

KURSRAPPORT - Samlad dokumentation av kursutvärdering

Bakgrundsinformation (Fylls i av studieadministratör)

Kursens LADOK-kod: ES100L	Omfattning (hp): 30
Kursens namn: European Studies I: Europe as a Field of Knowledge - Politics, Cultures and Societies from the Past to the Present	
Kursansvarig lärare: Michel Anderlini	
Termin som kursen har genomförts: HT25	Antal registrerade studenter: 69
Ange om kursen är fristående kurs, programkurs eller uppdragsutbildning. Om kursen har genomförts inom ett program ange programnamnet. Programkurs, European Studies	

Kursvärderingsformer och återkoppling (Fylls i av kursansvarig lärare)

Formativ kursvärdering, t ex dialog under kursens gång (frivilligt): Aside of the survey, a running dialogue about this has taken place during the course. The student representatives also made their own survey.	Ungefärligt antal studenter som deltagit i formativ kursvärdering: Around 50-60 students throughout the semester.
Summativ kursvärdering (obligatoriskt) <input type="checkbox"/> Endast via Canvas <input checked="" type="checkbox"/> Canvas samt egen utvärdering <input type="checkbox"/> Endast egen utvärdering (skriftlig och/eller muntlig)	Antal studenter som deltagit i den summativa kursvärderingen: 21

Studentperspektiv (Fylls i av kursansvarig lärare)

<p>Sammanfattning av studenternas muntliga och skriftliga synpunkter:</p> <ul style="list-style-type: none"> • The overall evaluation of ES100L is highly positive: 76% of the students graded 4 to 6 to the first question of the summative assessment ("To what extent do you feel you have achieved the course's intended learning outcomes?"). There is also lots of praise to the teachers team, and the students particularly appreciated the variation between different examination forms. • However, there was an overall dissatisfaction with how the last module (Module 3) ended, as the main teacher of this module felt ill. The students were assigned to do self-study for the remaining part of the last module, which did not match their expectations of what university studies are ought to be. • In that context, the teachers team was also obliged to do a lot of last-minute re-scheduling, which the students did not appreciate at all. • Some students raised also the point that the seminars could be more useful, particularly if they end up in groups where the motivation to study and critically think together is low.

Some expected the teachers to give a bit more “push” to the groups that were a bit inactive during the seminars.

- Some students also requested additional lectures and seminars, since they felt that some of the modules were rushed.
- Also, some students pointed out that there is lots of overlaps between module 1 and track 1 of module 2, bringing up the same topics several times. This was also the case with, for instance, the Eurafrica lectures on module 2 and module 3.

Lärarperspektiv (Fylls i av kursansvarig lärare)

Sammanfattning av lärarnas synpunkter:

- The teacher team notes that students are generally very positive about the course, the learning activities, and the learning infrastructure, including group work and the exam forms.
- The teacher team agrees with the students that lots of self-study and rescheduling happened due to the unfortunate situation of the illness of one teacher. However, the teacher team also expects the students to be full-time students, which can tolerate some minor rescheduling (of course, not to the scale that it had to happen this time).
- The teacher team agrees that overlaps between modules should be overseen and avoided.

Utvecklings-/åtgärdsplan (Fylls i av kursansvarig lärare)

Analysen bakom utveckling-/åtgärdsförslagen ska bygga på en sammanfattning av studenternas individuella kursvärderingar, synpunkter från kursens lärare och kunskapsutvecklingen inom forskningsfältet Om identifierade problem lämnas utan åtgärd ska detta motiveras.

Följande förändringar planeras på kort och lång sikt:

VAD ska göras, VEM ska göra det och NÄR bör det vara genomfört?

- The teach team will have a retreat in March 2026 to talk through the structure of the course, the overlaps between different modules and the seminar forms. The teacher team agrees that there is potential for improving ES100L and looks forward to implementing measures that will meet the students’ perspectives.
- However, the staffing situation – which became very vulnerable this year – is not the responsibility of the teacher team and will be addressed in continuous dialogue with the department management. The same goes with the wish to have additional lectures and seminars, which is a responsibility for the department management.