

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: ES200L	Scope (hp): 15
Course title: European Studies II: The Governance of the European Union and its Role in the World	
Course coordinator: Fredrik Lindström/Michel Anderlini	Number of registered students: 55
Semester in which the course is conducted: VT26	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. HGPSK Programme course term 2 + independent course	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course: Feedback during the course	Approx. number of students who participated in formative course evaluation(s): 55
Summative course evaluation (obligatory) ☒ Only via Canvas ☐ Canvas and other form ☐ Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 15

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback: - The number of students that reported having reached the course's intended outcomes is quite high (67% answered 4-6 to the first question, 'To what extent do you feel you have achieved the course's intended learning outcomes?'). - Lots of praise was given to the teacher's team, to the EU role play and the topic of the course was very much appreciated (EU studies) - Students were critical to the overall organization of the course, that felt rushed and unprepared. This is due to the main teacher feeling ill very shortly before the course began. - Students asked for more teaching activities, seminars and a longer EU role play.
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Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views: - The teacher team notes that students are generally very positive about the course, the learning activities, and the learning infrastructure, including the EU role play and the seminars. - The teacher team agrees with the students that lots of rescheduling happened due to the unfortunate situation of the illness of one teacher. - The teacher team agrees with the students that more teaching activities are needed.

Action plan (To be completed by the course coordinator)**The following changes are planned in the short and long term:**

WHAT should be done, WHO should do it and WHEN should it be done?

- The staffing situation – which became very vulnerable this year – is not the responsibility of the teacher team and has been addressed in continuous dialogue with the department management. Hence, the criticism of the students concerning that point has been forwarded to the department management. The same goes with the wish to have additional lectures and seminars, which is a responsibility for the department management.
- The teacher team will inquire for the possibility of having a longer EU role play.