

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: ES200L	Scope (hp): 15
Course title: European Studies II: The Governance of the European Union and its Role in the World	
Course coordinator: Michel Anderlini	Number of registered students: 59
Semester in which the course is conducted: VT25	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. HGPSK Programme course term 2 + independent course	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional): Programme dialogue and regular feedback during the course	Approx. number of students who participated in formative course evaluation(s): 45
Summative course evaluation (obligatory) <input checked="" type="checkbox"/> Only via Canvas <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 17

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback: <ul style="list-style-type: none"> • Lots of praise to the teaching team • A overall very good satisfaction with the course • The students were very happy that a trip to Brussels happened during the course, in that they could see the applicability of the knowledge acquired and that they got a lot of ideas for future internship opportunities • The students also appreciated the EU simulation game given in Module 1 • The forms for the seminars need to be more varied • Guest lecturers were very much appreciated by the students • More examples of the EU's external action (Module 2) are needed
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Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views: <ul style="list-style-type: none"> • The teachers are very satisfied with how it was conducted and how it could give a detailed and thorough introduction to the EU's institutional structure. • The course is well-integrated with the rest of the programme, both with the last module of semester 1 (History of European integration) and with semester 3 (minor thesis) • The trip to Brussels is a very good addition to the course, since it allows students to "see" the European Union institutions for real
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Action plan (To be completed by the course coordinator)

The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

The following changes are planned in the short and long term:

WHAT should be done, WHO should do it and WHEN should it be done?

- The teachers' team will reflect during the Autumn 2025 on the seminar forms
- The teachers' team will try to invite more guests lecturer for the next time the course is given (Spring 2026)

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given