Template for course reports at the Faculty of Education and Society at Malmö University

Revised 2020-05-24

Background information

Course name: EN825C English and Education: Sociolinguistics and Content and Language Integrated Learning-VT24 15 hp (this report pertains uniquely to the Sociolinguistics module – 7.5 ECTS)
Semester: VT2024
Ladok code: 1502 Sociolinguistics in an Educational Context 7.5 hp Course coordinator: Shaun Nolan
Number of registered students: 14
Number of students who responded to the summative course evaluation: 0

Implementation	**Mark with an X**
The previous course report is communicated in connection with the start of the course	X
Early dialogue on expectations for the course	X
Formative course evaluation	X
Summative course evaluation	X
Feedback to students	X *(during mid-course evaluation opportunity)*

Forms of evaluation

- *Formative responses from the students during a mid-course evaluation*
- *Continued dialogue with students during the course*
- *Summative evaluation at the end of course*

Summary of the students' course evaluations

- *During the continued evaluation dialogue between the teacher and students and the mid-course evaluation, it was clear that students were satisfied with the course content, selection of course themes and course literature. There was no respondent to the final summative evaluation.*
- *The organization, weighting distribution and types of exams were considered acceptable and reasonable by the students.*

Summary of the evaluations of the teaching team

- *The students appeared satisfied with the teaching.*
- *Attendance was consistently high.*
- *All students successfully finished this course in "Sociolinguistics in Education Contexts" on time with strong results in the different parts.*
- *As their teacher, I was very satisfied with student contributions and their exam performances.*
- *Based on student performance, it is obvious that regular and consistent attendance is important to attain an adequate understanding and successful completion of both exam tasks.*

Analysis

- *The zero-response rate to the final summative course evaluation very likely indicates that these students did not feel the need to evaluate the course as they were generally content with the various aspects of the course. The students were also provided ample opportunity to contribute their views on the course during the mid-course evaluation and the continual dialogue carried out by the teacher.*
- *All students finished on time, and there were strong results in the exams.*

Action plan

- *I intend to incorporate this year's formative student comments and recommendations during future iterations of this course and to continue sounding out future students' opinions on how the course is run.*
- *Continued and appropriate updating of course content and material.*
- *Continued efforts to ensure the coherence of this course's content with courses that the students in EN825C will have previously studied in their English program in MAU.*
- *Continued work in making this course unit more visibly integrated in the research literacy development of the students in this program.*

Proposed revisions to the course syllabus

- *No revision proposals are submitted.*