

COURSE REPORT

Background information (To be completed by course administrator)

Course LADOK code: EN113L	Scope (hp): 30
Course title: English III, Linguistics Option	
Course coordinator: Maria Wiktorsson	Number of registered students: 20
Semester in which the course is conducted: VT23	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. HGENS	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed)	Number of students who participated in the course evaluation:
Summative course evaluation: (Describe the form of course evaluation and when it was completed) -Summative course evaluation Corpus Linguistics (CL) module (16 April, 2023) Summative course evaluation English III, - Linguistics (EN113L) (14 June, 2023) (Note that the second evaluation also includes answers relating to Corpus Linguistics)	Number of students who participated in the course evaluation: 4 5
Feedback to students: (Describe how and when the feedback was given to the current student group) Feedback, in the form of the current course report, was published in Canvas on 2023-07-24.	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations:

Mean values for the five university-wide questions from the two separate evaluations are as follows:

	CL	EN113L
1. To what extent do you feel you have achieved the course's intended learning outcomes?	4.2	4.8
2. To what extent do you feel the course's working methods/learning activities have been a support in your learning to achieve the intended learning outcomes?	4.4	4.6
3. To what extent do you feel the course's examination forms have given you the opportunity to show how well you have achieved the intended learning outcomes?	5	4.6
4. To what extent do you feel the course has met your expectations in general?	4.2	4.4
5. To what extent has the course given you the opportunity to take responsibility for your own learning?	5	5.4

The response rate to the evaluations is very low. Only 20 % of the students answered the CL evaluations and 25% the Overall course evaluation.

Summary of free-text answers from the evaluations:

What has been good about the course?

For Corpus Linguistics students comment that the course structure was clear and easy to follow, and that both assignments, reading and lessons contributed to learning the required skills. Overall comments are also positive towards both Critical Discourse Analysis and Corpus Linguistics as separate courses that contribute to the writing of the BA thesis, and further both courses get positive comments about structure, and about teachers being helpful and understanding.

3. What can be improved in the course until the next course offer?

The only suggested improvement for the Corpus Linguistics course was concerning clashes between submissions times with other tasks in the course. Overall, there are comments relating to wanting more supervision seminars / meetings, and some complaints about misinterpretation / miscommunication between student and supervisor.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results:

Not all 20 registered students remained active in the course throughout the term. The majority of the active students completed the course work, and met the learning outcomes, on the two course modules Critical Discourse Analysis and Corpus Linguistics within term time. The results for the Bachelor paper are weaker and several students plan to submit their work for the August re-submission.

Analysis and action plan (To be completed by the course coordinator)

Analysis:

The response rate to the course evaluations was low and different relevant perspectives may therefore be missing. The responses that have been submitted are more positive than negative and indicate a relatively high degree of satisfaction with the course as a whole. The results, as reported above, indicate better performance on course modules than on the more independently performed Thesis work. Comments from the course evaluations relating to a wish for more seminars / supervision meetings within the Thesis course are also relevant in this connection. Resources for supervision are limited which can contribute to students not completing their papers on time.

Action plan:

In relation to student comments in the course evaluation, the dates for submissions in Corpus Linguistics module will be checked against other submission dates to ensure that no unnecessary clashes occur. No direct changes are suggested by the students' feedback for the Critical Discourse Analysis module. In relation to comments about more seminars / supervision meetings in the Thesis module, the course already has a very rigid structure to ensure that students stay on track with the submissions and to make sure that the limited supervision resources are utilized in an efficient manner. In relation the lower completion rate for the thesis course, further discussion in the teacher team is necessary concerning how the first half of the term and the thesis course structure can best aid students in the independent thesis work.

Publishing and archiving (To be handled by the course administrator)

- The course report is published, and the students have been informed about the publication,
- The course report is archived according to the university's archiving rules,
- The course report is shared with the programme coordinator (if applicable),
- The course report is saved according to any additional requests on behalf of the department.