
Course reports - Faculty of Education and Society at Malmö University

Revised 2020-05-24

Background information

Course name: English Studies and Education: Text and Context (Teaching English in a Global Context/Engelskundervisning i en global kontext module)

Semester: HT2022

Ladok code: EN416C

Module coordinator: Shaun Nolan

Number of registered students: 46

Number of students who responded to the summative course evaluation: 0

Implementation	Mark with an X
The previous course report is communicated in connection with the start of the course	x
Early dialogue on expectations for the course	x
Formative course evaluation	x
Summative course evaluation	x
Feedback to students	x

Forms of evaluation

- *Formative responses from the students during a mid-course evaluation*
- *Continued dialogue with students during the course*
- *Summative evaluation at the end of course*

Summary of the students' course evaluations

The students' views are objectively summarised here based on the various course evaluations for the course (see above). Individuals may not be named in the course report.

- *During the continued evaluation dialogue between the teachers and students and the mid-course evaluation, it was very clear that students were very satisfied with the course content, selection of course themes and course literature and with the manner in which it was being delivered.*
- *The organization, weighting distribution and types of exams were considered acceptable and reasonable by the students.*

Summary of the evaluations of the teaching team

The views of the teaching team regarding the content, learning activities and summative assessment of the course are summarised here.

- *Formative student feedback during the course indicated that the students appeared very satisfied with the teaching.*
- *As their teacher, I was certainly satisfied with their contributions in class.*
- *The zero-response rate to the final summative course evaluation very likely indicates that these students did not feel the need to evaluate the course as they were generally content with the various aspects of the course. The students were also provided ample opportunity to contribute their views on the course during the mid-course evaluation and the continual dialogue carried out by the teachers.*

Analysis

The analysis is based on a summary of the students' and teachers' individual and joint course evaluations. Both success factors and problems are identified.

- *Attendance was generally good, but it is estimated that approximately 15% to 20% were absent from week to week.*
- *Based on student performance, it is obvious that regular and consistent attendance is important to attaining an adequate understanding and successful completion of the exam tasks.*
- *A large number of students finished on time, and there were good results in the exams. Those who will be taking the re-exams should be well-equipped for the tasks.*

Action plan

The short-term and long-term changes that are to be implemented are specified here, along with a timeline. If no action is planned to address a specified problem, this decision must be justified.

- *This year's student comments and recommendations will be incorporated during future iterations of this course and, of course, there will be a continued sounding out of future students' opinions on how the course is run.*
- *There will be continued and appropriate updating of course content and material.*
- *Continued efforts will be made to ensure coherence between this course's content with other courses that the students take in their future English program studies in MaU to ensure progression and an in-dept understanding of English as a school subject in contemporary Swedish society.*

Proposed revisions to the course syllabus

- *No revision proposals are submitted.*