

Styr- och handledningsdokument

Dokumenttyp:	Riktlinje
Beslutsdatum:	2018-03-12
Beslutande/Titel:	Rektor
Giltighetstid:	Tillsvidare
Dokumentansvarig/Funktion:	Handläggare Universitetskansliet
Diarienummer:	LED 1.3-2018/123
Version:	
Revisionsdatum:	

Kursrapport Engelska och lärande: Språkutveckling och språkundervisning (EN417C) VT2021

Kursrapporten är ett viktigt instrument för utvecklandet av kurser och utbildningar samt för att säkerställa studentinflytandet. Strukturen för kursutvärdering beskrivs i Riktlinjer för kursutvärderingsprocessen. Kursrapporten ska innehålla bakgrundsinformation/nyckeltal, en sammanfattning av studenternas kursvärderingar samt analys och åtgärdsplan.

Kursrapporten sammanställs efter varje genomförd kurs.

Uppgiftslämnare

Chrysogonus Siddha Malilang	2021-06-01
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Bakgrundsinformation

EN417C: Engelska och lärande: Språkutveckling och språkundervisning (15 hp)	VT2021
Programkurs i Ämneslärarutbildning	
Kursansvarig lärare: Chrysogonus Siddha Malilang	
Antal registrerade studenter: 43	

Studentperspektiv

Antal studenter som besvarat den summativa kursvärderingen (svarsfrekvens anges med procent):4

Tidig dialog: Dialogue about the expectation for the course and how it can be applied in their future studies (especially VFU) and career.
Formativ kursvärdering: Conducted as the dialogue after the first written exam, around half an hour after the following seminar. The students thought that the exam was too heavy and they would need more time to do the exam. However, we came into the conclusion that there was a different expectation. The students realized that they are not assessed based on the length of their answer, but the quality of their answer.
Summativ kursvärdering: The evaluation is conducted through an online survey in the last week of the course.
Återkoppling till studenter: Given in Canvas
Publicering av kursrapport: In Canvas & MAU's webpage according to the institution's routine

Lärarperspektiv

<p>Resultat:</p> <p>In general, the student found the course to be satisfactory. Despite the extensive workload expected from the course, most of the students realized that they could have worked better.</p> <ul style="list-style-type: none"> • “Extensive. It was a lot, but manageable” • “I found it to be balanced. The issue that arrived was of my own doing” • “Could’ve been more disciplined reading everything” <p>The students also found that the course is well-structured and closely related to their future profession.</p> <ul style="list-style-type: none"> • “Well structured, Chrys and Shaun provided good help when needed” • “Exam 3 was the highlight of the course as it functioned as something we’ll actually have use of in the future. The main strength of the course would then be to actually dive into lesson planning and assessment and I can only wish that we were given more lessons on this.”
<p>Analys:</p> <p>The participating students demonstrated good understanding of all the concepts in the course. Despite the initial complaints for the first written exam, majority of the students passed the exam without any trouble. It seems that they were just not used to this kind of examination format.</p>

Åtgärdsplan:

We plan to work on better structure for this course in the future, especially with the number of learning objectives involved in this. Our priority is to find the best way to ensure smoother transitions from one learning objectives to another, with the appropriate number of seminars and intervals between them to allow the students time to properly understand what they have learned.