

Styr- och handledningsdokument

Dokumenttyp:	Riktlinje
Beslutsdatum:	2018-03-12
Beslutande/Titel:	Rektor
Giltighetstid:	Tillsvidare
Dokumentansvarig/Funktion:	Handläggare Universitetskansliet
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Kursrapport Engelska och lärande: Lärandeteorier, språkutveckling, språkundervisning och bedömning (EN432C) VT2021

Kursrapporten är ett viktigt instrument för utvecklandet av kurser och utbildningar samt för att säkerställa studentinflytandet. Strukturen för kursutvärdering beskrivs i Riktlinjer för kursutvärderingsprocessen. Kursrapporten ska innehålla bakgrundsinformation/nyckeltal, en sammanfattning av studenternas kursvärderingar samt analys och åtgärdsplan.

Kursrapporten sammanställs efter varje genomförd kurs.

Uppgiftslämnare

Chrysogonus Siddha Malilang	2021-06-01
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Bakgrundsinformation

EN432C: Engelska och lärande: Lärandeteorier, språkutveckling, språkundervisning och bedömning (15 hp)	VT2021
Programkurs i Ämneslärarutbildning	
Kursansvarig lärare: Chrysogonus Siddha Malilang	
Antal registrerade studenter: 39	

Studentperspektiv

Antal studenter som besvarat den summativa kursvärderingen (svarsfrekvens anges med procent):5
Tidig dialog: Dialogue about the expectation for the course and how it can be applied in their future studies (especially VFU) and career.
Formativ kursvärdering: Conducted as the dialogue after the first written exam, around half an hour after the following seminar. The students thought that the exam was too heavy and they would need more time to do the exam. However, we came into the conclusion that there was a different expectation. The students realized that they are not assessed based on the length of their answer, but the quality of their answer.
Summativ kursvärdering: The evaluation is conducted through an online survey in the last week of the course.
Återkoppling till studenter: Given in Canvas
Publicering av kursrapport: In Canvas & MAU's webpage according to the institution's routine

Lärarperspektiv

<p>Resultat:</p> <p>In general, the student found the course to be satisfactory. Despite the extensive workload expected from the course, most of the students realized that they could have worked better.</p> <ul style="list-style-type: none"> • “I could've planned my time more efficiently” • “...maybe should have been more prepared on the examinations” <p>The students also realized the drawback of having full-online course and the lack of physical meeting.</p> <ul style="list-style-type: none"> • “I feel that I could have paid more attention during class, but with everything being online, I also feel that has impacted the whole situation.” • “Could've been more disciplined reading everything” <p>The students also found that the course is closely related to their future profession. The introduction to various learning theories is in consensus seen as the biggest strength of the course, since it prepares the students to become teachers. However, they deemed that there could have been more workshops to complement the seminar.</p>
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Analys:

The participating students demonstrated good understanding of all the concepts in the course. We agreed that more workshops where they do the supervised group works in planning, assessing, and presenting would be more beneficial. However, everybody is aware of the limitation of the online format.

Åtgärdsplan:

We plan to work on better structure for this course in the future, especially with the number of learning objectives involved in this. Our priority is to find the best way to ensure smoother transitions from one learning objectives to another, with the appropriate number of seminars and intervals between them to allow the students time to properly understand what they have learned.