Mall för kursrapporter vid Malmö universitet

Bakgrundsinformation

Kursens namn: English Studies and Education: Language and Language Assessment
Kursens kod: EN841C (ÄLP)
Termin: VT26
Ladokkod L4058
Kursansvarig: Damon Tutunjian (BBE) and Catharina Wolcott (CTLA)
Antal registrerade studenter: 13
Antal studenter som besvarat den summativa kursvärderingen: There are two modules, BBE och CTLA. We distributed two separate evaluation surveys, one for each modules. Two students replied for the CTLA evaluation and two students replied to the BBE evaluation.

Genomförande	Sätt X
Föregående kursrapport är kommunicerad i samband med kursstart	X
Tidig dialog om förväntningar på kursen	X
Formativ kursvärdering	X
Summativ kursvärdering	X
Återkoppling till studenterna	X

Utvärderingsformer
CTLA:
MAU SURVEY was used to generate the evaluation form. These forms were shared via Canvas and students could then answer the form by accessing the link. All submissions were anonymous.

BBE:

MAU SURVEY was used to generate the evaluation form which included fourteen questions using open ended questions and/or a 6-point scale (1 = “Not at all” to 6 “To a very high degree” (note that item 12 uses a 5-point scale) targeting: 1) achievement of learning outcomes, 2) support from learning activities towards outcomes, 3) meeting expectations, 4) opportunity to take responsibility for own learning 5) success of own work and approach to work, 6) improvement for own approach, 7) organization planning, 8) clarity and informativeness of instructor lectures, 9) clarity and informativeness of instructor feedback, 10) quality of the course literature, 11) overall workload, 12) hours per week spent on the course module, 13) main strengths of the module 14), suggested improvements for the module.

Sammanfattning av studenternas kursvärderingar

CTLA:

There were only two student responses which makes it difficult to generalize. However, the students are in agreement when it comes to a number of things and I will divide these into two categories:

- very positive (6 out of 6): the instructor’s feedback
- fairly positive (4 out of 6): course planning, lectures, course literature

Despite the fairly positive rating of the course literature, one of the students mentions that Green does not sufficiently cover aspects of curriculum theory. There are also comments about the mixture of lectures and seminars. While one student suggests that additional time should be devoted to lectures, the other indicates satisfaction with the current setup. There is also a suggestion concerning the seminar tasks, namely that students should be provided with the task instructions prior to the session. Students also feel that additional teaching hours are needed to adequately cover all aspects of the course, particularly the curriculum theory component. On a final note, students find the examinations in the course module (two presentations and a written assignment) to be relevant and beneficial.

BBE:

Two students responded to questions about the course. Means (SD) and comments are presented in Table 1 below, when applicable:

Table 1.

Responses by question (scale 1-6 except 12, which is 1-5)

Question	Mean (SD)	Description
1	5.5 (0.7)	achievement of learning outcomes
2	6.0 (0.0)	support from learning activities towards outcomes
4	6.0 (0.0)	opportunity to take responsibility for own learning
7	6.0 (0.0)	organization planning
8	6.0 (0.0)	clarity and informativeness of instructor lectures
9	5.5 (0.7)	clarity and informativeness of instructor feedback
10	5.5 (0.7)	quality of the course literature
11	5.0 (0.0)	overall workload
12	2.5 (0.7)	hours per week spent on the course module

Both students rated the course extremely high across parameters.

The two students also left highly positive remarks about the Sounds and Words (BBE) module, including the following (for Q’s 1-14):

> *This is the best course unit/module I have taken in a long time. Everything has been very interesting, and I have learned something new every week. The exams have been great learning opportunities*
>
> *The canvas page is fantastic. Visually easy to navigate, and all the important information is where you would expect to find it.*
>
> *I learned something new beyond the course literature in every class. I would like to point out that this is a rare occurrence in the teacher education program!*
>
> *The students also left highly positive remarks about provided feedback and the BBE Canvas page organization and resources.*

I would like to point out that I VERY RARELY leave these types of glowing reviews. I ALWAYS fill out the course evaluations and am never satisfied. So my answers above should be some indication. But here are some final remarks. First of all, I'm absolutely amazed by [redacted] s generosity. I have never once experienced a teacher adding an extra class because they think we need more support, or a teacher who is willing to extend a lecture to go through the materials properly. That is despite all the talk of scaffolding in this program. Similarly, the importance of giving precise and thorough feedback is always emphasized to us, but very few teachers here actually model that practice. As a high-performing student, teachers rarely give me feedback beyond "good job!" anymore — so it's nice that someone took the time to critique my work. Things like this do absolutely not go unnoticed! It's been a while since we've had English, and it's been like a breath of fresh air to come back to a teacher who is obviously knowledgeable, structured, and a good instructor. Especially considering that I have had modules dealing with phonology, morphology, and vocab acquisition in my second subject. I found that I learned much more in this course, in a more structured and rewarding way. The exams have been great learning opportunities, and have provided an appropriate amount of challenge and struggle. They have also been very fun! I feel like I've been given a billion "write why Vygotsky is right" essays. Blah. It was nice to do something where you had to put in actual work to pass. I'm beyond impressed! Thank you so, so much!

Sammanfattning av lärarlagets utvärdering/Analys/Åtgärdsplan

CTLA:
Since the teacher of this course module is new, there is certainly room for improvement, as much of the material has been inherited from previous teachers. The following areas have been identified as requiring revision:

- the course literature should be replaced or supplemented with additional materials
- one or two additional lectures should be added to strengthen the curriculum theory component
- task instructions for seminars should be made available to students one week prior to the relevant lesson

BBE:
The response rate was unfortunately very low, so these comments cannot be taken to be representative of the class. But it can be said that two students seemed to be highly pleased with the design of the module and the teacher's performance. There is thus not much evidence on which to base any major changes.

No suggestions for changes at this time

~~**Analys**~~
~~Analysen bygger på en sammanfattning av studenters och lärares individuella och gemensamma kursvärderingar. Såväl framgångsfaktorer som problem identifieras.~~

~~**Åtgärdsplan**~~
~~Här anges vilka förändringar som ska genomföras på kort och lång sikt samt tidplan. Om identifierade problem lämnas utan åtgärd ska detta motiveras.~~

~~**Förslag till revidering av kursplan**~~
~~Här lämnas förslag till eventuella revideringar i kursplanen med stöd i ovanstående värdering och åtgärdsplan.~~

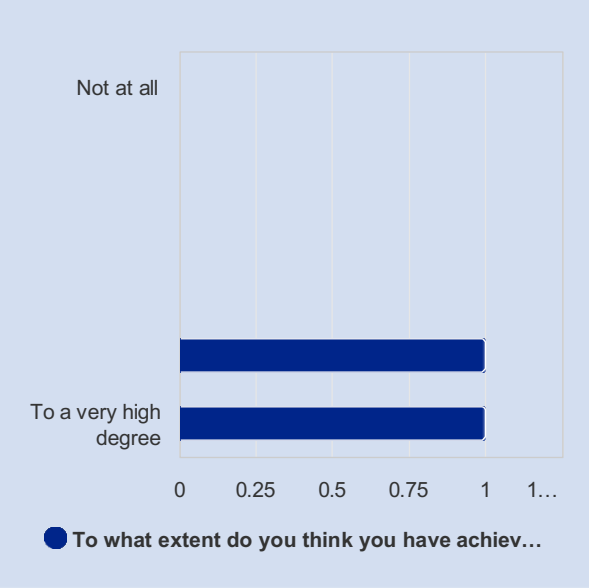
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VT26 EN841C Sounds and Words

Answer Count: 2

1 To what extent do you think you have achieved the learning outcomes for the Sounds and Words component of the course?

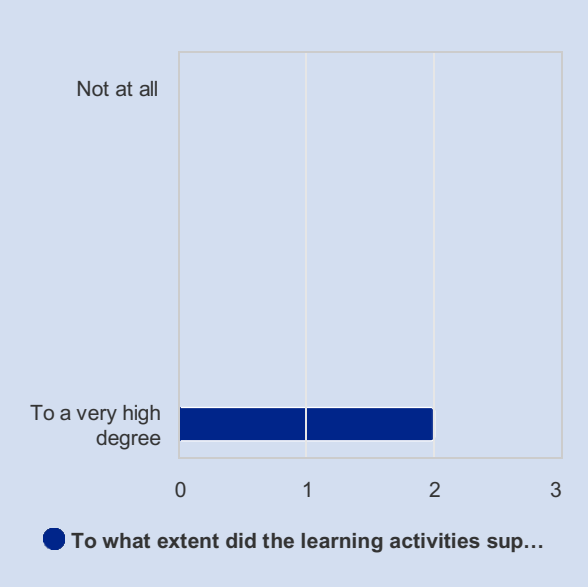
To what extent do you think you have achieved the learning outcomes for the Sounds and Words component of the course?	Number of responses
Not at all	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	1 (50.0%)
To a very high degree	1 (50.0%)
Total	2 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent do you think you have achieved the learning outcomes for the Sounds and Words component of the course?	5.5	0.7	12.9 %	5.0	5.5	5.5	5.5	6.0

2 To what extent did the learning activities support your efforts to achieve the learning outcomes in this component of the course?

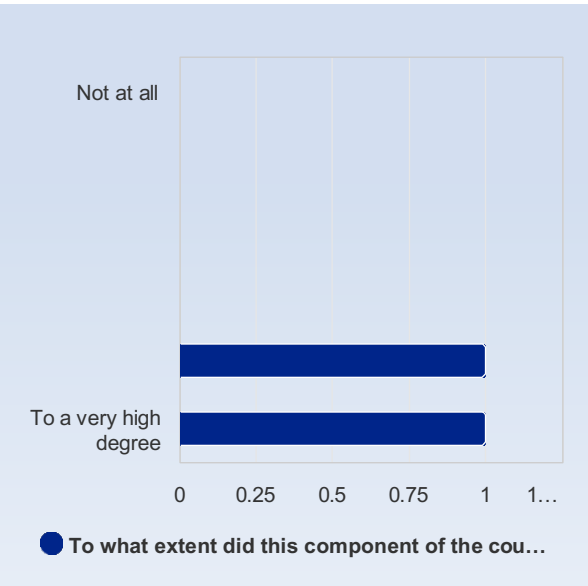
To what extent did the learning activities support your efforts to achieve the learning outcomes in this component of the course?	Number of responses
Not at all	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
To a very high degree	2 (100.0%)
Total	2 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent did the learning activities support your efforts to achieve the learning outcomes in this component of the course?	6.0	0.0	0.0 %	6.0	6.0	6.0	6.0	6.0

3 To what extent did this component of the course unit meet your expectations?

To what extent did this component of the course unit meet your expectations?	Number of responses
Not at all	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	1 (50.0%)
To a very high degree	1 (50.0%)
Total	2 (100.0%)

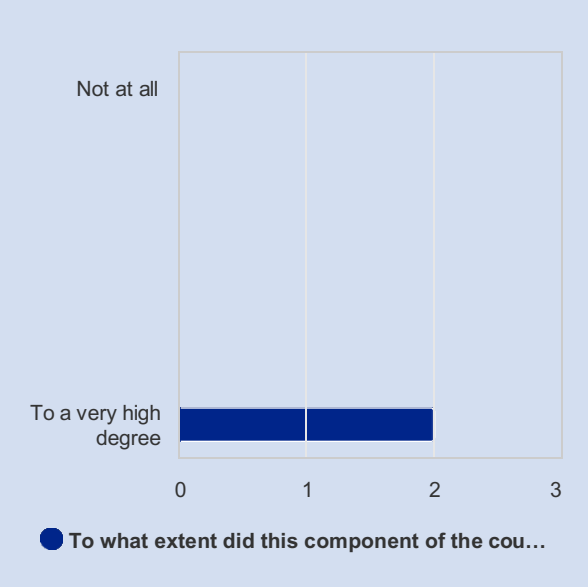


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent did this component of the course unit meet your expectations?	5.5	0.7	12.9 %	5.0	5.5	5.5	5.5	6.0

Comment
This is the best course unit/module I have taken in a long time. Everything has been very interesting, and I have learned something new every week. The exams have been great learning opportunities.

4 To what extent did this component of the course give you the opportunity to take responsibility for your own learning?

To what extent did this component of the course give you the opportunity to take responsibility for your own learning?	Number of responses
Not at all	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
To a very high degree	2 (100.0%)
Total	2 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent did this component of the course give you the opportunity to take responsibility for your own learning?	6.0	0.0	0.0 %	6.0	6.0	6.0	6.0	6.0

5 What about your own work and approach to learning do you feel was most successful when completing this component of the course?

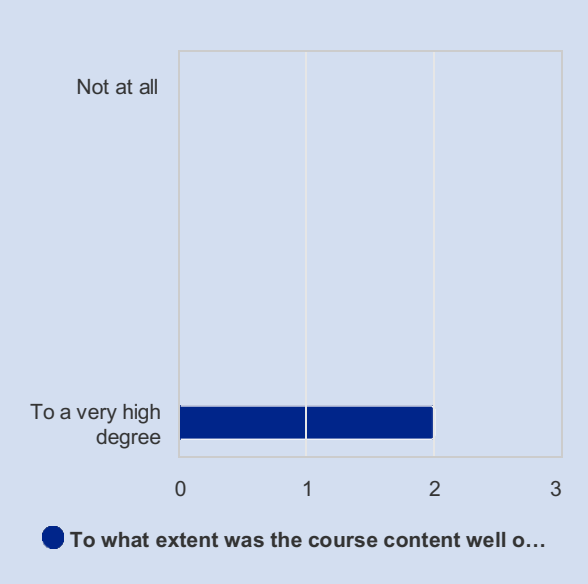
What about your own work and approach to learning do you feel was most successful when completing this component of the course?
I do everything I'm supposed to and attend every class. I don't procrastinate.
Reading and completing the exercises provided, preparing well for the seminars/lectures.

6 What about your own work or approach to the material could you have improved?

What about your own work or approach to the material could you have improved?
Nothing :)
Reading more of the extra reading materials provided!

7 To what extent was the course content well organized and well planned?

To what extent was the course content well organized and well planned?	Number of responses
Not at all	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
To a very high degree	2 (100.0%)
Total	2 (100.0%)



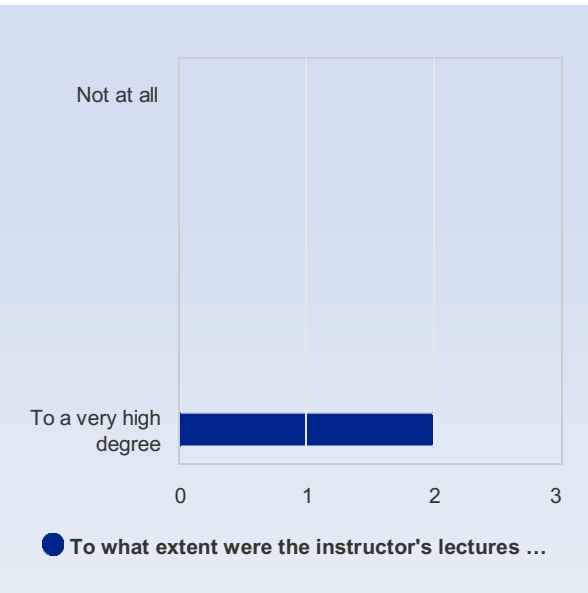
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent was the course content well organized and well planned?	6.0	0.0	0.0 %	6.0	6.0	6.0	6.0	6.0

Comment

The canvas page is fantastic. Visually easy to navigate, and all the important information is where you would expect to find it.

8 To what extent were the instructor's lectures clear and informative?

To what extent were the instructor's lectures clear and informative?	Number of responses
Not at all	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
To a very high degree	2 (100.0%)
Total	2 (100.0%)



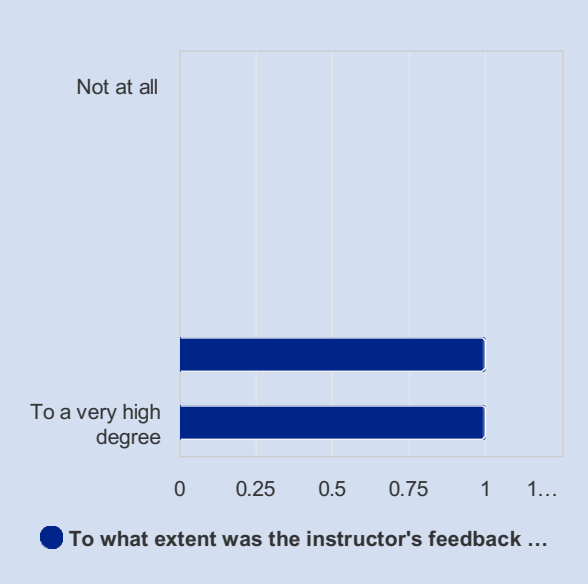
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent were the instructor's lectures clear and informative?	6.0	0.0	0.0 %	6.0	6.0	6.0	6.0	6.0

Comment

I learned something new beyond the course literature in every class. I would like to point out that this is a rare occurrence in the teacher education program!

9 To what extent was the instructor's feedback clear and informative?

To what extent was the instructor's feedback clear and informative?	Number of responses
Not at all	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	1 (50.0%)
To a very high degree	1 (50.0%)
Total	2 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent was the instructor's feedback clear and informative?	5.5	0.7	12.9 %	5.0	5.5	5.5	5.5	6.0

Comment

Considering the time constraints and the workload I know all teachers at the English dept. have, this is even more impressive.

10 How would you rate the quality of the course literature used in this component of the course?

How would you rate the quality of the course literature used in this component of the course?	Number of responses
Very bad	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	1 (50.0%)
Very good	1 (50.0%)
Total	2 (100.0%)



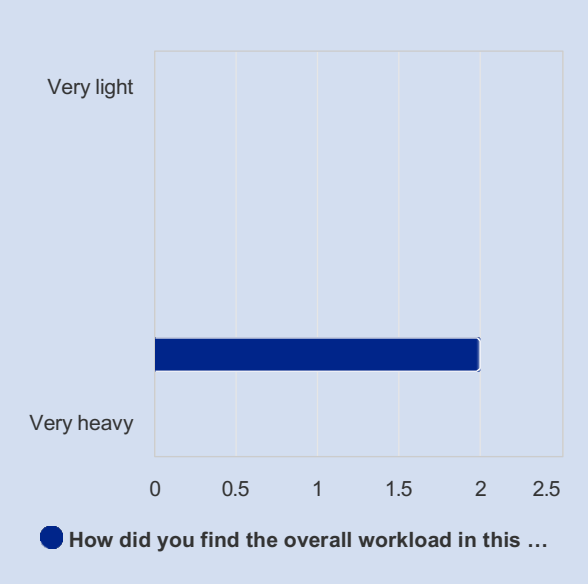
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
How would you rate the quality of the course literature used in this component of the course?	5.5	0.7	12.9 %	5.0	5.5	5.5	5.5	6.0

Comment

It would have been nice to read classroom-based studies conducted in Sweden. But since you've clearly looked for extra resources, I'm suppose there are none?

11 How did you find the overall workload in this component of the course?

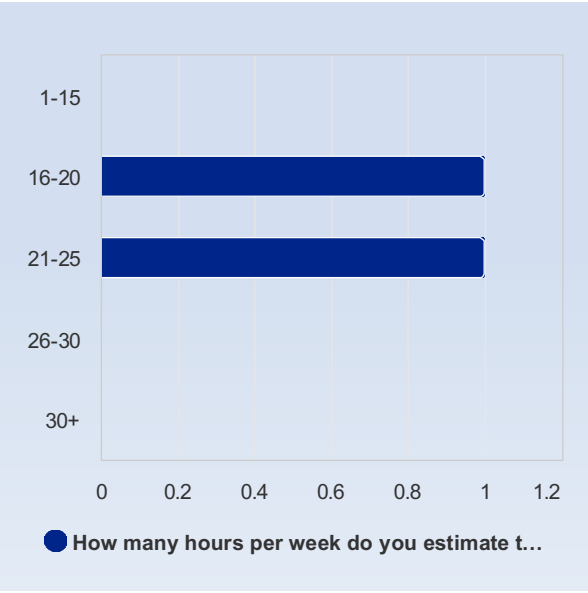
How did you find the overall workload in this component of the course?	Number of responses
Very light	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	2 (100.0%)
Very heavy	0 (0.0%)
Total	2 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
How did you find the overall workload in this component of the course?	5.0	0.0	0.0 %	5.0	5.0	5.0	5.0	5.0

12 How many hours per week do you estimate that you spent on this component of the course?

How many hours per week do you estimate that you spent on this component of the course?	Number of responses
1-15	0 (0.0%)
16-20	1 (50.0%)
21-25	1 (50.0%)
26-30	0 (0.0%)
30+	0 (0.0%)
Total	2 (100.0%)

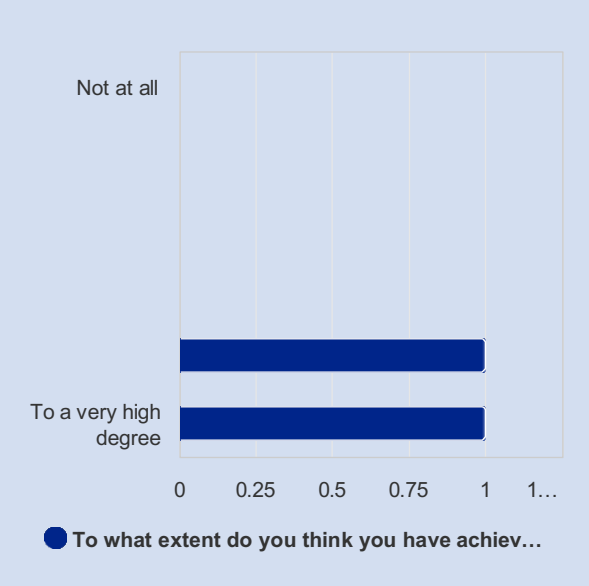


VT26 EN841C CTLA

Answer Count: 2

1 To what extent do you think you have achieved the learning outcomes for the CTLA component of the course?

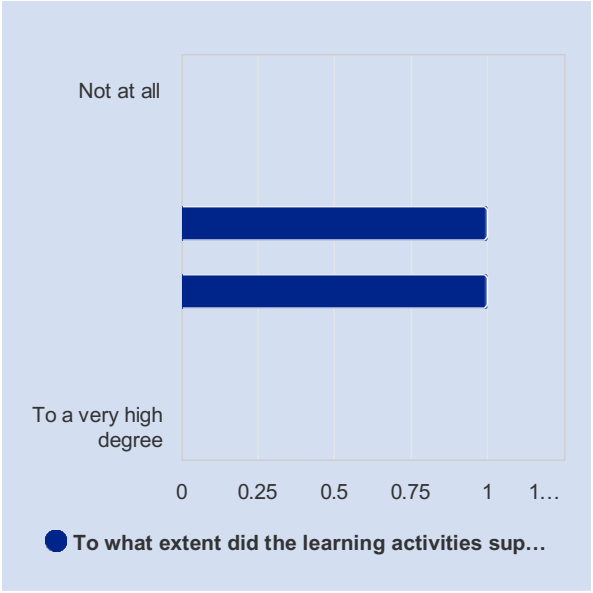
To what extent do you think you have achieved the learning outcomes for the CTLA component of the course?	Number of responses
Not at all	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	1 (50.0%)
To a very high degree	1 (50.0%)
Total	2 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent do you think you have achieved the learning outcomes for the CTLA component of the course?	5.5	0.7	12.9 %	5.0	5.5	5.5	5.5	6.0

2 To what extent did the learning activities support your efforts to achieve the learning outcomes in this component of the course?

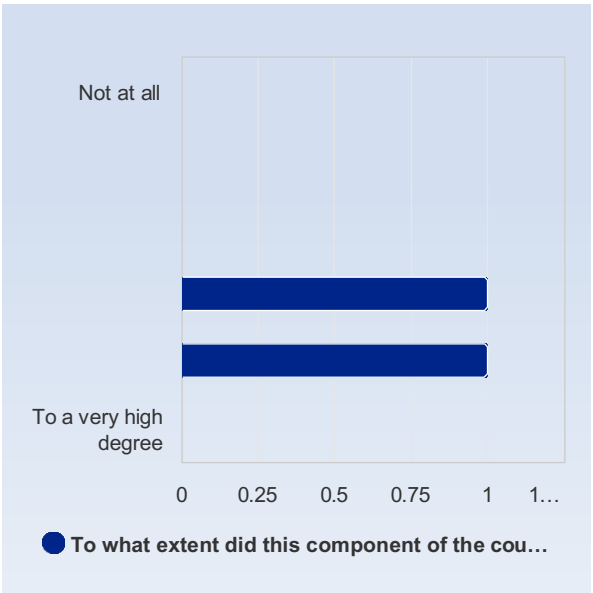
To what extent did the learning activities support your efforts to achieve the learning outcomes in this component of the course?	Number of responses
Not at all	0 (0.0%)
	0 (0.0%)
	1 (50.0%)
	1 (50.0%)
	0 (0.0%)
To a very high degree	0 (0.0%)
Total	2 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent did the learning activities support your efforts to achieve the learning outcomes in this component of the course?	3.5	0.7	20.2 %	3.0	3.5	3.5	3.5	4.0

3 To what extent did this component of the course unit meet your expectations?

To what extent did this component of the course unit meet your expectations?	Number of responses
Not at all	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	1 (50.0%)
	1 (50.0%)
To a very high degree	0 (0.0%)
Total	2 (100.0%)



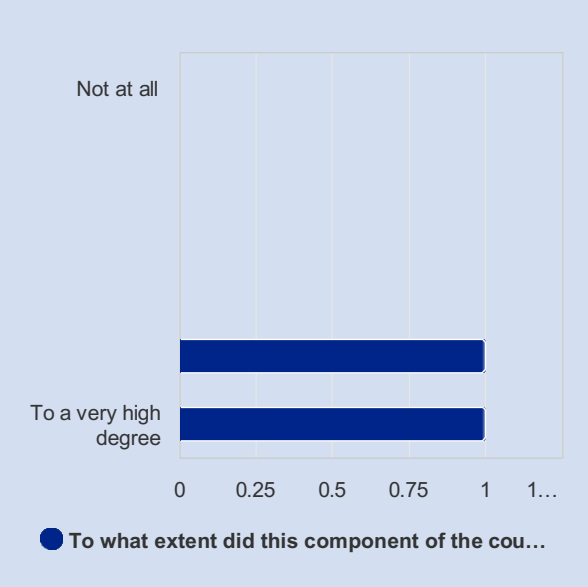
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent did this component of the course unit meet your expectations?	4.5	0.7	15.7 %	4.0	4.5	4.5	4.5	5.0

Comment

Lots of concepts have been covered in previous courses. The exams have been very good, but I would have liked to explore assessment and curriculum theory more deeply.

4 To what extent did this component of the course give you the opportunity to take responsibility for your own learning?

To what extent did this component of the course give you the opportunity to take responsibility for your own learning?	Number of responses
Not at all	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	1 (50.0%)
To a very high degree	1 (50.0%)
Total	2 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent did this component of the course give you the opportunity to take responsibility for your own learning?	5.5	0.7	12.9 %	5.0	5.5	5.5	5.5	6.0

5 What about your own work and approach to learning do you feel was most successful when completing this component of the course?

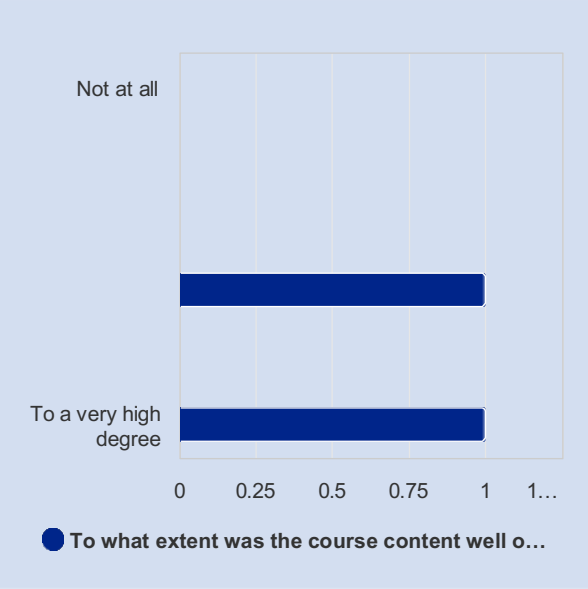
What about your own work and approach to learning do you feel was most successful when completing this component of the course?
I do everything I'm supposed to, and I attend every class. I don't procrastinate anything.
Receiving clear instructions for reading and the work to do for each session. I feel like the course literature supported the teachings and was valuable for the examination.

6 What about your own work or approach to the material could you have improved?

What about your own work or approach to the material could you have improved?
Nothing
Annotating clearly when reading so I had a lot of material when I started the assignments.

7 To what extent was the course content well organized and well planned?

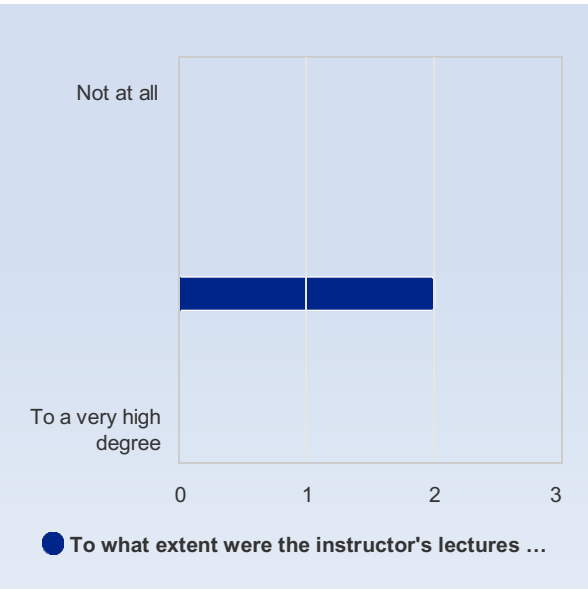
To what extent was the course content well organized and well planned?	Number of responses
Not at all	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	1 (50.0%)
	0 (0.0%)
To a very high degree	1 (50.0%)
Total	2 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent was the course content well organized and well planned?	5.0	1.4	28.3 %	4.0	5.0	5.0	5.0	6.0

8 To what extent were the instructor's lectures clear and informative?

To what extent were the instructor's lectures clear and informative?	Number of responses
Not at all	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	2 (100.0%)
	0 (0.0%)
To a very high degree	0 (0.0%)
Total	2 (100.0%)

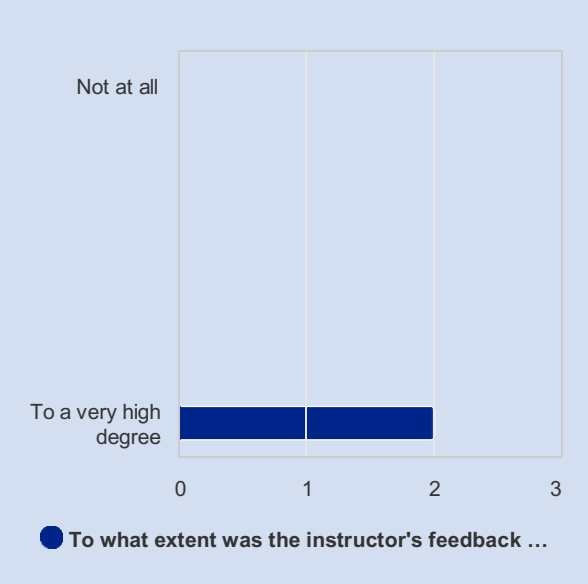


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent were the instructor's lectures clear and informative?	4.0	0.0	0.0 %	4.0	4.0	4.0	4.0	4.0

Comment
I don't really like having classes that are half lectures and half workshops. Considering the limited teaching hours, I think class time should be spent on lecturing, not on doing coursework I could have done at home or in preparation for the class.
It doesn't help when the presentation slides mainly consist of the topic sentences from the course literature. Lectures should expand on the course literature, not repeat it.

9 To what extent was the instructor's feedback clear and informative?

To what extent was the instructor's feedback clear and informative?	Number of responses
Not at all	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
To a very high degree	2 (100.0%)
Total	2 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent was the instructor's feedback clear and informative?	6.0	0.0	0.0 %	6.0	6.0	6.0	6.0	6.0

10 How would you rate the quality of the course literature used in this component of the course?

How would you rate the quality of the course literature used in this component of the course?	Number of responses
Very bad	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	1 (50.0%)
	1 (50.0%)
Very good	0 (0.0%)
Total	2 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
How would you rate the quality of the course literature used in this component of the course?	4.5	0.7	15.7 %	4.0	4.5	4.5	4.5	5.0

Comment
Would like to have read more on assessment and curriculum theory in practice rather than the theoretical concepts. A continuous problem in this program.
I would have liked more literature about the abilities, as Green could become a little too theoretical and not practical.

11 How did you find the overall workload in this component of the course?

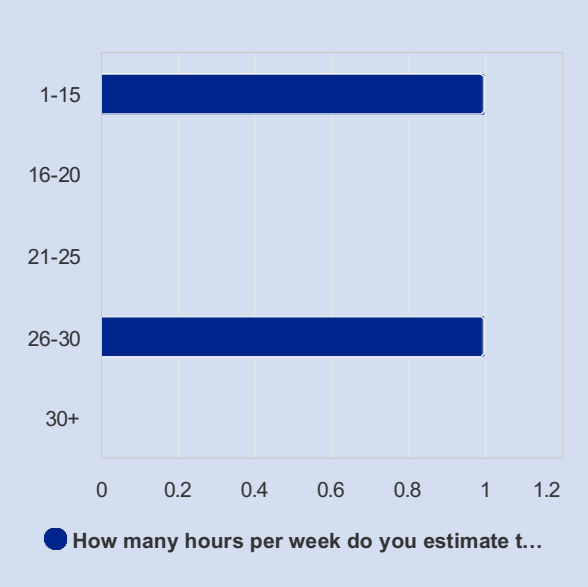
How did you find the overall workload in this component of the course?	Number of responses
Very light	0 (0.0%)
	1 (50.0%)
	0 (0.0%)
	1 (50.0%)
	0 (0.0%)
Very heavy	0 (0.0%)
Total	2 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
How did you find the overall workload in this component of the course?	3.0	1.4	47.1 %	2.0	3.0	3.0	3.0	4.0

12 How many hours per week do you estimate that you spent on this component of the course?

How many hours per week do you estimate that you spent on this component of the course?	Number of responses
1-15	1 (50.0%)
16-20	0 (0.0%)
21-25	0 (0.0%)
26-30	1 (50.0%)
30+	0 (0.0%)
Total	2 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
How many hours per week do you estimate that you spent on this component of the course?	2.5	2.1	84.9 %	1.0	2.5	2.5	2.5	4.0

13 Please sum up the main strengths of this component of the course.

Please sum up the main strengths of this component of the course.
The oral presentations were interesting to do. It was very good that the written exam was so extensive in terms of what we had to do. Very good that the teacher tells students their work and attendance are not up to par. I find that many teachers let these things slide.
That the assignments were well aligned with our future role as teachers

14 What suggestions do you have for improving this component of the course?

What suggestions do you have for improving this component of the course?
If we are going to have seminar work/discussions during a lecture, we should be asked to come prepared for that discussion. Otherwise, we waste so much time. It would also improve the quality of the discussions. I also think you can trust that we can listen for two hours. More literature on assessment and curriculum theory in practice. We could also have had more readings on assessment in general. I did not find the Green book particularly helpful. The course needs more teaching hours so that you can have both lectures and seminars on separate occasions. It sucks that not enough money is being spent on educating good teachers.
More lectures and seminars, or longer. To have time to really dig into different tasks. Possibly providing the tasks for seminars as "homework" so the seminars could be spent discussing.

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
How many hours per week do you estimate that you spent on this component of the course?	2.5	0.7	28.3 %	2.0	2.5	2.5	2.5	3.0

13 Please sum up the main strengths of this component of the course.

Please sum up the main strengths of this component of the course.
I would like to point out that I VERY RARELY leave these types of glowing reviews. I ALWAYS fill out the course evaluations and am never satisfied. So my answers above should be some indication. But here are some final remarks. First of all, I'm absolutely amazed by [redacted] generosity. I have never once experienced a teacher adding an extra class because they think we need more support, or a teacher who is willing to extend a lecture to go through the materials properly. That is despite all the talk of scaffolding in this program. Similarly, the importance of giving precise and thorough feedback is always emphasized to us, but very few teachers here actually model that practice. As a high-performing student, teachers rarely give me feedback beyond "good job!" anymore — so it's nice that someone took the time to critique my work. Things like this do absolutely not go unnoticed! It's been a while since we've had English, and it's been like a breath of fresh air to come back to a teacher who is obviously knowledgeable, structured, and a good instructor. Especially considering that I have had modules dealing with phonology, morphology, and vocab acquisition in my second subject. I found that I learned much more in this course, in a more structured and rewarding way. The exams have been great learning opportunities, and have provided an appropriate amount of challenge and struggle. They have also been very fun! I feel like I've been given a billion "write why Vygotsky is right" essays. Blah. It was nice to do something where you had to put in actual work to pass. I'm beyond impressed! Thank you so, so much!
All of the materials! The extra reading, the exercises, the extra seminars.

14 What suggestions do you have for improving this component of the course?

What suggestions do you have for improving this component of the course?
More teaching hours. More classes. More workshops! Boo for not spending money on educating good teachers!!! Booo !!!
More obligatory activities