Template for course reports at the Faculty of Education and Society at Malmö University

Revised 2020-05-24

The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence in this work. The *Decision on the model for systematic education-related quality work at the Faculty of Education and Society* (UTB 3.1-2017/410) indicates that course reports constitute the basis for the programme boards' efforts to systematically monitor the quality of the programme as a whole.

The C*ourse evaluation process at the Faculty of Education and Society* (UTB 3..2.2-2018/479) specifies what applies for the course report, including feedback to students.

The course report should include background information/key figures and a summary of the students' course evaluations, as well as analysis and an action plan together with any suggestions for revision of the course syllabus.

The course report is to be published in connection with other information about the course.

Background information

Course name: **Research Methodology, Research Ethics, and Academic Writing II**
Semester: Spring term 2023
Ladok code: ET606E
Course coordinator: Robin Ekelund & Despina Tzimoula
Number of registered students: 13 (11 students have actively participated in the course)
Number of students who responded to the summative course evaluation: 8

Implementation	**Mark with an X**
The previous course report is communicated in connection with the start of the course	X
Early dialogue on expectations for the course	X
Formative course evaluation	X
Summative course evaluation	X
Feedback to students	X

Forms of evaluation
A formative course evaluation was done orally during one of the seminars mid-course. The summative evaluation was done by the students filling out a course evaluation digitally.

Summary of the students' course evaluations
The students are very positive in their evaluation of the course. When assessing the course based on the following questions the students gave an overall high score.

To what extent do you consider you have achieved the learning objectives of the course?
5.7 on a 6-grade scale.

To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives?
5.7 on a 6-grade scale.

To what extent do you consider that the types of examination on the course gave you the opportunity to show how well you had achieved the learning goals?
5.3 on a 6-grade scale.

To what extent do you consider that the course as a whole has met your expectations?
5.7 on a 6-grade scale.

To what extent has the course given you the opportunity to take responsibility for your own learning?
5.7 on a 6-grade scale.

When asked if there were any aspects of the course that they have particularly appreciated, one of the students responded that: "I also appreciate it when teachers have no assumptions about students' prior knowledge and when they run a quick survey to check students' comfort level, answer any initial questions we may have or clarify any confusions an then providing an overview of terms and concepts as either a refresher, or simply an introduction for those who come from a different educational background of field of work. I also really liked how previous student course feedback was used and implemented in the next course".

One student suggests an improvement for the course: "Well, I think that instead of 3 learning outcomes, this could have been narrowed down to 2 so at to not seek to do too much with a short course."

Another student adds: "The methodological aspect of research opened up my mind to how research is conducted, and this was a novelty for me."

Summary of the evaluations of the teaching team
This was the third time the course was given and it worked well. This might be because we had considered and implemented several changes emerging from the last student survey for the lectures and workshops.

The guest lecturer, Robert Aman, who lectured on postcolonialism worked very well.

The course teachers didn't give any traditional lectures, instead they used a workshop format in which the students were very active. This seemed to work really well and was appreciated by the students.

Analysis
Based on both the students' and the teachers' evaluations, the course has worked well overall.

Action plan
The Master's program in which this course has been part of has been revised and this course will not be given again. Therefore, there is no plan for any changes regarding the course.

Proposed revisions to the course syllabus
N/a