Template for course reports at the Faculty of Education and Society at Malmö University

Revised 2020-05-24

The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence in this work. The *Decision on the model for systematic education-related quality work at the Faculty of Education and Society* (UTB 3.1-2017/410) indicates that course reports constitute the basis for the programme boards' efforts to systematically monitor the quality of the programme as a whole.

The C*ourse evaluation process at the Faculty of Education and Society* (UTB 3..2.2-2018/479) specifies what applies for the course report, including feedback to students.

The course report should include background information/key figures and a summary of the students' course evaluations, as well as analysis and an action plan together with any suggestions for revision of the course syllabus.

The course report is to be published in connection with other information about the course.

Background information

Course name: Research Methodology, Research Ethics and Academic Writing I
Semester: Autumn term 2021
Ladok code: HT2021-ET611E-L3616
Course coordinator: Hanna Sjögren & Christian Norefalk
Number of registered students: 13
Number of students who responded to the summative course evaluation: 7

Implementation	**Mark with an X**
The previous course report is communicated in connection with the start of the course	X
Early dialogue on expectations for the course	X
Formative course evaluation	--
Summative course evaluation	X
Feedback to students	X

Forms of evaluation
We did not conduct a formative course evaluation since we cancelled the seminar when we had scheduled the evaluation (due to sickness). The summative evaluation was conducted during the last seminar where the students, based on specific questions given to them, evaluated the course collectively and sent written feedback to the course coordinators.

Summary of the students' course evaluations

Students expressed positive opinions in general at the summative course evaluation. Here are some representative quotes from the written evaluation:

- "The discussions have supported us in reaching the second learning outcome as we have gotten opportunities to problematize the concepts. We appreciated that the course started with the showing of the documentary as it gave an inclusive introduction and interesting starting point to philosophy of science. We appreciate the scope of the course as it gave a good overview of a large and complex field."
- "We appreciate that everyone got the opportunity to speak at the seminars and that you took responsibility for everyone getting the chance to contribute. This enriched the discussion as everyone could express their viewpoint. In general, we feel we have had ample opportunities to show what we've learnt."
- "The literature was useful; the lecture on logic problems was useful, but some more informative input during the seminars may have been helpful. (It may have been useful to learn more about the terms "epistemological" and "ontological".)"
- "One useful part of the seminars was that we had a lot of opportunities to discuss our understanding. It was good to get a lot of feedback from you on our questions and comments."
- "One of us would have liked a more instructional approach, more in line with the actual title of the class. Some answers to the questions from students were not helpful enough."
- "We would have liked the course to include introductions to the readings to guide our understanding of the texts."
- "The paper will give the opportunity to express what we have understood in a more specific and nuanced way. Oral participation also helped us to show our understanding in a more conversational way, allowing for openness."

Summary of the evaluations of the teaching team
We conclude that the changes made based on the previous evaluation in 2020 have been successful. We will therefore continue with the current course design next year.

Analysis
Success factors: Students have been very active in the seminars. The students also performed well in terms of grades.

Problems:

Action plan
We will introduce each seminar theme with a short clarifying text included the course guide. We will clarify the concepts epistemology and ontology throughout the course. We will also develop the workshop about writing an argument in academic texts.

Proposed revisions to the course syllabus
N/A.