
Template for course reports at the Faculty of Education and Society at Malmö University

Revised 2020-05-24

Background information

Course name: EN425C Engelska och lärande: Text, kultur och språk 30,0 hp (This report pertains uniquely to the Sociolinguistics and Intercultural contexts module – 7.5 erts)

Semester: VT22

Ladok code: 2105 Prov 5 Sociolingvistik och interkulturell kommunikation - Skriftligt prov 4,5 hp + 2106 Prov 6 Sociolingvistik och interkulturell kommunikation - Muntligt prov 3,0 hp

Course coordinator: Shaun Nolan

Number of registered students: 24

Number of students who responded to the summative course evaluation: 1

Implementation	Mark with an X
The previous course report is communicated in connection with the start of the course	First time this course has been offered.
Early dialogue on expectations for the course	X
Formative course evaluation	X
Summative course evaluation	X
Feedback to students	X (during mid-course evaluation opportunity)

Forms of evaluation

- Formative responses from the students during a mid-course evaluation
- Continued dialogue with students during the course
- Summative evaluation at the end of course

Summary of the students' course evaluations

- During the continued evaluation dialogue between the teacher and students and the mid-course evaluation, it was clear that students were satisfied with the course content, selection of course themes and course literature. The sole respondent to the final summative evaluation explicitly mentioned that the seminars (based on study themes) should be maintained as they are.
- The organization, weighting distribution and types of exams were considered acceptable and reasonable by the students. The respondent to the final summative evaluation explicitly mentioned that the exams tasks should be maintained as is.

- This course was carried out during the transition from 100% distance teaching through Zoom. The respondent to the final summative evaluation notably evaluated the quality of their Zoom experience in this module unit as excellent.
- This respondent also recommended that elements of in-person and remote learning are both integrated in the course plan for this module unit in the future.

Summary of the evaluations of the teaching team

- The students appeared satisfied with the teaching.
- Attendance was high for each seminar
- All students successfully finished the course “Sociolinguistics and Intercultural Communication” on time with strong results in different parts.
- As their teacher, I was certainly satisfied with their contributions and their exam performances.

Analysis

- It might be possible to argue that the single response to the final summative course evaluation might indicate that these students did not feel the need to evaluate the course as they were generally content with the various aspects of the course. The students were also provided ample opportunity to contribute their views on the course during mid-course evaluation and the continual dialogue carried out by the teacher.
- I feel that this unit went well. All students finished on time, and there were strong results in the exams.
- There also seems to be a general level of contentment with the manner in which course was organized and carried out online during this period. This may be indicative of the teacher’s acquired experience in teaching through this medium during the CoVid19 emergency teaching period. This would at least justify the consideration of some flexibility in the future through the use of a hybrid approach to teaching, if it is required.

Action plan

- I intend to incorporate student comments and recommendations during future iterations of this course and to, of course, continue sounding out their opinions on how the course is run.
- Continued and appropriate updating of course content and material.
- Continued efforts to ensure the coherence of this course’s content with courses that the students in EN425C will have previously studied in their English program in MaU.

Proposed revisions to the course syllabus

- No revision proposals are submitted.