

# COURSE REPORT

## Background information (To be completed by course administrator)

Course LADOK code: ES200L	Scope (hp): 15
Course title: European Studies II: The Governance of the European Union and its Role in the World	
Course coordinator: Fredrik Lindström	Number of registered students: 51
Semester in which the course is conducted: VT24	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. Bachelor Programme "European Studies – Politics, Societies and Cultures"	

## Administration's perspective (To be completed by course administrator)

The administration's views:

## Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: Regular feedback during the course	Number of students who participated in the course evaluation: 51
Summative course evaluation: Evaluation of the whole course, done on 2024-04-12	Number of students who participated in the course evaluation: 18
<b>Feedback to students:</b> Feedback to the students is the responsibility of the main teacher of the course, Michel Vincent Anderlini. It has been done verbally and during the programme council that the main teacher attended. The summative course evaluation is posted on Canvas.	

## Student's perspective (To be completed by the course coordinator)

### Summary of the students' course evaluations:

A majority of the students feel satisfied with the course and feel that they have largely achieved the course's learning objectives. 77% of the students answered from 4-6 to the question "To what extent do you consider yourself to have achieved the learning objectives of the course?". The teachers were praised for their charisma, passion to the subject and for their flexible approach.

Two points of criticism were raised:

- The format of the seminar was said to be repetitive, as they all included students' presentations
- The part about coloniality and EU's relations to Africa was said not to be well-integrated with the rest of the course

## Teacher's perspective (To be completed by the course coordinator)

**Summary of the teacher's views/Results:** Given that this is the first time that this course was given, the teachers are satisfied with how it was conducted and how it could give a detailed and

thorough introduction to the EU's institutional structure. A majority of the students has now passed the course and will take on what they have learned to the third semester, where they are expected to write a minor thesis.

### **Analysis and action plan (To be completed by the course coordinator)**

**Analysis:**

The course worked very well on several dimensions:

- The two modules are very well integrated with each other
- The length of the course (15hp) permits to give a detailed and proper introduction to the EU's institutional structure and the EU as a global actor
- The course is also very well integrated with semester 1 in the programme
- Guest lecturers were very much appreciated by the students

**Action plan:** Well ahead before this course is given again (VT2025), the teachers' team will take a discussion about the seminar forms and propose more varied ones. We will also reflect on how to better integrate the part about coloniality and the EU's relations to Africa with the rest of the course.

**Publishing and archiving (To be handled by the course administrator)**

- The course report is published, and the students have been informed about the publication,
- The course report is archived according to the university's archiving rules,
- The course report is shared with the programme coordinator (if applicable),
- The course report is saved according to any additional requests on behalf of the department.