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## HT22 Course Report for Words module in “English and learning: Language and assessment of language ability” course

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### Bakgrundsinformation

Kursens namn: **Words module in “English and learning: Language and assessment of language ability” course**

Termin: **HT22**

Ladokkod: **EN811C**

Kursansvarig: **Damon Tutunjian and Bo Lundhal**

Antal registrerade studenter: **~20**

Antal studenter som besvarat den summativa kursvärderingen: **2/20 (10%)**

Genomförande	Sätt X
Föregående kursrapport är kommunicerad i samband med kursstart	X
Tidig dialog om förväntningar på kursen	X
Formativ kursvärdering	
Summativ kursvärdering	X
Återkoppling till studenterna	X

### Utvärderingsformer

Sunet survey: Fourteen questions targeting: 1) achievement of learning outcomes, 2) support from learning activities towards outcomes, 3) meeting expectations, 4) opportunity to take responsibility for own learning 5) success of own work and approach to work, 6) improvement for own approach, 7) organization planning, 8) clarity and informativeness of instructor lectures, 9) clarity and informativeness of instructor feedback, 10) quality of the course literature, 11) overall workload, 12) hours per week spent on the course module, 13) main strengths of the module 14), suggested improvements for the module.

### Sammanfattning av studenternas kursvärderingar

In a Sunet evaluation of our course module, Words, the two students that responded were generally highly positive about the course along a number of parameters, the most noteworthy of which are presented below:

(1, 2, 4) The course received high ratings in regard to scaffolding while also allowing students to take charge of their own learning.

(5) Both students indicated that they felt that they had achieved the learning outcomes to a high or very high degree.

(7, 8) The course received very high ratings for clarity and organization.

(8, 9) Instructor feedback was rated as being clear and informative to a very high degree.

(8, 10) They also expressed a high regard for the literature and power point presentations.

The two points of critique were that 1) one student wanted more time with the corpus tools and 2) one student felt that the overlap with the new international graduate program was not ideal. There was also some suggestion that workload could be increased.

### **Sammanfattning av lärarlagets utvärdering, analys, and åtgärdsplan**

Reponse rate was very low, so these comments cannot really be taken to present a complete picture of the class. But from what was submitted, overall, students seemed to be highly pleased with the class and their comments suggested that they learned quite a bit from the course activities and assignments. There is thus not much to suggest that any major changes should be made.

### **Förslag till revidering av kursplan**

I may try to separate the two student groups next year. I think this is a valid concern, and the student's suggestion is being taken seriously. Unfortunately, the low resources for this class do not allow for additional in-class time with the corpora (though I agree that it would be good to have that). I will look into increasing workload outside of class hours.