# COURSE REPORT

## Background information (To be completed by course administrator)

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| **Course LADOK code: EN113L** | **Scope (hp): 30** |
| **Course title: English III, Linguistics option** | |
| **Course coordinator: L'nyavskiy Svetlana** | **Number of registered students: 13** |
| **Semester in which the course is conducted: VT24** | |
| **Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. HGENS21h** | |

## Administration's perspective (To be completed by course administrator)

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| **The administration's views:** |

## Forms of evaluation and feedback (To be completed by the course coordinator)

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| **Summative course evaluation:**<br>On-line evaluation through Sunet Survey, completed by June 11, 2024. | **Number of students who participated in the course evaluation:**<br>2 |
| **Feedback to students:**<br>Published on Canvas. | |

## Student's perspective (To be completed by the course coordinator)

**Summary of the students' course evaluations:**

1. To what extent do you feel you have achieved the course's intended learning outcomes? (**Mean 4.5**)
2. To what extent do you feel the course's working methods/learning activities have been a support in your learning to achieve the intended learning outcomes? (**Mean: Lectures 3.0, Seminars: 4.5, Literature 4.5, Canvas 4.5, Assignments: 5.0, other: 4.0))**
3. To what extent do you feel the course's examination forms have given you the opportunity to show how well you have achieved the intended learning outcomes? (**Mean: 4.5)**
4. To what extent do you feel the course has met your expectations in general? **(Mean: 4.0)**
5. To what extent has the course given you the opportunity to take responsibility for your own learning? (**Mean: 5.5)**

Only two students answered the summative course evaluation, and one was more positive than the other on all questions. Suggestions for improvement mainly focus on more time with supervisors and more support on thesis writing including how to organize material and references.

## Teacher's perspective (To be completed by the course coordinator)

**Summary of the teacher's views/Results:**

8 out of the 13 registered students registered have completed the course after the first re-submission for the bachelor thesis. Not all 13 students were active during the course. Students who have been active and participated in learning activities have completed their studies to a higher degree than students who have participated less.

## Analysis and action plan (To be completed by the course coordinator)

**Analysis:**

If the course is to run again, more effort should be made in encouraging students to take part in the learning activities. More effort could also be put in giving more hands-on (general) support to students with the overall process of compiling material for and writing the bachelor paper.

**Action plan:**

As the course is not planned to run again, no timetable for changes or who will be responsible for them will be suggested at this point in time.

## Publishing and archiving **(To be handled by the course administrator)**

☒ The course report is published, and the students have been informed about the publication,

☒ The course report is archived according to the university's archiving rules,

☒ The course report is shared with the programme coordinator (if applicable),

☒ The course report is saved according to any additional requests on behalf of the department.