# **COURSE REPORT – Summary of course evaluation**

## Background information (To be completed by the course administrator)

Course LADOK code: EN202A	<b>Scope (hp):</b> 15	
Course title: English for Professional Purposes		
Course coordinator: Soraya Tharani	Number of registered students:	
Semester in which the course is conducted: HT24		
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. Independent course		

# Forms of evaluation and feedback (To be completed by the course coordinator)

Approx. number of students who participated in formative course evaluation(s):
Number of students who participated in the summative course evaluation: 1

### **Student's perspective** (To be completed by the course coordinator) Summary of the students' oral and written feedback:

Based on the submitted course evaluation, the course, assignments and teachers are good. Possibly shorter and earlier classes. The average on course expectations, methods and learning activities, examination forms, opportunity to take responsibility for own learning was 5,8 out of 6. During the semester, some students requested that the new staff revises some of their classes.

# Teacher's perspective (To be completed by the course coordinator)

#### Summary of the teacher's views:

The student evaluation can be summarised as generally positive. However, changes are planned for spring and autumn 2025 based on feedback from some students during the semester requesting that the new staff revises some of their classes.

## Action plan (To be completed by the course coordinator)

The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

#### The following changes are planned in the short and long term:

Changes are planned for spring and autumn 2025.