

COURSE REPORT

Background information (To be completed by course administrator)

Course LADOK code: EN202A	Scope (hp): 15
Course title: English for Professional Purposes	
Course coordinator: Soraya Tharani	Number of registered students: 49
Semester in which the course is conducted: VT24	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. Independent course	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed).	Number of students who participated in the course evaluation:
Summative course evaluation: (Describe the form of course evaluation and when it was completed). Canvas quiz (31 May – 14 June)	Number of students who participated in the course evaluation: 2
Feedback to students: (Describe how and when the feedback was given to the current student group). The course report is published on Canvas.	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included:

1. To what extent do you feel you have achieved the course's intended learning outcomes? 4,5 out of 6
2. To what extent do you feel the course's working methods/learning activities have been a support in your learning to achieve the intended learning outcomes? 4,5 out of 6
3. To what extent do you feel the course's examination forms have given you the opportunity to show how well you have achieved the intended learning outcomes? 5 out of 6
4. To what extent do you feel the course has met your expectations in general? 4,5 out of 6
5. To what extent has the course given you the opportunity to take responsibility for your own learning? 4,5 out of 6

(scale 1-6: where 1=very poor and 6=very good)

Assignments, working methods and feedback have been good and motivating. They have reinforced learning, but the classes could have even more interaction for increased engagement. One student stated that they sometimes struggled with assignments and methods. The course gave valuable information and encouraged self-directed study.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

Overall, the course has had positive remarks.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

More student interaction in class.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow- up of proposed measures according to the previous course report(s) is presented here.)

CV and cover letters have been integrated from last semester's request and will be continued next semester. More student interaction in class.

Publishing and archiving (To be handled by the course administrator)

- The course report is published, and the students have been informed about the publication,
- The course report is archived according to the university's archiving rules,
- The course report is shared with the programme coordinator (if applicable),
- The course report is saved according to any additional requests on behalf of the department.