Template for course reports at the Faculty of Education and Society at Malmö University

Revised 2020-05-24

The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence in this work. The *Decision on the model for systematic education-related quality work at the Faculty of Education and Society* (UTB 3.1-2017/410) indicates that course reports constitute the basis for the programme boards' efforts to systematically monitor the quality of the programme as a whole.

The C*ourse evaluation process at the Faculty of Education and Society* (UTB 3..2.2-2018/479) specifies what applies for the course report, including feedback to students.

The course report should include background information/key figures and a summary of the students' course evaluations, as well as analysis and an action plan together with any suggestions for revision of the course syllabus.

The course report is to be published in connection with other information about the course.

Background information

Course name: Research Methodology, Research Ethics and Academic Writing III
Semester: Autumn term 2021
Ladok code: HT2021-ET609E-L9995
Course coordinators: Hanna Sjögren & Hanna Hofverberg
Number of registered students: 11
Number of students who responded to the summative course evaluation: 7

Implementation	**Mark with an X**
The previous course report is communicated in connection with the start of the course	N/A (course given for the first time)
Early dialogue on expectations for the course	X
Formative course evaluation	X
Summative course evaluation	X
Feedback to students	X

Forms of evaluation
A formative course evaluation was conducted orally during one of the mid-course seminars. The summative evaluation was conducted after the last seminar where the students, based on specific questions given to them, evaluated the course individually with help of an online questionnaire.

Summary of the students' course evaluations

Students expressed positive opinions in general at the summative course evaluation. All responding students gave the answers between 4-6 on scale between 1-6 (1 stands for "to a very small extent and 6 stands for "to a very large extent"). Here are some representative quotes from the written evaluation:

- *I think I have achieved the course's intended learning outcomes very well as it was designed and structured in a proper way, keeping in mind that our next semester will be us working on the thesis. So we looked at various methodologies we can use in our thesis along with how to define good research and formulate research questions.*
- *The writing workshop was really interesting. I felt that it really helped me and gave me new perspectives in my writing. Also, the presentation where we gave comments on each other's outlines was really helpful. To be able to see your own work with someone else's lens is great as it gives us many different angles and perspectives to ponder upon.*
- *The learning activities were very helpful as they engaged practically in the writing process.*
- *I really enjoyed the course and I think I am stepping into the last semester knowing I have some background and things that I want to research further for my thesis.*
- *I enjoyed the course literature and examination as it directly related to our thesis semester. It was very helpful to talk with the teachers and fellow students regarding research, methodology, outline, etc. Overall, I think the course was really helpful for me and I quite enjoyed it.*
- *Thank you for a very good course. It has been great to both study methodology and hands-on start practicing and advancing work for our thesis project. Great ideas.*
- *This course has given us an excellent opportunity to discuss in study groups, where we had a lot of intriguing topics and suggestions from our peers. Overall I find this course very interesting.*
- *I feel that this course was one of the most enjoyable in the programme. Having something new each week (panels, workshops etc.) and working with our own thesis preperations throughout the course was incredibly exciting and useful, ableit challenging. Any imporvements I could offer would not fit with the current set up of the the programme and allocated teaching hours. I will only say that (again) the course felt too short, but I completely understand the teaching time and work that you have all done in making the most out of 5 weeks and the time allowed in your busy schedules in order to actually teach. I thought it was incredibly generous that we were able to hold the seminars on zoom because of the timing of the course around the holidays and students needing to travel. Although I would have in hindsight preferred to have the classes held on campus, the flexibility speaks to the commitments of both the teachers and students on the course, and thats something I feel proud to be a part of. The dymanic between both Hanna's was really enjoyable. I like that we were able to be split in groups and have a closer session with each of them. They both set up an exciting and safe space for us to share our thoughts, ideas and fears.*

Summary of the evaluations of the teaching team
The students have been active and highly engaged in all seminars. However, upon reading the exams, we teachers concluded that most students were unable to make links between a research problem and suitable methodological designs. We will therefore need to make some changes in the design of the course.

Analysis
Success factors: Students have been very active during the seminars. The students expressed that they were very pleased with the course.

Problems: Most students were unable to make links between research problem and suitable methodological design towards the end of the course.

Action plan
We will make changes related to the content of the seminars and the assignment instructions.

Proposed revisions to the course syllabus

N/A.