

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: EN202A	Scope (hp): 15,0
Course title: English for Professional Purposes	
Course coordinator: Tharani Soraya	Number of registered students: 51
Semester in which the course is conducted: VT25	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name.	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s):
Summative course evaluation (obligatory) <input checked="" type="checkbox"/> Only via Canvas (plus optional course dialogue occasions) <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 2

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback:

The course offered more than expected with its focus on creative learning of professional writing. It was good that the lectures and question hours were interactive with discussions. Class preparations were good. The course could have had more oral presentations. A tutorial on WA1 would have been helpful since it has many elements. The assignments were very interesting and well worked through by requiring different abilities. The course was satisfying beyond expectations and gave a new approach to language. The average on course expectations, methods and learning activities, examination forms, opportunity to take responsibility for own learning was 5,25 out of 6.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views:

- Generally, students have been satisfied with the course.

Action plan (To be completed by the course coordinator)

The following changes are planned in the short and long term:

- Due to feedback from students last year, this spring semester we have begun changes that will be integrated in autumn 2025. The course will have two strands (A and B) focusing on different aspects of English for professional purposes. Strand A will focus on language use in project-based tasks. Strand B will focus on grammar, vocabulary and pronunciation.