Kursrapporter vid Fakulteten för lärande och samhälle vid Malmö universitet/Course Report, Faculty of Education, Malmö University

Bakgrundsinformation/Basic information

Kursens namn/Course name: Education: Ethics and education
Termin/Semester: H22
Ladokkod/Ladok code: ET608E revision 1.1
Kursansvarig/Course coordinator: Morten Korsgaard
Antal registrerade studenter/Number of registered students: 7
Antal studenter som besvarat den summativa kursvärderingen/Number of students who responded to the course evaluation: 4

Genomförande	**Sätt X**
Föregående kursrapport är kommunicerad i samband med kursstart/Previous course report was communicated at the beginning of the course	x
Tidig dialog om förväntningar på kursen/Early dialoge about expectations on course	x
Formativ kursvärdering/Formative course evaluation	x
Summativ kursvärdering/Summative course evaluation	
Återkoppling till studenterna/Feedback to students	X

Utvärderingsformer/Forms of evaluation

The course has been evaluated through formative assessment both oral and written. No summative evaluation was deemed necessary due to the limited number of students.

Sammanfattning av studenternas kursvärderingar/Summary of the students' evaluations

Overall, the students seem to be pleased with the course, although many students felt it was much too short, and would have liked more contemporary perspectives included. The students also felt there were too few seminars, and would have liked more time to engage with the texts.

Below are a selection of statements from the students about the various aspects of the course sorted by the questions posed in the written evaluation:

1. What do think of the structure of the course?

The srtructure is relevant to the cource.
The structure is good, but with such a short course it's a shame if not every week has at least two seminars.
I think the course hasn't been very well structured. We haven't had many chances to talk about the literature and it felt a bit chaotic.
good. discussions are paramount and useful in this class. although I feel that we frequently interrupt the teacher when he tries to get a specific angle on the discussion
The srtructure is relevant to the cource.

2. How was the literature suited to the objectives of the course?

It was too much.
Literature could have been more contemporary. I understand it's important to provide some sort of basis by going back to established readings, but it's also valuable to include more contemporary work.
The literature was well suited.
good. of course it is a bit limited due to lack of time. it would have been interesting to get a contemporary perspective too, though!! like Eva Johansson, who is taught as a standard to teachers and is problematic but perhaps intuitive, or something from Michael Hand or Laura d'Olimpio. I think that may have been interesting for the teachers in the class, too

3. How did you experience the readings in the course?

In study groups.
I thought the readings of the first three weeks were rather difficult to engage with. In the fourth week I got to understand what my 'problem' was with these readings. That is useful, but also somewhat of a shame. I would have liked to read literature that I could relate more with.
Having so few seminars I would have reduced the literature so that we would have had the chance to discuss them more in depth.
fine!

4. How well did the study groups support your work with the aims of the course?

We can gibe our ideas to the group.
We didn't really work in study groups, just discussing before class. That's always a good way to get prepared for the seminars.
The study groups have helped to understand better the literature.
less and less effective. perhaps we need more restructure put in place from on high… group assignments for example

5. What is your overall assessment of the course?

It was too short.
The course was informative, but personally not my favourite. It felt more like a mini crash course on moral philosophy. I missed a connection with education and working in a classroom. Since ethics and moral education is anyway an important topic in schools, I think there could have been made more efforts to connect the theory to practice, moving from abstract to concrete. Precisely ethics has the potential for very interesting discussions, but it seemed difficult in this course to go beyond the texts.
I felt this course was too short to reach its objectives and for me to get much out of it.
It was the most important course in the whole program for me, so I was a little disappointed about the lack of enthusiasm about the literature from classmates; more insight into contemporary discussions would have been interesting; it might have helped to have a replacement for the teacher on sick leave; so I would have liked to get more out of the course, but I did get quite a lot nonetheless. studying Weil was particularly interesting.

Sammanfattning av lärarlagets utvärdering/Summary of the teacher team's evaluation

The general feeling is that the format and structure of the course has worked well, but was deemd to be too short. This is reflected in the students' evaluations.

Many of the students appear to find reading the literature to be challenging and time consuming but also express the benefit of this and are pleased with the literature and their own progression in relation to this, albeit some express an interest in more seminar and more time for each text.

Analys/Analysis
The course has been challenging and tough, but also in line with the objectives, and there seems to be a general agreement on the suitability of the literature, but with the possibility of adding more contemporary perspectives.

Åtgärdsplan/Plan of action

We will be extending the course, through a reworking of the programme as a whole.

Förslag till revidering av kursplan/Suggestion for revised curriculum

We will evaluate the syllabus, and in connection with the expansion of the course add more contemporary perspectives.