Kursrapporter vid Fakulteten för lärande och samhälle vid Malmö universitet/Course Report, Faculty of Education, Malmö University

Bakgrundsinformation/Basic information

Kursens namn/Course name: Education: Pedagogical Relations
Termin/Semester: V22
Ladokkod/Ladok code: ET605E revision 1.1
Kursansvarig/Course coordinator: Morten Korsgaard
Antal registrerade studenter/Number of registered students: 9
Antal studenter som besvarat den summativa kursvärderingen/Number of students who responded to the course evaluation: 3

Genomförande	**Sätt X**
Föregående kursrapport är kommunicerad i samband med kursstart/Previous course report was communicated at the beginning of the course	x
Tidig dialog om förväntningar på kursen/Early dialoge about expectations on course	x
Formativ kursvärdering/Formative course evaluation	x
Summativ kursvärdering/Summative course evaluation	
Återkoppling till studenterna/Feedback to students	X

Utvärderingsformer/Forms of evaluation

The course has been evaluated through formative assessment both oral and written. No summative evaluation was deemed necessary due to the limited number of students.

Sammanfattning av studenternas kursvärderingar/Summary of the students' evaluations

Overall the students seem to be very pleased with the course, during the formative evaluation they highlight the readings and the films as particularly valuable.

Below are a selection of statements from the students about the various aspects of the course sorted by the questions posed in the written evaluation:

1. What do think of the structure of the course?

It is really well.

Structure is sufficient, but could use more seminars (guest speakers). The course is short, and having a few weeks with just one seminar of under 2 hours is very little. The topic is very interesting and relevant, so it deserves more time.

It was well structured.

2. How was the literature suited to the objectives of the course?

The literature was rich and related to the course.
Literature matched the objectives of the course. There was a good mix of older and newer literature.
It was good.

3. How did you experience the readings in the course?

Readings were interesting, but little. With a short course like this one, it is nice to have more literature that allows for an in-depth study.
It was a good amount of reading taking into account that it was a short course.

4. How well did the study groups support your work with the aims of the course?

We bring up questions and discuss about the parts that we did not underestand.
We didn't organise in study groups as much as we did at the beginning of the year. Brief assignments we do in class could be given to study groups instead.
It was helpful to meet before and after seminars to discuss our opinions.

5. What is your overall assessment of the course?

Good.
Good course, but could use more seminars and more literature.
Overall, it was a very interesting course even though it was too short.

Sammanfattning av lärarlagets utvärdering/Summary of the teacher team's evaluation

The general feeling is that the format and structure of the course has worked well. We achieved the aim of creating an inclusive and engaging atmosphere based on regular seminars and a process based on close collaboration. This is reflected in the students' evaluations. The course progression worked well and the students could see the interconnections between various themes. Some students want more literature while others felt it was too much.

Many of the students appear to find reading the literature to be challenging and time consuming but also express the benefit of this and are pleased with the literature and their own progression in relation to this.

Analys/Analysis
Overall the course has exceeded the expectations of both students and teachers. Reading has been challenging and tough, but also in line with the objectives of the course, and there seems to be a general agreement on the suitability of the literature.

Åtgärdsplan/Plan of action

We will continue with the course plan and syllabus as they are.

Förslag till revidering av kursplan/Suggestion for revised curriculum

We will evaluate the syllabus and see if changes are needed in relation to the suggestions for the students. Perhaps merely by highlighting possible supplementary readings.