

COURSE REPORT

Background information (To be completed by course administrator)

Course LADOK code: EN202A	Scope (hp): 15
Course title: English for Professional Purposes	
Course coordinator: Soraya Tharani	Number of registered students: 60
Semester in which the course is conducted: VT23	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name.	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed)	Number of students who participated in the course evaluation:
Summative course evaluation: (Describe the form of course evaluation and when it was completed): Canvas	Number of students who participated in the course evaluation: 11
Feedback to students: (Describe how and when the feedback was given to the current student group). Published on Canvas 31 July 2023	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included:

1. To what extent do you feel you have achieved the course's intended learning outcomes?	5,5
2. To what extent do you feel the course's working methods/learning activities have been a support in your learning to achieve the intended learning outcomes?	5,4
3. To what extent do you feel the course's examination forms have given you the opportunity to show how well you have achieved the intended learning outcomes?	5,8
4. To what extent do you feel the course has met your expectations in general?	5,5
5. To what extent has the course given you the opportunity to take responsibility for your own learning?	6

Note: scale 1-6 where 1 is "very bad" and 6 is "very good"

Generally, student comments were very positive towards the course as a whole. Students stated that the structure was good. The course was informative, innovative and efficient. Lectures, seminars, discussions, assignments, other course materials and teacher were very good. Group tasks were beneficial and effective. Some students suggested fewer group work seminars while others wanted more group work as these were good for opportunities for students to interact with

each other. More oral assignments requested. Feedback also included statements that course expectations for becoming a better professional communicator were fully met. Students stated that they had learnt a lot during the course. Comments referred to an improvement in their communication skills and more awareness of managing their message effectively. Some feedback also mentioned that this course is suited for native and non-native speakers of English. On a wider level, comments also mentioned that students felt they had grown in confidence as regards their communication skills. Lastly, comments also described the course as great and enjoyable.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

Overall, the course has received positive comments. The majority of the active students completed the course work, and met the learning outcomes. More seminar occasions were requested.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

Please see section with teacher's perspective above.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow- up of proposed measures according to the previous course report(s) is presented here.)

Based on the evaluations no major changes are planned. However, the teacher will look into the possibility of incorporating more group work seminars within the resources available for the course.

Publishing and archiving (To be handled by the course administrator)

- The course report is published, and the students have been informed about the publication,
- The course report is archived according to the university's archiving rules,
- The course report is shared with the programme coordinator (if applicable),
- The course report is saved according to any additional requests on behalf of the department.