
Kursrapporter vid Fakulteten för lärande och samhälle vid Malmö universitet/Course Report, Faculty of Education, Malmö University

Bakgrundsinformation/Basic information

Kursens namn/Course name: History and theories of education

Termin/Semester: H22

Ladokkod/Ladok code: ET601E revision 1.1

Kursansvarig/Course coordinator: Morten Korsgaard

Antal registrerade studenter/Number of registered students:

Antal studenter som besvarat den summativa kursvärderingen/Number of students who responded to the course evaluation: 9

Genomförande	Sätt X
Föregående kursrapport är kommunicerad i samband med kursstart/Previous course report was communicated at the beginning of the course	x
Tidig dialog om förväntningar på kursen/Early dialoge about expectations on course	x
Formativ kursvärdering/Formative course evaluation	x
Summativ kursvärdering/Summative course evaluation	
Återkoppling till studenterna/Feedback to students	x

Utvärderingsformer/Forms of evaluation

The course has been evaluated through formative assessment both oral and written. No summative evaluation was deemed necessary due to the limited number of students.

Sammanfattning av studenternas kursvärderingar/Summary of the students' evaluations

Overall the students seem to be very pleased with the course, and although they have found it challenging, they feel they have learned and improved throughout the course.

Below are a selection of statements from the students about the various aspects of the course sorted by the questions posed in the written evaluation:

What do you think of the structure of the course?
It has been a very productive course. Well structure and well guided.
Well balanced and straightforward
I thought the structure was alright. Since this was the first course of the masters, I thought that maybe the Emile reading was a bit too much.
I think the structure is fine but the literature is a little bit heavy to read in full and understand as well.
The structure was well organized along with the literatures, schedule and clear direction
It had an organized structure
it was really well organized and smooth...we have not faced any difficulties during this course.
I think it was interesting and different from what I'm used to but in a good way - however it would be nicer to have some more time to write the final paper since between finishing the seminars and hading the paper in there's not much time to process
It's perfect

How was the literature suited to the objectives of the course?
The literature suited to the course and it was studied with a good way of guiding by the teachers.
On point, rich and insightful
Give that the scope and objective of the course were ambitious, I think there was a good representation of texts both historically speaking and also with regards to different types of texts.
It is completely suited.
Actually, all of literatures of the course was very important to know the history of education. But because of a huge number of literatures in the beginning it was difficult for most of us to deliver the writing assignment.
There were a huge number literature
literature was all relevant but lengthy at the same time. some times it was difficult to manage a whole book to read even in 3 to 4 days
It was well suited
It's very helpful to think critically

How did you experience the readings in the course?
They were interesting and in some point challenged.
Heavy and time-constrained yet very enlightening and thought provoking
From week to week it went well! I guess the issue was having the Emile reading on the side...I thought this was possibly a bit too much for the first course.
It was really hard and demanding for me to cope with.
It was great to know about most of the greatest icons of Education in the first course.
It was tough for me to handle those amount of literature to study
reading was tough because the course literature was lengthy...and it is impossible to read all the books as whole.
I mostly enjoyed them
Good

How well did the study groups support your work with the aims of the course?
The groups also depend on every individual who belongs to it. It would be nice to rotate groups after the courses finish. It would allow us the share with more points of view.
Well overall
The study works semi worked because it was not always so easy to coordinate schedules and when it happened, sometimes certain classmates did not show up or had not done the reading (or not all).
My study group was literally fantastic and fully supportive.
Study groups were very helpful to understand many difficult theories. Each member of the group has their own views, and it was a great experience having discussion in groups.
I did not take advantages of being in the study group
it was not that relevant.
I was happy with my study group and it was pretty helpful to better understand the texts from different perspectives
There are study groups in canvas but I don't think any one study in groups I personally don't find at all

What is your overall assesment of the course?
I enjoyed and I learned so much. It was very productive and I am very thankfull with the teachers for their effort, guide, and interest helping us to navigate it.
Very meaningful and relevant as it linked theory with practice
I thought it went well. I know at one point during the middle of the course we did not have class on Friday. I would have preferred having the Emile seminar then and not late and close to when we had to do the presentations.
I liked it, in general. I learned many things that I've never known if they existed.
Excellent
It was helpful to review the philosophical view from the old to new generation .
it was an interesting course but the literature should be less so that student can understand what he or she is reading...teaching method was excellent and the teaches were very support.they have helped us alot.
I enjoyed it and I think it's an interesting set up
Overall I must say I learned alot and I found the course as I desired

Sammanfattning av lärarlagets utvärdering/Summary of the teacher team's evaluation

The general feeling is that the format and structure of the course has worked well, although the students find the amount of reading required challenging. The students are generally positive towards the didactical setup and enjoy the seminar-based structure. The students experiences with the study group vary from being very pleased to not having used them at all. The students feel the examinations are well suited to the course while some express a wish for more time allocated for writing.

Analys/Analysis

Overall the course has been appreciated and although reading has been challenging and tough, it seems to have been in line with the objectives of the course, and there seems to be a general agreement on the suitability of the literature if not the amount of reading required. The study groups have worked well for some, while others have not felt included or inclined towards making use of them.

Åtgärdsplan/Plan of action

We will revise the course plan in accordance with the overall revision of the program structure as well as the course literature in accordance with the comments from students. We will increase our efforts to include latecomers into the study groups and try to find ways of assisting those who are experiencing difficulties with getting a hold of the course literature. We will also introduce a set of exemplary papers in the field in order to introduce the students to the genre of writing papers in educational theory.

Förslag till revidering av kursplan/Suggestion for revised curriculum

Change course plan to fit with the new overall structure of the program and revise the literature.