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## VT25 Course Report for EL615E, Language Teaching in Theory and Practice I

### Bakgrundsinformation

Kursens namn: **English and Education: Language Teaching in Theory and Practice I** Termin: **VT25**

Ladokkod: **EL615E**

Kursansvarig: **Damon Tutunjian**

Antal registrerade studenter: **16**

Antal studenter som besvarat den summativa kursvärderingen: **4/16 (25%)**

Genomförande	Sätt X
Föregående kursrapport är kommunicerad i samband med kursstart	X
Tidig dialog om förväntningar på kursen	X
Formativ kursvärdering	
Summativ kursvärdering	X
Återkoppling till studenterna	X

### Utvärderingsformer

Sunet survey: Fourteen questions using open ended questions and/or a 6-point scale (1 = "Not at all" to 6 "To a very high degree" (note that item 12 uses a 5-point scale) targeting: 1) achievement of learning outcomes, 2) support from learning activities towards outcomes, 3) meeting expectations, 4) opportunity to take responsibility for own learning 5) success of own work and approach to work, 6) improvement for own approach, 7) organization planning, 8) clarity and informativeness of instructor lectures, 9) clarity and informativeness of instructor feedback, 10) quality of the course literature, 11) overall workload, 12) hours per week spent on the course module, 13) main strengths of the module 14), suggested improvements for the module.

### Sammanfattning av studenternas kursvärderingar

In a Sunet evaluation of our course module, two students responded to questions about the course in a relatively neutral way along a number of parameters. Means (SD) and comments are presented in Table 1 below, when applicable:

**Table 1.**

*Responses by question (scale 1-6 except 12, which is 1-5)*

Question	Mean (SD)
1	5.0 (0.8)
2	5.0 (0.8)
3	5.0 (0.8)
4	6.0 (0.0)
7	5.5 (0.6)

8	5.8 (0.5)
9	5.8 (0.5)
10	5.8 (0.5)
11	3.5 (0.6)
12	2.8 (2.1)

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Regarding (5) and (6), success of own work and approach to work and improvement for own approach, students indicated that it was challenging to complete it and by doing so I gained confidence that a well planned study leads to satisfactory results, and that following the instructions, material and suggested literature presented in the course has helped me get a deeper insight into the world of statistics and I have started enjoying it.

Regarding (13) and (14), responding students indicated that:

- Damon did his best to make this course as close and understandable to us as possible. Even though it seemed pretty difficult in the beginning, through explanations, examples and practice Statistics became closer to us, and I believe that everyone gained valuable knowledge that could be of help if we decide to do quantitative analysis in the future.
- Personally, it was powerful in making my mind work in a different way than it normally does with texts and words.
- The course was very helpful and instructive in gaining a deeper understanding and insight into the process of quantitative studies. The (independent) work assignments facilitated the learning process and the lecturer responded very patiently and understandingly to his students.
- learning how to analyse and interpret statistical data - becoming more familiar with the world of statistics - becoming confident on how to deal with statistical data
- the duration of the course could be longer

### **Sammanfattning av lärarlagets utvärdering, analys, and åtgärdsplan**

The response rate was somewhat low, so these comments cannot be taken to be representative of the class. But at least it can be said that the two students who responded were extremely positive about the course. The low number of work hours expressed in item 12 is somewhat of a concern, and I believe that all students would benefit from additional practice time with the statistical methods.

### **Förslag till revidering av kursplan**

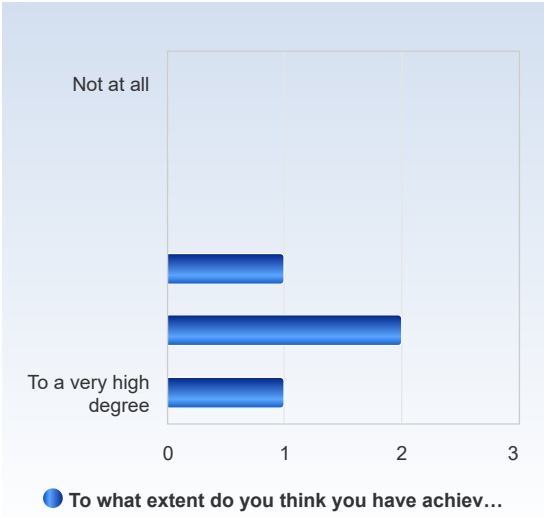
This course has low resources (it is not highly funded). I will however work to include additional SPSS practice work to engage the students outside the classroom and address the duration issue noted above.

VT25 EL615E Language Teaching in Theory and Practice I

Answer Count: 4

1 To what extent do you think you have achieved the learning outcomes for this course?

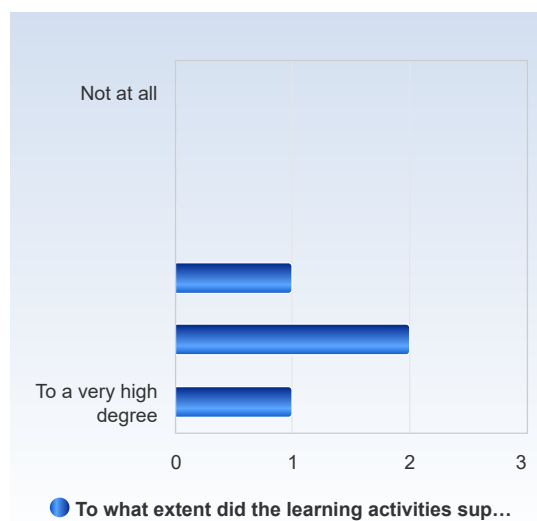
To what extent do you think you have achieved the learning outcomes for this course?	Number of responses
Not at all	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	1 (25.0%)
	2 (50.0%)
To a very high degree	1 (25.0%)
Total	4 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent do you think you have achieved the learning outcomes for this course?	5.0	0.8	16.3 %	4.0	4.5	5.0	5.5	6.0

## 2 To what extent did the learning activities support your efforts to achieve the learning outcomes in this course?

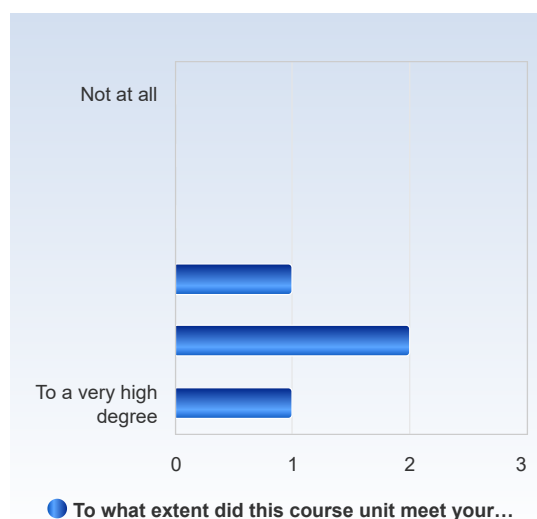
To what extent did the learning activities support your efforts to achieve the learning outcomes in this course?	Number of responses
Not at all	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	1 (25.0%)
	2 (50.0%)
To a very high degree	1 (25.0%)
Total	4 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent did the learning activities support your efforts to achieve the learning outcomes in this course?	5.0	0.8	16.3 %	4.0	4.5	5.0	5.5	6.0

## 3 To what extent did this course unit meet your expectations?

To what extent did this course unit meet your expectations?	Number of responses
Not at all	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	1 (25.0%)
	2 (50.0%)
To a very high degree	1 (25.0%)
Total	4 (100.0%)



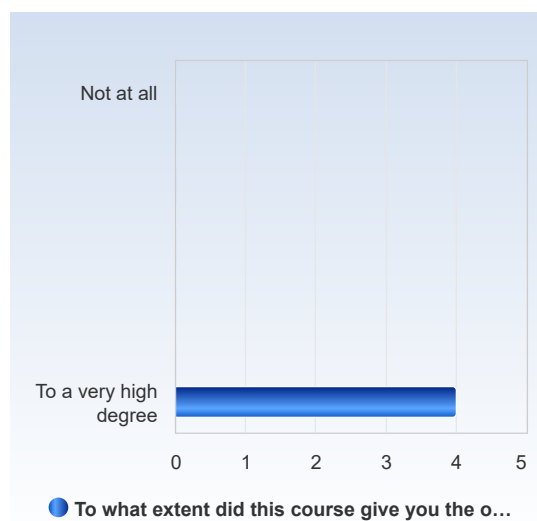
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent did this course unit meet your expectations?	5.0	0.8	16.3 %	4.0	4.5	5.0	5.5	6.0

### Comment

This course helped me comprehend and interpret quantative data, which I may need in my further studies. Since this course, reading any analysis or data based on quantative research has become more meaningful and understandable.

#### 4 To what extent did this course give you the opportunity to take responsibility for your own learning?

To what extent did this course give you the opportunity to take responsibility for your own learning?	Number of responses
Not at all	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
To a very high degree	4 (100.0%)
Total	4 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent did this course give you the opportunity to take responsibility for your own learning?	6.0	0.0	0.0 %	6.0	6.0	6.0	6.0	6.0

#### 5 What about your own work and approach to learning do you feel was most successful when completing this course?

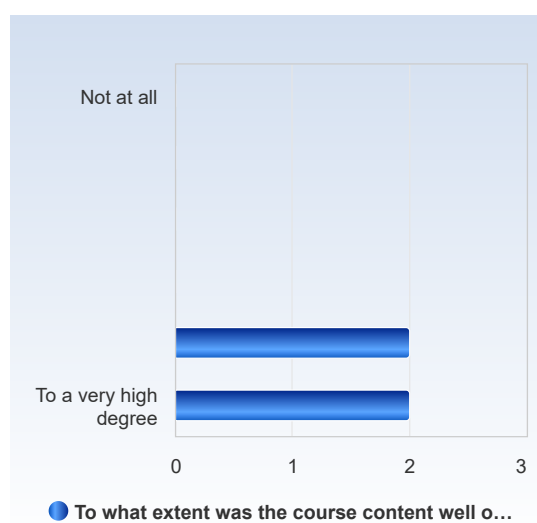
What about your own work and approach to learning do you feel was most successful when completing this course?
Yes, it was challenging to complete it and by doing so I gained confidence that a well planned study leads to satisfactory results.
Following the instructions, material and suggested literature presented in the course has helped me get a deeper insight into the world of statistics and I have started enjoying it.

#### 6 What about your own work or approach to the material could you have improved?

What about your own work or approach to the material could you have improved?
Well, at the beginning I was just thinking about finishing the course, but after working continuously for several weeks, I formed an overview through which I was able to understand the possibility of using what I learned later. It is not certain, but it is a possibility that is not excluded.
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## 7 To what extent was the course content well organized and well planned?

To what extent was the course content well organized and well planned?	Number of responses
Not at all	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	2 (50.0%)
To a very high degree	2 (50.0%)
Total	4 (100.0%)



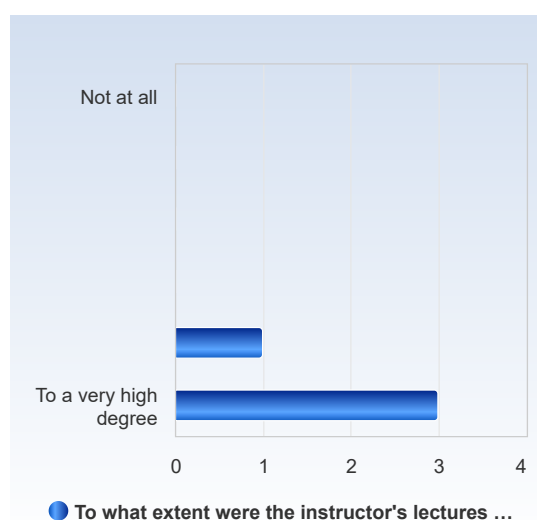
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent was the course content well organized and well planned?	5.5	0.6	10.5 %	5.0	5.0	5.5	6.0	6.0

### Comment

At the beginning everything looked quite confusing and challenging, but getting deeper into the presentations, following the material and completing the assignment have complemented my learning.

## 8 To what extent were the instructor's lectures clear and informative?

To what extent were the instructor's lectures clear and informative?	Number of responses
Not at all	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	1 (25.0%)
To a very high degree	3 (75.0%)
Total	4 (100.0%)



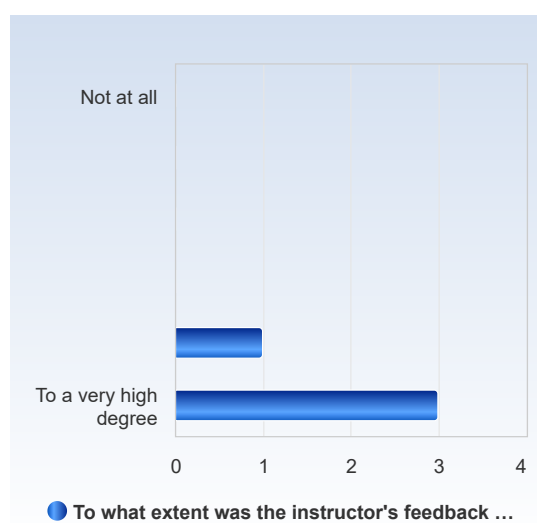
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent were the instructor's lectures clear and informative?	5.8	0.5	8.7 %	5.0	5.5	6.0	6.0	6.0

### Comment

The instructions were very helpful to follow the required material and literature related to the subject.

## 9 To what extent was the instructor's feedback clear and informative?

To what extent was the instructor's feedback clear and informative?	Number of responses
Not at all	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	1 (25.0%)
To a very high degree	3 (75.0%)
Total	4 (100.0%)



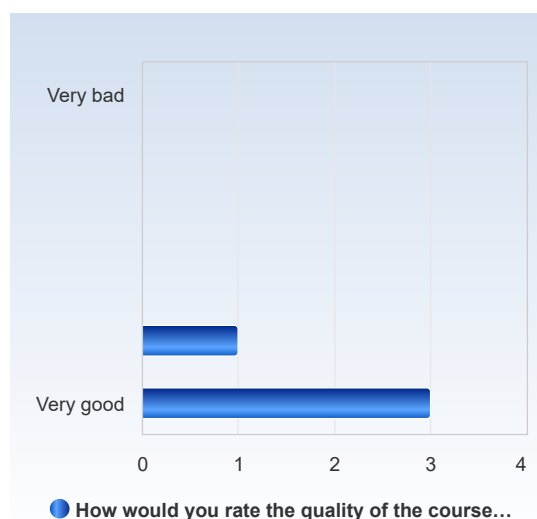
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent was the instructor's feedback clear and informative?	5.8	0.5	8.7 %	5.0	5.5	6.0	6.0	6.0

### Comment

The instructor did his best to explain challenging concepts and structures.

## 10 How would you rate the quality of the course literature used in this course?

How would you rate the quality of the course literature used in this course?	Number of responses
Very bad	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	1 (25.0%)
Very good	3 (75.0%)
Total	4 (100.0%)



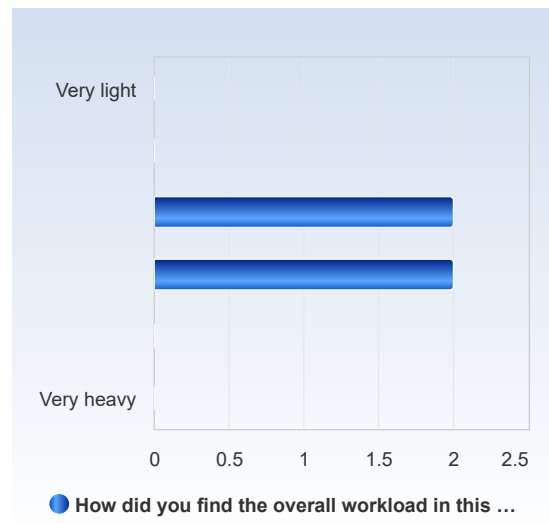
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
How would you rate the quality of the course literature used in this course?	5.8	0.5	8.7 %	5.0	5.5	6.0	6.0	6.0

### Comment

I have almost read most of the literature and watched different videos, and I am still continuing reading the units related to qualitative research in Cohen's book.

## 11 How did you find the overall workload in this course?

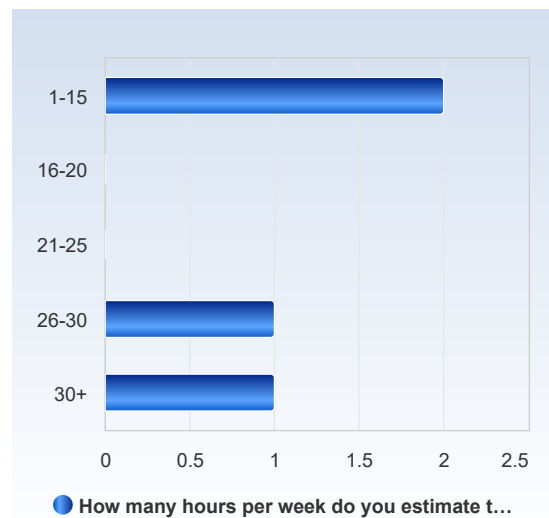
How did you find the overall workload in this course?	Number of responses
Very light	0 (0.0%)
	0 (0.0%)
	2 (50.0%)
	2 (50.0%)
	0 (0.0%)
Very heavy	0 (0.0%)
Total	4 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
How did you find the overall workload in this course?	3.5	0.6	16.5 %	3.0	3.0	3.5	4.0	4.0

## 12 How many hours per week do you estimate that you spent on this course?

How many hours per week do you estimate that you spent on this course?	Number of responses
1-15	2 (50.0%)
16-20	0 (0.0%)
21-25	0 (0.0%)
26-30	1 (25.0%)
30+	1 (25.0%)
Total	4 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
How many hours per week do you estimate that you spent on this course?	2.8	2.1	75.0 %	1.0	1.0	2.5	4.5	5.0



### 13 Please sum up the main strengths of this component of the course.

Please sum up the main strengths of this component of the course.

Damon did his best to make this course as close and understandable to us as possible. Even though it seemed pretty difficult in the beginning, through explanations, examples and practice Statistics became closer to us, and I believe that everyone gained valuable knowledge that could be of help if we decide to do quantitative analysis in the future.

Personally, it was powerful in making my mind work in a different way than it normally does with texts and words.

The course was very helpful and instructive in gaining a deeper understanding and insight into the process of quantitative studies. The (independent) work assignments facilitated the learning process and the lecturer responded very patiently and understandingly to his students.

- learning how to analyse and interpret statistical data
- becoming more familiar with the world of statistics
- becoming confident on how to deal with statistical data

### 14 What suggestions do you have for improving this course?

What suggestions do you have for improving this course?

Not really sure if I have something to add.

- the duration of the course could be longer