HT25 Course Report for EN433C

Bakgrundsinformation

Kursens namn: **Theory of Science / Academic Writing II**
Kursens kod: **EN433C**
Termin: **HT25**
Ladokkod: **L5049**
Kursansvarig: **Damon Tutunjian**
Antal registrerade studenter: **46**
Antal studenter som besvarat den summativa kursvärderingen: **1/46 (2%)**

Genomförande	**Sätt X**
Föregående kursrapport är kommunicerad i samband med kursstart	**X**
Tidig dialog om förväntningar på kursen	**X**
Formativ kursvärdering	
Summativ kursvärdering	**X**
Återkoppling till studenterna	**X**

Utvärderingsformer

Sunet survey: Fourteen questions using open ended questions and/or a 6-point scale (1 = “Not at all” to 6 “To a very high degree” (note that item 12 uses a 5-point scale) targeting: 1) achievement of learning outcomes, 2) support from learning activities towards outcomes, 3) meeting expectations, 4) opportunity to take responsibility for own learning 5) success of own work and approach to work, 6) improvement for own approach, 7) organization planning, 8) clarity and informativeness of instructor lectures, 9) clarity and informativeness of instructor feedback, 10) quality of the course literature, 11) overall workload, 12) hours per week spent on the course module, 13) main strengths of the module 14), suggested improvements for the module.

Sammanfattning av studenternas kursvärderingar

In a Sunet evaluation of our course module, two students responded to questions about the course. Means (SD) and comments are presented in Table 1 below, when applicable:

Table 1.

Responses by question (scale 1-6 except 12, which is 1-5)

Question	Mean (SD)
1	6 (0)
2	6 (0)
3	6 (0)
4	6 (0)

7	5 (0)
8	5 (0)
9	6 (0)
10	6 (0)
11	5 (0)
12	3.0 (0)

Only one student rated the course. Responses were very high across all parameters.

The student that rated the course had the following positive comments:

I particularly think that the in-class group/whole class work was very enlightening as other students both had valuable input. Also when someone had misunderstood some aspect of the academic writing structure, that was also conveyed to the whole group, helping avoid pitfalls further down the line.

The feedback was direct and helpful!

The student offered the following points of critique:

I think my only comment here is that when you try to squeeze important information into the last minute of class or even extending class, it is hard to concentrate and receive all the information. People start moving around and the antsy-ness is distracting from what is being conveyed.

Would be nice if we have time to do all the in-class exercises that were planned, I though the ones we did were very helpful and I believe moreteaching hours could have been useful here.

Sammanfattning av lärarlagets utvärdering, analys, and åtgärdsplan

The response rate was far too low to draw any conclusions. All that can be said that one student seemed to be pleased with the class (consistently marking the highest or near-highest ratings).There is thus not much evidence on which to base any major changes.

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Förslag till revidering av kursplan

No suggestions for changes at this time.

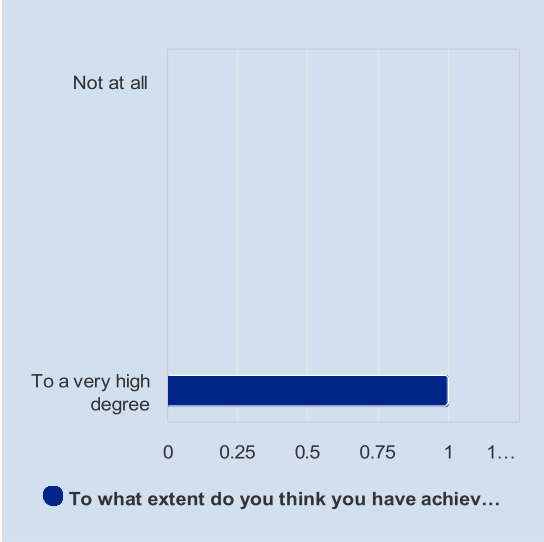
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HT25 EN433C (AW2)

Answer Count: 1

1 To what extent do you think you have achieved the learning outcomes for this course?

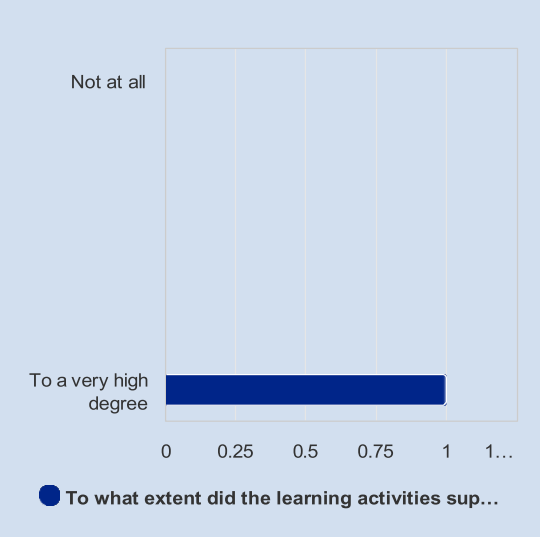
To what extent do you think you have achieved the learning outcomes for this course?	Number of responses
Not at all	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
To a very high degree	1 (100.0%)
Total	1 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent do you think you have achieved the learning outcomes for this course?	6.0	0.0	NaN %	6.0	6.0	6.0	6.0	6.0

2 To what extent did the learning activities support your efforts to achieve the learning outcomes in this course?

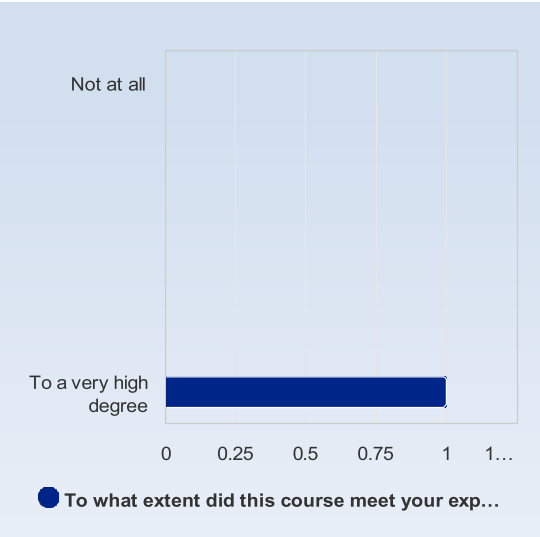
To what extent did the learning activities support your efforts to achieve the learning outcomes in this course?	Number of responses
Not at all	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
To a very high degree	1 (100.0%)
Total	1 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent did the learning activities support your efforts to achieve the learning outcomes in this course?	6.0	0.0	NaN %	6.0	6.0	6.0	6.0	6.0

3 To what extent did this course meet your expectations?

To what extent did this course meet your expectations?	Number of responses
Not at all	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
To a very high degree	1 (100.0%)
Total	1 (100.0%)

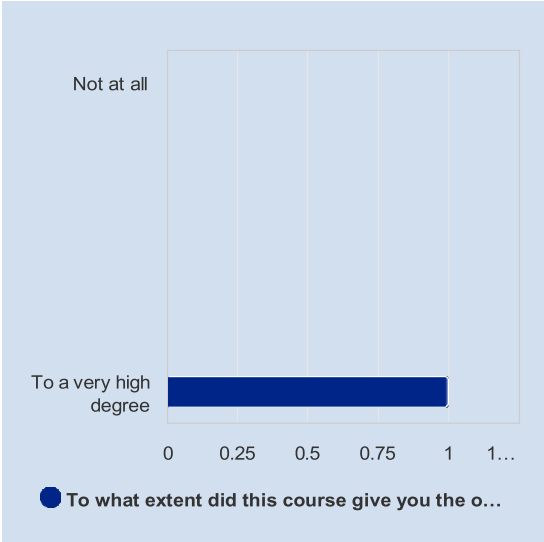


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent did this course meet your expectations?	6.0	0.0	NaN %	6.0	6.0	6.0	6.0	6.0

Comment
Finally a course that dares to challenge us students! It was engaging and challenging on equal measures.

4 To what extent did this course give you the opportunity to take responsibility for your own learning?

To what extent did this course give you the opportunity to take responsibility for your own learning?	Number of responses
Not at all	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
To a very high degree	1 (100.0%)
Total	1 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent did this course give you the opportunity to take responsibility for your own learning?	6.0	0.0	NaN %	6.0	6.0	6.0	6.0	6.0

5 What about your own work and approach to learning do you feel was most successful when completing this course?

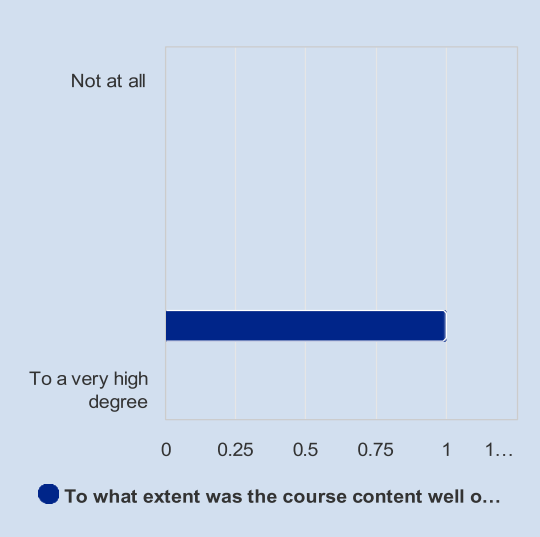
What about your own work and approach to learning do you feel was most successful when completing this course?
Taking one thing at the time, don't get bogged down by trying to realize the full scope of the assignments all at once, just working through each part according to the instructions to arrive at a final product that can then be revised.

6 What about your own work or approach to the material could you have improved?

What about your own work or approach to the material could you have improved?
I think I could probably have used AI more in a way that was suggested by the required reading articles, but probably worked more as I have done in the past.

7 To what extent was the course content well organized and well planned?

To what extent was the course content well organized and well planned?	Number of responses
Not at all	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	1 (100.0%)
To a very high degree	0 (0.0%)
Total	1 (100.0%)



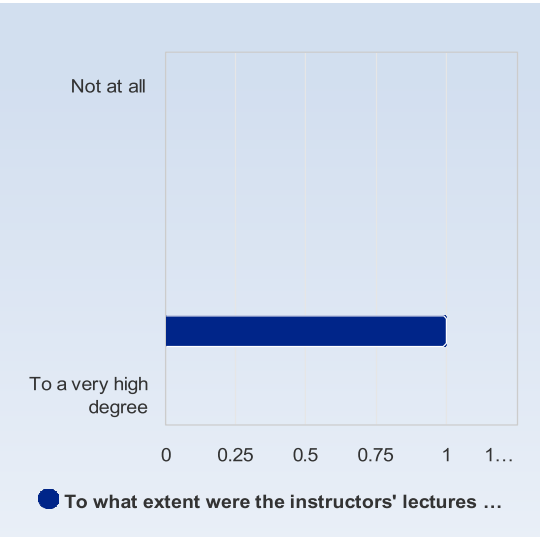
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent was the course content well organized and well planned?	5.0	0.0	NaN %	5.0	5.0	5.0	5.0	5.0

Comment

I particularly think that the in-class group/whole class work was very enlightening as other students both had valuable input. Also when someone had misunderstood some aspect of the academic writing structure, that was also conveyed to the whole group, helping avoid pitfalls further down the line.

8 To what extent were the instructors' lectures clear and informative?

To what extent were the instructors' lectures clear and informative?	Number of responses
Not at all	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	1 (100.0%)
To a very high degree	0 (0.0%)
Total	1 (100.0%)



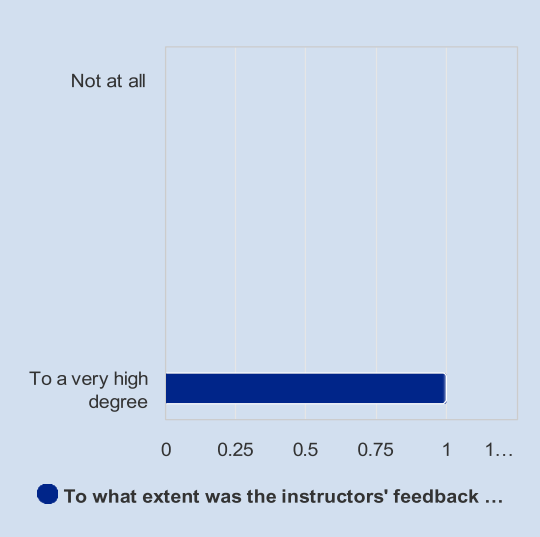
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent were the instructors' lectures clear and informative?	5.0	0.0	NaN %	5.0	5.0	5.0	5.0	5.0

Comment

I think my only comment here is that when you try to squeeze important information into the last minute of class or even extending class, it is hard to concentrate and receive all the information. People start moving around and the antsy-ness is distracting from what is being conveyed.

9 To what extent was the instructors' feedback clear and informative?

To what extent was the instructors' feedback clear and informative?	Number of responses
Not at all	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
To a very high degree	1 (100.0%)
Total	1 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent was the instructors' feedback clear and informative?	6.0	0.0	NaN %	6.0	6.0	6.0	6.0	6.0

Comment
The feedback was direct and helpful!

10 How would you rate the quality of the course literature?

How would you rate the quality of the course literature?	Number of responses
Very bad	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
Very good	1 (100.0%)
Total	1 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
How would you rate the quality of the course literature?	6.0	0.0	NaN %	6.0	6.0	6.0	6.0	6.0

11 How did you find the overall workload in this course?

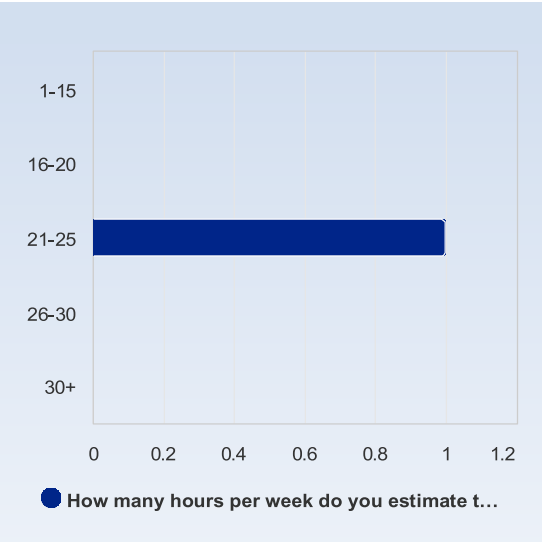
How did you find the overall workload in this course?	Number of responses
Very light	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	1 (100.0%)
Very heavy	0 (0.0%)
Total	1 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
How did you find the overall workload in this course?	5.0	0.0	NaN %	5.0	5.0	5.0	5.0	5.0

12 How many hours per week do you estimate that you spent on this course?

How many hours per week do you estimate that you spent on this course?	Number of responses
1-15	0 (0.0%)
16-20	0 (0.0%)
21-25	1 (100.0%)
26-30	0 (0.0%)
30+	0 (0.0%)
Total	1 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
How many hours per week do you estimate that you spent on this course?	3.0	0.0	NaN %	3.0	3.0	3.0	3.0	3.0

13 Please sum up the main strengths of this course.

Please sum up the main strengths of this course.
A tight thematic grouping of literature with challenging work load and accompanying assignments.

14 What suggestions do you have for improving this course?

What suggestions do you have for improving this course?
Would be nice if we have time to do all the in-class exercises that were planned, I though the ones we did were very helpful and I believe more teaching hours could have been useful here.