

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: EN202A	Scope (hp): 15,0 hp
Course title: English for Professional Purposes	
Course coordinator: Soraya Tharani	Number of registered students: 60
Semester in which the course is conducted: HT25	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. Independent course	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional) Short optional conversation opportunities available throughout the course.	Approx. number of students who participated in formative course evaluation(s):
Summative course evaluation (obligatory) <input checked="" type="checkbox"/> Only via Canvas <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 9

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback:

The course has a good mix of spoken and written assignments that actively encourage working with English in a professional context. The assignments developed different skills and provided a good opportunity to demonstrate various proficiencies in spoken and written professional communication. The course assignments had clear instructions and were easy to understand, with a well-structured and carefully designed format. There were interesting exams, and the right number of examinations allowed students to showcase what they learned. Some students requested shorter instructions for assignments to make it easier to follow and that all assignments be located in one section rather than spread across the different parts of Canvas. A suggestion was made to merge sub-deadlines within the same assignment for better clarity. A comment was that the course content was valuable and exceeded learning expectations in a positive way. Feedback on assignments was clear, quick, and constructive. The course was enjoyable and practical. A student suggested the inclusion of advanced vocabulary. Another requested more feedback on their speaking skills. A further comment stated that the parts of the media analysis tasks did not fit for them. Some students noted that the combination of practical assignments, peer reviews, and guided reflections encouraged active engagement with the course material instead of passive learning. The Zoom sessions were informative and helped facilitate enjoyable discussions in the course. The teachers were flexible, passionate, and made a significant effort to support students. The course offered a good pace, and the material was readily available on Canvas, however, a comment was that adding more examples from class could enhance further understanding. A comment was made about improving the strand navigation of the course materials and assignments. There was a request from a student who could not attend part of the course for one-to-one discussions with the teacher once a month if possible. Including even more group discussions and seminars was suggested. The flexibility of the course structure made it easier to

balance with having a job and manage learning alongside professional commitments. Students described the course as fun, with good structure and materials, and appreciated its practical aspect. The teachers were liked and provided good feedback. While the course was well-received, some suggestions for improvement were mentioned. The average on course expectations, methods and learning activities, examination forms, opportunity to take responsibility for own learning was 5,2 out of 6 (where 1 is "to a very small extent" and 6 is "to a very large extent").

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views:

The course is well-liked regarding materials, assignments, and teachers, and the course's practical elements are appreciated. There were suggestions for improvements and these will be taken into account where relevant.

Action plan (To be completed by the course coordinator)

The following changes are planned in the short and long term:

The Online examination was not aligned with the syllabus, and this is currently being addressed. Furthermore, some adjustments, as mentioned in the summary above, will be reviewed.