Kursrapporter vid Fakulteten för lärande och samhälle vid Malmö universitet/Course Report, Faculty of Education, Malmö University

Bakgrundsinformation/Basic information

Kursens namn/Course name: Education: Ethics and education
Termin/Semester: H23
Ladokkod/Ladok code: ET608E revision 1.1
Kursansvarig/Course coordinator: Christian Norefalk & Despina Tzimoula
Antal registrerade studenter/Number of registered students: 11
Antal studenter som besvarat den summativa kursvärderingen/Number of students who responded to the course evaluation: 7

Genomförande	Sätt X
Föregående kursrapport är kommunicerad i samband med kursstart/Previous course report was communicated at the beginning of the course	x
Tidig dialog om förväntningar på kursen/Early dialoge about expectations on course	x
Formativ kursvärdering/Formative course evaluation	x
Summativ kursvärdering/Summative course evaluation	
Återkoppling till studenterna/Feedback to students	X

Utvärderingsformer/Forms of evaluation

The course has been evaluated through formative assessment both oral and written. No summative evaluation was deemed necessary due to the limited number of students.

Sammanfattning av studenternas kursvärderingar/Summary of the students' evaluations

Overall, the students seem to be pleased with the course, although some students felt they needed more close readings of some texts. The students state that they appreciated the use of film and non-fiction literature, in order to engage into theory but also in personal experience.

Most students consider themselves having achieved the learning objectives of the course to a good extend.
With the exception of two students, the methods/learning activities reinforced their ability to reach the learning outcomes.
The greater majority felt that the type om examinations gave them the opportunities to show how well they had achieved the learning goals.
One student stated that the course did not meet their expectations. The six remaining student said that it did, from a good to a very good extent.

Below are a selection of statements from the students about the various aspects of the course in general.

6 Other comments about the course and suggestions for improvements?

Other comments about the course and suggestions for improvements?

This has been an important course as it was directly linked to our upcoming research for our thesis writing. The course has been well designed and the choice of literature very relevant.
I think we all appreciated the opportunity for both teachers and students to reflect and think critically, engage with texts and interact and exchange ideas on presented concepts in a very relaxed atmosphere. I also found the final summary using a visual timeline very helpful along with the power point/ google slides presentations. It aids when we do a review and prepare for writing the exam. I also think that showing movies or using any other fiction or non fiction sources helps not only with keeping students engaged but it also allows for opening up space for sharing personal narratives and experiences.

I think this survey should have been sent immediately after the course had ended.

I also thought that there could have been more connections to the discussion on flourishing as this is a large topic within philosophy of education. A couple of papers on this topic could have been interesting.

Before creating an outline of a thesis teachers can provide examples of outlines of previous students. That would be helpful for students.

Sammanfattning av lärarlagets utvärdering/Summary of the teacher team's evaluation

The general feeling is that the format and structure of the course has worked well, but need more time to be too short. This is reflected in the students' evaluations.

Many of the students appear to find reading the literature to be challenging and time consuming but are pleased with the literature and their own progression in relation to this, albeit some express the need of more leading lectures from the professors.

Analys/Analysis
The course has been challenging and there were a good energy among the students. The teachers fell it was in line with the objectives, and there seems to be a general agreement on the suitability of the literature, but with the possibility of adding more contemporary perspectives.

Åtgärdsplan/Plan of action

The course has been revised and will be longer next time, and also reflect on methodological aspects.

Förslag till revidering av kursplan/Suggestion for revised curriculum

The outcome of the survey will be considered the next time when the course will run on the revised curriculum.