Kursrapporter vid Fakulteten för lärande och samhälle vid Malmö universitet/Course Report, Faculty of Education, Malmö University

Bakgrundsinformation/Basic information

Kursens namn/Course name: Education: Pedagogical Relations
Termin/Semester: V23
Ladokkod/Ladok code: ET605E revision 1.1
Kursansvarig/Course coordinator: Morten Korsgaard
Antal registrerade studenter/Number of registered students: 15
Antal studenter som besvarat den summativa kursvärderingen/Number of students who responded to the course evaluation: 7

Genomförande	**Sätt X**
Föregående kursrapport är kommunicerad i samband med kursstart/Previous course report was communicated at the beginning of the course	x
Tidig dialog om förväntningar på kursen/Early dialoge about expectations on course	x
Formativ kursvärdering/Formative course evaluation	x
Summativ kursvärdering/Summative course evaluation	
Återkoppling till studenterna/Feedback to students	X

Utvärderingsformer/Forms of evaluation

The course has been evaluated through formative assessment both oral and written. No summative evaluation was deemed necessary due to the limited number of students.

Sammanfattning av studenternas kursvärderingar/Summary of the students' evaluations

Overall the students seem to be very pleased with the course, during the evaluation they highlight the readings and the films as particularly valuable. Some students found the course too short, and some expressed a need for more literature focused on a definition of pedagogical relations.

Below are a selection of statements from the students about the various aspects of the course sorted by the questions posed in the written evaluation:

1. What do think of the structure of the course?

It was a short but well-structured and effective course.
It was good
The course structure was very good. The modules were well aimed at the mentioned goals.
for me the structure of the course was good
I thought it was good although I think we could have benefitted from a week more to dedicate on the concept of pedagogical relations. We touched upon different aspects but never got around really to discuss the nature, peculiarity, and importance of these.
It was well-structured and guided. It allowed us to get interesting insides and open remarkable discussions.

2. How was the literature suited to the objectives of the course?

It is semi related. It should be improved
The choice of literature, fiction pieces and films was perfectly matched and suited the purpose of the course as it was relevant and well-thought of.
Partially suited.
The choice of literature was very good and there was enough time to read and process the literature.
I would like to talk on films and I think films were perfectly explained the pedagogical relations which was the purpose of the course
I wish there would have been more literature around pedagogical relations, seduction, and generational relations.
The literature was well suited and let us navigate new perspectives of the pedagogical relations analysed.

3. How did you experience the readings in the course?

The readings were challenging in terms of thought-provoking, yet stimulating, enriching and well suited for discussion about their educational implications.
I enjoyed some of the literature, but they need to be revised for sure.
The readings were enjoyable and thought provoking and well suited to the objectives.
I enjoyed very much
I thought they all added to the course.
I enjoyed ver much most of the readings, furthermore, the teachers were a great help in order to understand the ideas of the books.

4. How well did the study groups support your work with the aims of the course?

Grouping was flexible and fluid and allowed more opportunities for exchange of ideas
We haven't worked in study groups at all, Actually it's pretty long time that study groups ceased to work!
Not relevant
cooprative
-
The study groups did not help too much. In my opinion due to the students have very different shedules and is not easy to find a common time.

5. What is your overall assessment of the course?

It was a short course, it did not give me the opportunity to relate and reflect much on subjects which we discussed.
Despite being a relatively short course, it was effective, made use of great blend of literature pieces which sparked interest, especially the films, and I really liked the format of the oral presentations. It was less formal and stressful but a great opportunity

for getting both teacher and classmate feedback which was helpful in establishing clear ideas and direction for our essays.. Finally, once again , I'm very thankful to the teachers for providing fresh perspectives,intitiating stimulating discussion points in a very relaxing space. Lastly, it made a huge difference that we had almost all literature available on Canvas
It was good but not enough.
The course was very beneficial in terms that it helped enriching understanding of pedagogical relations.
overall the course was aimful and it should be the part of this master in future.
I'd say it was good, but I think there could be some improvements with regards to the course literature.
I am very deeply thankful with the teachers and students who let me learn a lot from the course and from them.

Sammanfattning av lärarlagets utvärdering/Summary of the teacher team's evaluation

The general feeling is that the format and structure of the course has worked well. We achieved the aim of creating an inclusive and engaging atmosphere based on regular seminars and a process based on close collaboration. This is reflected in the students' evaluations, even if some students did not engage with the course material as we would have hoped.

The study groups have ceased to work in the way intended. We will evaluate over the summer to see if more can be done to support the study groups.

Analys/Analysis
Overall the course has worked well although the current group did not engage as enthusiastically with the course material as previous groups have done. It has also been a recurring theme that students experience the course as being too short. Reading has been challenging and tough, but also in line with the objectives of the course, and there seems to be a general agreement on the suitability of the literature.

Åtgärdsplan/Plan of action

We have revised the course plan and extended the course to 15 ECTS.

Förslag till revidering av kursplan/Suggestion for revised curriculum

We have also evaluated the syllabus in connection with changing the course plan.