COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: ES165L	**Scope (hp): 15**
Course title: European Studies: Bachelor Thesis	
Course coordinator: Dino Knudsen	**Number of registered students:** 29
Semester in which the course is conducted: VT24	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. Independent *and* programme course within HGPSK European Studies-Politics, Societies and Cultures	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	**Approx. number of students who participated in formative course evaluation(s):** 6
Summative course evaluation (obligatory) ☒ Only via Canvas ☐ Canvas and other form ☐ Only other form (written and/or oral)	**Number of students who participated in the summative course evaluation:**

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback:

- Half of the students who responded, felt they had achived the course's intended learning outcomes to a very large extent, only one of all respondents felt it was only to a "very small extent". Five out of six students feel the course had, to a very large or lage degree, provided them the opportunity to take responsibility of their own learning.
- Some good points on how to improve the course are mentioned in the student's feedback, including clear communication of deadlines etc.
- Also one student with ADHD mentions not getting any support, which we need to look into, so this is not repeated.
- One student complains about some other student's received more supervision than required.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views:

- The number of respondents is very low, so it is very difficult to drav any conclusions. Nevertheless, the majority of the students seem to be very satisfied with the course.
- However, the critical comments have been noted, to ensure an improvement in 2026 (this course will not run in 2025), especially I will follow up to see who's responsibility it is that a student with need of extra support apparently did not receive it.

Action plan **(To be completed by the course coordinator)**

The underlaying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

The following changes are planned in the short and long term:
WHAT should be done, WHO should do it and WHEN should it be done?

- I will discuss the results of the survey in the upcoming teaching meeting in European Studies.
- I will enquire to the head of the program, Fredrik Lindström, and to Erika Svedberg (who is giving support to student's with special needs in the supervision process), why a student experienced that no extra support was given to him/her. Based on that, I will take action to ensure that this is not repeated.
- Since the course in 2026 will replace the current ones, merging ES160L and ES165L into one course, I/we will be in a good position to avoid problems related to the former coordination between the two courses, including ensuring clear communication, deadlines etc.

Remember to orally feedback the results of the course evaluation to
• the students who have completed the course evaluation
• the students of the next course round, i.e. the next time the course is given