Template for course reports at the Faculty of Education and Society at Malmö University

Revised 2020-05-24

Background information

Course name: EN425C Engelska och lärande: Text, kultur och språk 30,0 hp (This report pertains uniquely to the Sociolinguistics and Intercultural contexts module – 7.5 ects)
Semester: HT2024
Ladok code: 2105 Prov 5 Sociolingvistik och interkulturell kommunikation - Skriftligt prov 4,5 hp + 2106 Prov 6 Sociolingvistik och interkulturell kommunikation - Muntligt prov 3,0 hp
Course coordinator: Shaun Nolan
Number of registered students: 28
Number of students who responded to the summative course evaluation: 0

Implementation	**Mark with an X**
The previous course report is communicated in connection with the start of the course	X
Early dialogue on expectations for the course	X
Formative course evaluation	X
Summative course evaluation	X
Feedback to students	X *(during mid-course evaluation opportunity)*

Forms of evaluation

- *Formative responses from the students during a mid-course evaluation*
- *Continued dialogue with students during the course*
- *Summative evaluation at the end of course*

Summary of the students' course evaluations

- *During the continued evaluation dialogue between the teacher and students and the mid-course evaluation, it was clear that students were satisfied with the course content, selection of course themes and course literature.*
- *The organization, weighting distribution and types of exams were considered acceptable and reasonable by the students.*

Summary of the evaluations of the teaching team

- *The students appeared satisfied with the teaching.*
- *Attendance was consistently at approx. 70% to 80% for each seminar (lack of attendance or irregular attendance appears to be mainly due to the fact that several in the course are employed as teachers or must carry out national service).*
- *Amongst all the students who carried out both exams, all successfully finished this course in "Sociolinguistics and Intercultural Communication" on time. Several of those who successfully finished, did so with strong results in the different parts. Some students carried out only one exam (all successfully). It can therefore be expected that these course attendees will complete their exam during the re-exam opportunities.*
- *As their teacher, I was very satisfied with students' contributions and their exam performances so far.*
- *Based on student performance and completion of exams, it is obvious that regular and consistent attendance is important to attain an adequate understanding and successful completion of the exam tasks, especially the individual written exam.*

Analysis

- *The zero rate to the final summative course evaluation very likely indicates that these students did not feel the need to evaluate the course as they were generally content with the various aspects of the course. The students were also provided ample opportunity to contribute their views on the course during the mid-course evaluation and the continual dialogue carried out by the teacher.*
- *Approx. 60% of course students finished on time, and there were strong results in the exams. Those who will be taking the re-exams should be well-equipped for the tasks.*

Action plan

- *I intend to incorporate this year's student comments and recommendations during future iterations of this course and to, of course, continue sounding out future students' opinions on how the course is run.*
- *Continued and appropriate updating of course content and material.*
- *Continued efforts to ensure the coherence of this course's content with courses that the students in EN425C will have previously studied in their English program in MAU.*
- *More visible integration of this course unit in the research literacy development of the students in this program.*

Proposed revisions to the course syllabus

- *No revision proposals are submitted.*