

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: ES260L	Scope (hp): 30
Course title: Europastudier II: Forskningsområden inom Europastudier och metodologi och uppsats	
Course coordinator: Dino Knudsen	Number of registered students: 51
Semester in which the course is conducted: HT25	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. HGPSK semester 3 programme course and independent course	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s): 45
Summative course evaluation (obligatory) <input type="checkbox"/> <input type="checkbox"/> Only via Canvas <input type="checkbox"/> <input checked="" type="checkbox"/> Canvas and other form <input type="checkbox"/> <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 19

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback: <ul style="list-style-type: none"> • When it comes to the survey/written feedback: <ul style="list-style-type: none"> - Most students feel that they achieved the course intended learning outcomes (47% + 21% answered in the higher end, 21 % were middle-road (3)). - Less students were happy about the course's working methods/learning activities. Also, when asked how the course met their expectation, a majority (64%) was not positive. - More students (42% + 16%) answered in the higher end when it came to the extend to which the course's examination forms work well.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views: <ul style="list-style-type: none"> • Judging from the attached comments and the dialogue in class, the dissatisfaction expressed centers around three things: 1) the structure of the course; 2) the amount of teaching activities; 3) the supervision process of the minor thesis: <ul style="list-style-type: none"> - When it comes to the first issue, we are taking measures to change one of the exams (the reflective paper), also so that the deadlines for submissions are less compressed, which will allow for feedback in time. - When it comes to the second issue, some students feel that too little learning activities are offered, but we are not in a position to increase them do to budgetary constraints;
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however, we should communicate better how Swedish university studies work (we have a significant student body coming from very different learning cultures/experiences) and the need for students to take more responsibility for their own learning, including in-between classes.

- When it comes to the third issue, it had to do with a colleague falling sick and being absent in this process, which happened too late to for us to provide good solutions. We think the department needs to have better back-up plans in cases like this, which involves programs not understaffed.

- The teacher suspects that some of the overall dissatisfaction expressed by the students in the evaluation of this course very much relates to the last point.
- Also, the first module of this course, the GPS Joint Method Course, needs improvement, especially a course coordinator in the future. This is already in progress.

Action plan (To be completed by the course coordinator)

The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

The following changes are planned in the short and long term:

WHAT should be done, WHO should do it and WHEN should it be done?

- Solutions are provided above, however some needs to be taken at a higher management level.

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given