Template for course reports at the Faculty of Education and Society at Malmö University

Background information

Course name: English and Education: Evaluation and Quality Development in Primary School
Semester: VT2025
Ladok code: EN627B/EN639B
Course coordinator: Chrysogonus Siddha Malilang
Number of registered students: 23
Number of students who responded to the summative course evaluation: -

Implementation	Mark with an X
The previous course report is communicated in connection with the start of the course	x
Early dialogue on expectations for the course	x
Formative course evaluation	x
Summative course evaluation	
Feedback to students	x

Forms of evaluation

Describe the method(s) and implementation for both the formative and the summative course evaluation.

The formative assessment was conducted as a dialogue with the students in the middle of the course period. The summative evaluation was conducted both as the closing dialogue with the students and the online questionnaire.

Summary of the students' course evaluations

The students' views are objectively summarised here based on the various course evaluations for the course (see above). Individuals may not be named in the course report.

1. The students appreciate the close connection between the materials discussed during the seminar and their future teaching practice.

2. The students appreciate the structure of the course, as the portfolio examination is seen to be helpful and provide enough scaffolding for them to reach the course objectives.
3. The students appreciate the hands-on approach we have in the course and that everything we discussed can be used and applied in their job.
4. The part about teaching material design is also appreciated because they thought that it gives them something to be used in their teaching as well as the possibility to be a material designer.
5. The structure of the course, however, could be better, especially considering the VFU break that they are having. Some parts of the portfolio could be prioritized before the VFU break.
6. The students appreciated the balance between theoretical discussion and the practical experience from the lecturer who previously worked as a teacher.

Summary of the evaluations of the teaching team
The views of the teaching team regarding the content, learning activities and summative assessment of the course are summarised here.

In the second year of the course, we found that it did not run as smoothly as the first year. The attendance rate and students' engagement were not at the same level as the first year, so it provided obstacle for our teaching. It led into not so satisfying results for some students and caused some distractions during the final examination. Learning from the first year's scheduling problem with the general lectures, however, we have managed to navigate this better this year.

Analysis
The analysis is based on a summary of the students' and teachers' individual and joint course evaluations. Both success factors and problems are identified.

1. We found that the learning objectives and the design of the course suitable for the last term students as the course was generally seen as good preparation for the students' future career.
2. We found that we need to tweak some aspects of the course in order to accommodate students with different motivation and level of engagement.
3. We found that being the last course before graduation has affected students' motivation and expectation of this course, that is most of them expected automatic passing, which is not the case.
4. Despite the positive feedback from the students about the material design, we believe that there is a room for improvement for us.

Action plan
We would like to invite practician / textbook authors to share their experience and answering students' possible questions.

Proposed revisions to the course syllabus

There is no proposed revisions to the course syllabus.

.