

HT22 Course Report for EL615E, Language Teaching in Theory and Practice I

Bakgrundsinformation

Kursens namn: English and Education: Language Teaching in Theory and Practice I Termin: VT23

Ladokkod: **EL615E**

Kursansvarig: **Damon Tutunjian** Antal registrerade studenter: **11**

Antal studenter som besvarat den summativa kursvärderingen: 2/11 (18%)

Genomförande	Sätt X
Föregående kursrapport är kommuni- cerad i samband med kursstart	x
Tidig dialog om förväntningar på kur- sen	X
Formativ kursvärdering	
Summativ kursvärdering	X
Återkoppling till studenterna	X

Utvärderingsformer

Sunet survey: Fourteen questions using open ended questions and/or a 6-point scale (1 = "Not at all" to 5 "To a very high degree" targeting: 1) achievement of learning outcomes, 2) support from learning activities towards outcomes, 3) meeting expectations, 4) opportunity to take responsibility for own learning 5) success of own work and approach to work, 6) improvement for own approach, 7) organization planning, 8) clarity and informativeness of instructor lectures, 9) clarity and informativeness of instructor feedback, 10) quality of the course literature, 11) overall workload, 12) hours per week spent on the course module, 13) main strengths of the module 14), suggested improvements for the module.

Sammanfattning av studenternas kursvärderingar

In a Sunet evaluation of our course module, two students responded to questions about the course in a relatively neutral way along a number of parameters. Means (SD) and comments are presented in Table 1 below, when applicable:

Table 1.

Responses by question

Question	Mean (SD)
1	3.5 (0.7)
2	3.5 (0.7)
3	3.5 (0.7)
4	5.5 (0.7)
7	3.5 (0.7)

8	3.5 (0.7)	
9	4.5 (2.1)	
10	4.5 (2.1)	
11	5.0 (0.0)	
12	2.5 (0.7)	

Regarding (5) and (6), success of own work and approach to work and improvement for own approach, students indicated that mastering the material took work, as it was a new area for them but that what was needed was supplied in the course, though they would appreciate more practice lessons with SPSS and in writing up results..

Regarding (13) and (14), responding students indicated that the course facilitated a basic understanding of statistical concepts, but would again appreciate additional practice time in class.

Sammanfattning av lärarlagets utvärdering, analys, and åtgärdsplan

The response rate was unfortunately very low, so these comments cannot be taken to be representative of the class. But at least it can be said that the course worked for some and perhaps not for others. Regardless, all students would benefit from additional practice time with the statistical methods.

Förslag till revidering av kursplan

This course has low resources (it is not highly funded). I will however work to include more in-class SPSS and write-up practice or will supply more guide videos.

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