

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: EN216A	Scope (hp): 15,0 hp
Course title: Creative Writing II	
Course coordinator: Line Henriksen	Number of registered students: 25
Semester in which the course is conducted: HT25	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name.	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s): 13
Summative course evaluation (obligatory) <input checked="" type="checkbox"/> Only via Canvas <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: Not sure

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback:
<ul style="list-style-type: none"> The students were generally unhappy with the Granta readings and would have liked something less journalistic/essay'ish. They'd have liked more feedback from the teachers. And more creative writing assignments. And more pre-recorded lectures. The students were generally happy with the assignments/writing prompts, the author talks, the teaching, the peer review system and the portfolio exam. The course gave the students a high opportunity to take responsibility for their own learning and they liked the flexibility the online format affords. <i>(add/remove points as needed)</i>

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views:
<ul style="list-style-type: none"> I understand why the students might want more teacher feedback. This is difficult to do, however, due to time constraints. My teaching philosophy is also that they learn a lot by giving each other feedback, and I try to make that clear from the start of the course. I've made a note about the general unhappiness with the Granta readings. <i>(add/remove points as needed)</i>

Action plan (To be completed by the course coordinator)

The underlaying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

The following changes are planned in the short and long term:

WHAT should be done, WHO should do it and WHEN should it be done?

- I am not course responsible this semester and also will not be teaching at the course, except reading exam portfolios at the end of the course, so I am not in a position to revise the course.
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- *(add/remove points as needed)*

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given