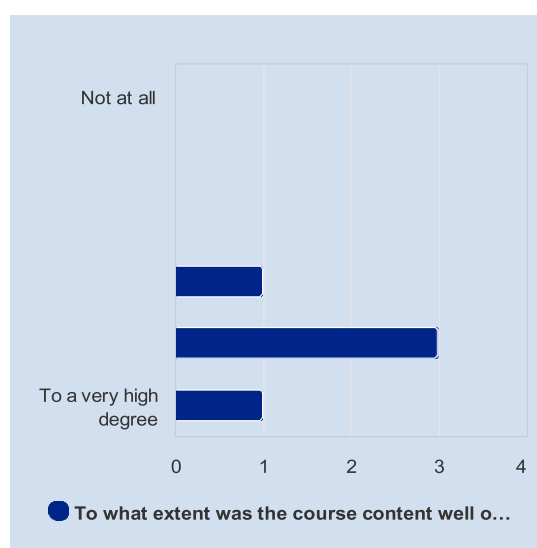
What about your own work or approach to the material could you have improved?

The lesson plans, classroom activities, and assessment tools I developed were much better and theory-informed after this course. I was aware that the traditional PPP approach of communicative language teaching had weaknesses, and I was favoring Comprehensible Input technique which emphasize implicit grammar and vocabulary teaching, but this course helped me to understand the value of explicit vocabulary and grammar teaching.

I did well by staying focused, completing my work on time, and putting in consistent effort to understand the material.

7 To what extent was the course content well organized and well planned?

To what extent was the course content well organized and well planned?	Number of responses
Not at all	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	1 (20.0%)
	3 (60.0%)
To a very high degree	1 (20.0%)
Total	5 (100.0%)



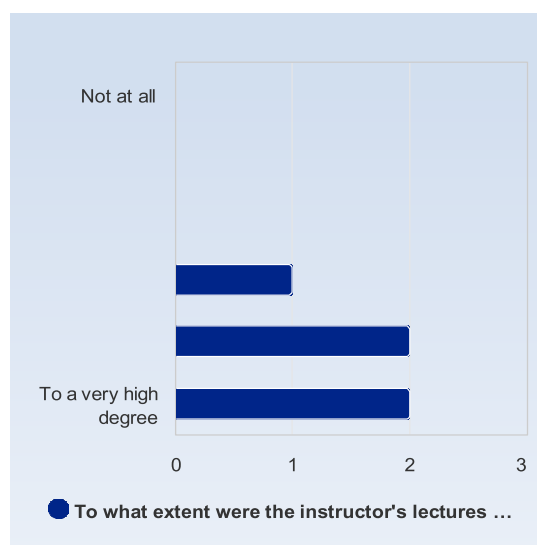
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent was the course content well organized and well planned?	5.0	0.7	14.1 %	4.0	5.0	5.0	5.0	6.0

Comment

Perfect organization and planning! We always knew what to do, how to do and when to do things. Instructions were provided timely - always with a sample paper to guide us. When we needed help, we got extra support through an additional support sessions - and had the luxury of reaching out to our lecturer via email at all times. from the very first day, we could see the entire course modules; and contents.

8 To what extent were the instructor's lectures clear and informative?

To what extent were the instructor's lectures clear and informative?	Number of responses
Not at all	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	1 (20.0%)
	2 (40.0%)
To a very high degree	2 (40.0%)
Total	5 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent were the instructor's lectures clear and informative?	5.2	0.8	16.1 %	4.0	5.0	5.0	6.0	6.0

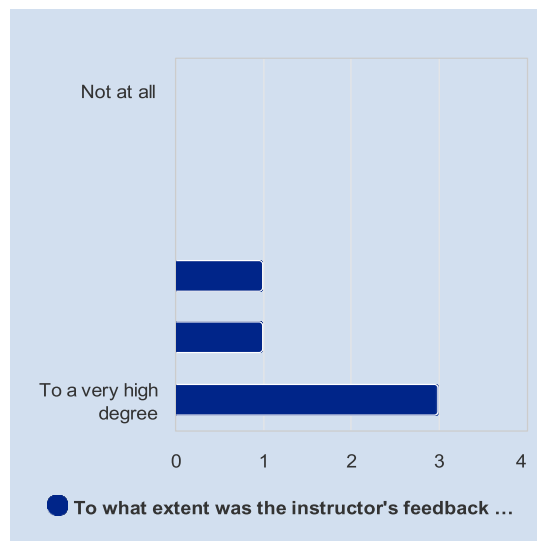
Comment

He was always very well-prepared, instructed us with his deep knowledge, and open to further questions explaining the subjects in detail. Some of us lacked the background knowledge required to pursue the subject matter as they come from different disciplines; [REDACTED] made preparatory introductions; giving the basics of the second language acquisition & learning. He taught us to ask questions, which I think is very important to any academic field.

I appreciated the instructor's willingness and openness to our questions for clarification, when needed.

9 To what extent was the instructor's feedback clear and informative?

To what extent was the instructor's feedback clear and informative?	Number of responses
Not at all	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	1 (20.0%)
	1 (20.0%)
To a very high degree	3 (60.0%)
Total	5 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent was the instructor's feedback clear and informative?	5.4	0.9	16.6 %	4.0	5.0	6.0	6.0	6.0

Comment

His feedbacks were always very comprehensive and to-the-point. He gave constructive feedbacks, and guided us to the better versions of our papers. His draft feedbacks particularly were very helpful, which helped us find our ways and improve our papers. He is very meticulous about the academic rapport, and corrected our mistakes - recommended better ways of approaching our work. This definitely made me a better writer.

10 How would you rate the quality of the course literature used in this course?

How would you rate the quality of the course literature used in this course?	Number of responses
Very bad	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	1 (20.0%)
	1 (20.0%)
Very good	3 (60.0%)
Total	5 (100.0%)



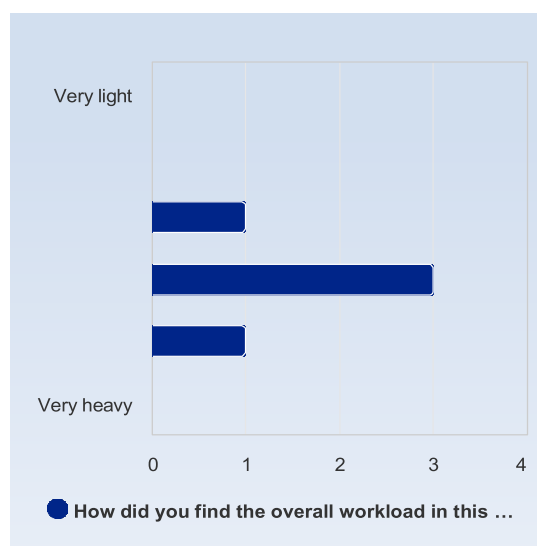
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
How would you rate the quality of the course literature used in this course?	5.4	0.9	16.6 %	4.0	5.0	6.0	6.0	6.0

Comment

Very good, actually I got familiarized with some core resources and ELT researchers that I had never heard or studied before.

11 How did you find the overall workload in this course?

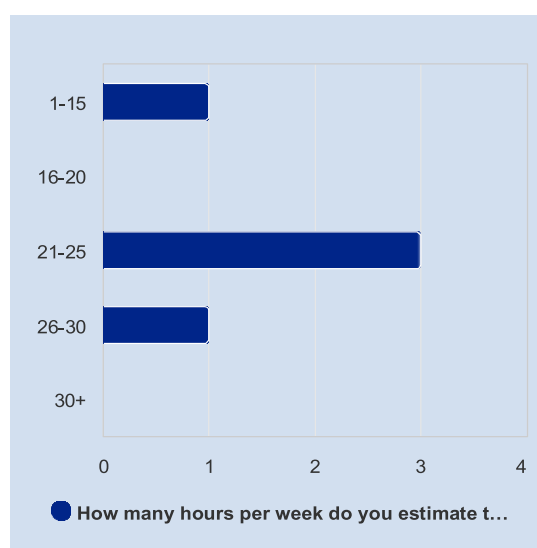
How did you find the overall workload in this course?	Number of responses
Very light	0 (0.0%)
	0 (0.0%)
	1 (20.0%)
	3 (60.0%)
	1 (20.0%)
Very heavy	0 (0.0%)
Total	5 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
How did you find the overall workload in this course?	4.0	0.7	17.7 %	3.0	4.0	4.0	4.0	5.0

12 How many hours per week do you estimate that you spent on this course?

How many hours per week do you estimate that you spent on this course?	Number of responses
1-15	1 (20.0%)
16-20	0 (0.0%)
21-25	3 (60.0%)
26-30	1 (20.0%)
30+	0 (0.0%)
Total	5 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
How many hours per week do you estimate that you spent on this course?	2.8	1.1	39.1 %	1.0	3.0	3.0	3.0	4.0

13 Please sum up the main strengths of this course.

Please sum up the main strengths of this course.
Good training of writing literature review; Good design of incorporating AI in education.
This course introduces the neglected components of second & foreign language learning. First, it establishes a strong foundation to implement explicit vocabulary teaching with meaningful and comprehensible context in classroom. Second, it raises awareness for necessity and significance of the research-informed classroom interventions to teach English sound system in comparison with the native language sound system of students. The course uses recent research and course books, and guides students to do their own research tailored to their own questions & purposes. As a whole, it aims to train researchers in ELT, and it succeeds in doing so. One of the main strengths of the course is our lecturer who made us grow into questioning researchers as teachers of English.
For me, the in depth review of the building blocks was very helpful. I appreciated the topic and form of the first exam, the oral presentation. Getting familiar with using corpora was a highlight.
The main strengths of this course were the research papers, which helped deepen what we learned in lectures. The lectures were interesting and informative, making it easy to learn, and the assignments were very helpful for learning how to structure papers and essays
The instructor's way of conducting the lesson and his constructive feedback.

14 What suggestions do you have for improving this course?

What suggestions do you have for improving this course?
Provide a systematic overview of thesis writing, including the structure of the thesis, and offer guidance on the academic writing style for each section accordingly.
It is perfect as it is, yet I would like to take it as one piece. The course gave a break, then continued again due to the arrangements for the Swedish Teacher Training Students' schedule. Merging English and Education Master's Program courses with Swedish Teacher Training Students is unfortunately not a good idea. I humbly suggest they are planned separately next year.
Thank you.
We had quite a few helpful reading seminars for which we prepared summaries and analysis of academic texts. Especially the early exercises were rather difficult without prior familiarity with effective summarizing. It would be helpful to start, at least to some degree, with a lecture on how to write summaries, one like we had later in class EL613E.
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