

# COURSE REPORT

## Background information (To be completed by course administrator)

Course LADOK code: ES160L	Scope (hp): 15
Course title: European Studies: Epistemological Approaches and Research Design	
Course coordinator: Jonna Pettersson	Number of registered students: 30
Semester in which the course is conducted: VT24	
<p>Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name.</p> <p>Course inside the bachelor programme European Studies: Politics, Societies, Cultures (HGPSK)</p>	

## Administration's perspective (To be completed by course administrator)

The administration's views:

## Forms of evaluation and feedback (To be completed by the course coordinator)

<p><b>Formative course evaluation:</b> (Describe the form of course evaluation and when it was completed)</p> <p>Continuously in conversation with the students throughout the course</p>	<p><b>Number of students who participated in the course evaluation:</b></p> <p>10-15 students</p>
<p><b>Summative course evaluation:</b> (Describe the form of course evaluation and when it was completed) Written course evaluation after the end of the course</p>	<p><b>Number of students who participated in the course evaluation:</b></p> <p>8</p>
<p><b>Feedback to students:</b> (Describe how and when the feedback was given to the current student group)</p> <p>Feedback was given continuously throughout the course in seminars, discussions, and on written examinations</p>	

## Student's perspective (To be completed by the course coordinator)

**Summary of the students' course evaluations:** (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.)

Students feel they have to a large extent achieved the intended learning outcomes. Students considers the working methods/learning activities have to some extent or to a large extent helped them achieve the intended learning outcomes.

There was a big variety in the answers concerning whether the examination forms have allowed students to show how well they have achieved the intended learning outcomes. Some find this to be the case only to a small extent, others considers the examination forms have allowed them to do this to a large extent.

The students consider the course to partly have met their general expectations.  
The students state that the course has given them the opportunity to take responsibility for their own learning to a large extent.

### **Teacher's perspective (To be completed by the course coordinator)**

**Summary of the teacher's views/Results:** (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

The students have satisfactorily achieved the actual learning outcomes.

### **Analysis and action plan (To be completed by the course coordinator)**

**Analysis:** (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

The students are generally positive of the course, although possibilities for improvement have been stated. While students are generally positive to the lectures, the workshop format in the second half of the course needs some oversight. The overlap between ES160L and the BA thesis course is stated to have caused some stress amongst the students as this implies several written assignments due in a short period of time.

**Action plan:** (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned to be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.)

While the number of respondents was small, they have provided extensive constructive written feedback that will be taken into consideration in the revision of the final semester. The teachers will look into the format to see how theoretical and practical exercise can be aligned in the best possible way, as well as have an overview over the schedule to avoid unnecessary stress.

**Publishing and archiving (To be handled by the course administrator)**

- The course report is published, and the students have been informed about the publication,
- The course report is archived according to the university's archiving rules,
- The course report is shared with the programme coordinator (if applicable),
- The course report is saved according to any additional requests on behalf of the department.